

Brief Course Outline

Course Title: Introduction to Academic Writing in English

Course Number and Section:

WRITING

1011G 551

Instructor Name(s): Jeremy Greenway

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Designed for students unaccustomed to writing in English, this course introduces and develops writing fluencies for a variety of academic disciplines. Students will acquire an appreciation for appropriate vocabulary, syntax, and style of various discourse communities in preparation for Writing 1021F/G: Critical Reading & Writing in English.

Learning Outcomes:

Students will develop key principles of effective academic writing in a university context, focusing on developing a confident writing voice.

Students will strengthen their understanding of academic research, including searching for sources, summarizing, paraphrasing, and quoting from sources, and critiquing secondary information. Students will work with a scholarly citation format of their choice, incorporating its current conventions into their written work.

Students will liaise with Library and Learning Services at Huron to learn how university discourse communities intersect and collaborate.

Students will read a variety of short texts as they begin to identify the nuances of scholarly argumentation.

Students will grow their oral communication skills in English through group activities, informal speaking exercises, and in-class debates.

Textbooks and Course Materials:

Dynes, Rhonda, Sarah Norton, and Brian Green. *Essay Essentials with Readings*. 7th ed. Toronto: Nelson, 2019. ISBN: 9780176721282

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
First Personal Writing Response	01/18/24	5

Assignment	Due Date mm/dd/yy	Weight - %
Annotated Bibliography	02/8/24	15
Second Personal Writing Response	02/15/24	5
Essay Draft	03/07/24	10
Peer Review Questionnaire	03/21/24	15
Third Personal Writing Response	03/14/24	10
Fourth Personal Writing Response	03/28/24	10
Final Essay Draft	04/04/24	20
Attendance and Classroom Work	ongoing	10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Sunday, December 10, 2023