

Writing 2208F

Teaching Writing



Professor Jeremy Greenway

Fall 2022

Mondays 6:30-9:30pm

H220





Writing 2208F – Teaching Writing Fall 2022

1. Course Information

Writing 2208F (550)

Instructor: Jeremy Greenway

Contact Information: jgreenwa@uwo.ca

Office: A104

Office Hours: Wednesdays 9:30am-11:30am or by appointment

Class Location: H220

Scheduled Class Times: Mondays 6:30-9:30pm

Prerequisites: At least 65% in one of Writing 1020F/G, Writing 1022 F/G, Writing 2101F/G, Writing 2111F/G or Writing 2131F/G, the former Writing 2121F/G, or permission of the program

2. Course Description

This course will provide the theoretical background and the practical experience students need to be effective writing teachers and more knowledgeable writers. Class study of composition theory and pedagogy will be complemented by a supervised teaching practicum.

3. Course Learning Outcomes

By the end of this course, students will have

1. Identified and distinguished between various historical and contemporary approaches to the teaching of writing
2. Summarized and explained trends in Writing Studies pedagogy, including recent post-process theories
3. Researched and rehearsed the art of teaching an element of writing to a target audience
4. Conceived of, designed, and administered a formal writing assignment, including written and oral assessment and feedback
5. Compiled a portfolio of reflexive responses on their own relationship with writing in both theory and practice
6. Understood the ways in which effective writing adapts to various rhetorical situations across disciplines, industries, and audiences

4. Textbooks and Course Materials

Stanley Fish. *How to Write a Sentence and How to Read One*. Harper, 2012.

Eric Henderson and Sean Henry. *Academic Acts*. Oxford, 2022.

William Strunk and E.B. White. *The Elements of Style*. 4th ed. Pearson, 2000.

Available at [The Bookstore at Western](#)

5. Methods of Evaluation

Writing Reflections	Oct 3	20%
Reading Responses	Oct 24 & Nov 28	20%
Classroom Teaching Exercise	Variable/Begins Oct 10	30%
Teaching Practicum	Ongoing/Dec 5	30%

6. Tentative Class Schedule/ Syllabus

AA: *Academic Acts* ES: *The Elements of Style* HWS: *How to Write a Sentence*

- Sept 12 **Is Writing a Process or a Product? (or, gasp, both?!)**
Reading: AA, Act I
- Sept 19 **“Teacher, Where Do Ideas Come From?”**
Reading: AA, Act II
- Sept 26 **How Do We Teach Someone to Revise, and Should We?**
Reading: AA, Act III
- Oct 3 **Audience Awareness, or How to Trap a Floating Signifier**
Reading: AA, Act IV
Writing Reflections Due
- Oct 10 **Thanksgiving – No Class**
- Oct 17 **Genre Theory, and Why Teaching Writing is Teaching Reading**
Reading: ES, Elementary Rules of Usage; Elementary Principles of Composition
- Oct 24 **The Perils of Assessment: A Play in Two Acts**
Reading: ES, A Few Matters of Form; Words and Expressions Commonly Misused
Reading Response #1
- Oct 31-Nov 4 Fall Reading Week**
- Nov 7 **Teaching Multilingual Students in a Writing Class**
Reading: ES, An Approach to Style
- Nov 14 **Watching Your Language**
Last day to drop a first-term half (0.5) course without academic penalty
Reading: HWS, Chapters 1 & 2
- Nov 21 **Teaching Multimodal Writing in a Student Class**
Reading: HWS: Chapters 8 & 9
- Nov 28 **Catch-ups and Conclusions: Is Any of This Even Possible?**
Reading: HWS: Chapter 10
Reading Response #2
- Dec 5 **Teaching Debrief**

Teaching Practicum Report Due

7. Assignment Notes

The **Reading Responses** are in-class written assessments of your ability to enact key concepts from course readings. The first response will ask you to respond to material from *The Elements of Style*. The second response will ask you to respond to material from *How to Write a Sentence*.

The **Classroom Teaching Exercise** gives you, along with a partner, an opportunity to teach an aspect of writing, selected from *Academic Acts*, to the rest of the class. In addition, you and your partner will design a test or exercise that assesses your peers' understanding of the concept, and will be in charge of evaluating the assessment. Classroom Teaching Exercises begin October 3rd. You are encouraged to sign up early!

You will submit two **Writing Reflections** early in the course, responding to prompts that encourage reflexivity. These informal pieces will find you considering your own relationship to and with writing, and how those relationships inform your writing pedagogy.

The **Teaching Practicum** is a scaffolded, term-long project, about which more information will be provided in the first weeks of the course. At the end of term, you will submit a detailed essay on your practicum experience, synthesizing it with one or more theories of writing pedagogy.

8. Extra Special Instructions

A course like Writing 2208F is dialogic, meaning what you bring to the course is just as important as what the course brings to you. Writing can be both private and public, can claim non-partisanship and still be political. By participating in this course, we agree to challenge each other, to support each other, and to explore beyond ourselves. The transfer arising from this course is *immense* if we recognize its possibilities. Part of my job as your professor is to help you do that. I am always available to chat about the course and am always amenable to modifying it to best suit our needs as teachers and learners (and we are indeed both!). There is no course at Huron quite like this one—trust me.

9. Instructor Policies

1. Class attendance is an absolute must for a course like this. I promise it'll be worth your while! While I don't take formal attendance, you'll become quickly flummoxed if you miss a class. We devote a significant portion of our meetings to hands-on work, too, which will impact how much (or how little) you'll have to figure out and accomplish on your own time. It is nearly impossible to miss several hours of this course and still do well.
2. Other than in-class work (the Reading Responses), you **must** submit assignments via OWL at all times. No email submissions are permitted. If you have any doubt about how to do this, please email me well ahead of time.
3. When you email me, I make every effort to respond to you within 24 hours (often much faster) between Monday and Friday. I realize that we all work on different schedules, and I know that your email-attentive hours may differ from mine. I try to avoid responding to email on weekends, but if you need me to know something on a Saturday or Sunday, chances are I'll see it. You can expect a response by Monday morning.
4. Other than for reasons of academic accommodation, which must be solicited through your academic advisor, late assignments will be penalized by 5% per day (weekends count as two days) to a maximum of seven days, at which point the assignment will not be graded. Classroom Teaching Exercise dates cannot be changed.

5. You are warmly welcome to meet with me during my office hours or at another mutually agreeable time. I'm always delighted to have fulsome conversations about this course. I'm afraid I'm unable to provide feedback on completed assignments prior to their submission, but I am pleased to address specific questions you might have about your work. Please use your UWO email address when emailing me. Other modes of communication are possible too: if you see something worth sharing on Twitter or Instagram, make sure to tag @profgreenway so I don't miss it.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular

examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed **Consideration Request Form**. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](https://www.uwo.ca/academic_calendar). Consult **Huron Academic Advising** at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at hurouss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)