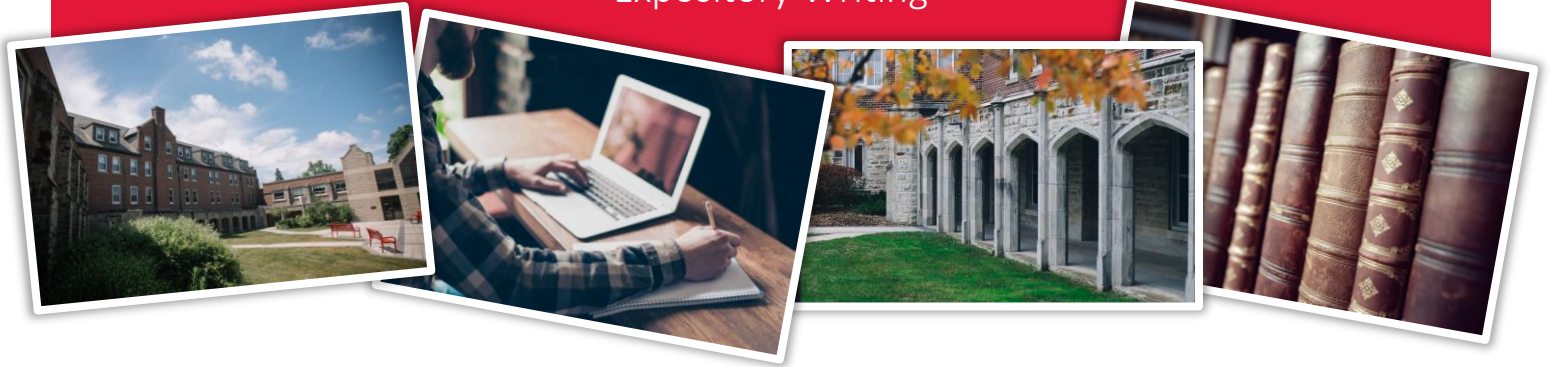


Writing 2101F

Expository Writing



Professor Jeremy Greenway

Fall 2022

Monday 3:30pm-5:30pm
Wednesday 2:30pm—3:30pm

W103





Writing 2101F – Expository Writing Fall 2022

1. Course Information

Writing 2101F (550)

Instructor: Jeremy Greenway

Contact Information: jgreenwa@uwo.ca

Office: A104

Office Hours: Wednesdays 9:30am-11:30am or by appointment

Class Location: W103

Scheduled Class Times: Mondays 3:30-5:30pm, Wednesdays 2:30-3:30pm

Prerequisites/Antirequisites: None

2. Course Description

An introduction to the basic principles and techniques of good writing. The course will emphasize practical work and the development of writing skills for a variety of subjects and disciplines. Using an issues-based approach, Writing 2101F teaches students to synthesize higher order scholarly thinking with writing that appeals to diverse audiences and perspectives, thus fulfilling a mandate to bridge academic discourse with the community, while encouraging students to think creatively through challenging questions.

3. Learning Outcomes

Students will begin to understand the varying methods of producing expository writing, making use of techniques such as description, narration, explication, and analysis.

Students will learn to distinguish their writing voices from the voices of others while forging a connection between the two that produces cohesive academic discourse.

Students will begin to recognize and make use of various discursive strategies to produce different effects on their reading audiences.

Students will identify the ways in which writing within and across academic disciplines produces empowering and enlightening ways of thinking about social issues, community engagement, and contemporary cultures.

4. Textbooks and Course Materials

Gerald Graff and Cathy Birkenstein. *They Say/I Say: The Moves That Matter in Academic Writing*. 5th ed. New York: Norton, 2021. [Available from the publisher](#) or [The Bookstore at Western](#) (either eBook or print version, although print version may be easier for in-class work)

All other readings will be posted on OWL under Course Content.

5. Methods of Evaluation

Process Analysis/Explication	scheduled	20% + 10%
Essay Proposal	Oct 12	10%
Writing Portfolio	Nov 23	20%
Research Essay	Dec 7	30%
Attendance/Class Contributions	ongoing	10%

Note that there is no final exam in this course.

6. Tentative Class Schedule / Syllabus

TSIS: *They Say/I Say* OWL: reading available on OWL under "Course Content"

Sept 12 & 14	Introduction/Entering the Conversation TSIS: p. 1-18
Sept 19 & 21	Starting with What Others Are Saying The Idea of a University: Why Are You Here? TSIS: p. 19-31 TSIS: Gerald Graff, "Hidden Intellectualism" (p. 291-297) Portfolio Writing
Sept 26 & 28	Learning and Libraries Fake News?: Research as a Verb and a Noun Portfolio Writing: essay proposal
Oct 3 & 5	The Art of Summarizing What Does it Mean to be Activist? TSIS: p. 32-46 TSIS: Michelle Alexander, "The New Jim Crow: Mass Incarceration in the Age of Colorblindness" (p. 298-311) Portfolio Writing: essay proposal (cont'd)
Oct 10	Thanksgiving – No Class
Oct 12	The Art of Quoting Is There a Relationship Between Language and Power? TSIS: p. 47-56 TSIS: Coryell, "All Words Matter: The Manipulation behind 'All Lives Matter'" (p. 312-325) Essay Proposal Due
Oct 17 & 19	Three Ways to Respond How Do We Feel About Automation? TSIS: p. 57-71 TSIS: Littman, "'Rise of the Machines' Is Not a Likely Future" (p. 326-330) Portfolio Writing

- Oct 24 & 26 **Distinguishing What You Say from What They Say
(How) Does Democracy Work?**
TSIS: p. 72-81
TSIS: Reid, "The Electoral College Embodies American Ideals" (p. 331-38)
Portfolio Writing
- Oct 31 – Nov 4 **Reading Week**
- Nov 7 & 9 **Planting a Naysayer in Your Text
Is Healthy Eating a Social or Personal Responsibility?**
TSIS: p.82-95
OWL: Pollan, "Escape from the Western Diet"
- Nov 12 *Last day to drop a first-term half course or a first-term full course on campus and Distance Studies without academic penalty*
- Nov 14 & 16 **Saying Why It Matters
What is the Relationship Between Eating and Writing?**
TSIS: p. 96-106
OWL: Mary Maxfield, "Food As Thought"
Portfolio Writing
- Nov 21 & 23 **Connecting the Parts
How Do We Measure Success?**
TSIS: p. 107-122
OWL: Eden Robinson, from *The Sasquatch at Home*
Portfolio Writing
Writing Portfolio Due
- Nov 28 & 30 **The Art of Metacommentary
What Are Examples of Metacommentary in Popular Culture?**
TSIS: p. 138-148
OWL: Wallace, "Consider the Lobster"
- Dec 5 & 7 **Revising Substantially/Review/Catch-Up**
TSIS: p. 149-171
Research Essay Due

7. Assignment Notes

Your **Writing Portfolio (20%)** is your collection of in-class writing throughout the course. Other than lecture note-taking, any writing you do in the classroom (brainstorming, freewriting, informal practice, responding to writing prompts) should be included in your portfolio. Unless otherwise arranged with me, your writing portfolio should be a spiral-bound notebook. Please bring it to each class.

The **Research Essay (30%)** asks you to investigate an issue arising from a topic (general topics provided), and then to defend an argument arising from that issue. You will write a

brief **Essay Proposal (10%)** for the essay based on some preliminary research that we will conduct during class time.

The **Process Analysis (20%)** is a written explanation of how something works or how something happened. Topic suggestions will be provided. The **Explication (10%)** is an oral version of your process analysis, meaning you “teach” the concept of how something works or how something happened to an audience of your peers. You will sign up for an explication date no later than the end of the second week of class. The process/idea you explain should relate to the **discussion question** of the day (see schedule). I am happy to discuss ideas with you.

Attendance and Participation (10%) are *de facto* expectations of this course, which relies heavily on engaged discussion and debate. I monitor both in every class. Additionally, I will ask you to be self-critical by reporting to me an assessment of your contributions to the course near the end of the term—an assessment to be included in your writing portfolio.

8. Instructor Policies

1. Apart from the Writing Portfolio, you **must** submit assignments via OWL at all times. No email submissions are permitted. If you have doubts about or trouble with OWL submissions, please get in touch with me well ahead of the submission deadline and we can figure it out together.
2. When you email me, I will make every effort to respond to you within 24 hours—often much faster—between Monday and Friday. I realize that we all work on different schedules, and I know that your email-attentive hours may differ from mine. Typically, I try to avoid responding to email on weekends, but if you need me to know something on a Saturday or Sunday, chances are I will see it. You can expect a response Monday morning. Other modes of communication work too: if you, for example, see something interesting on Twitter or Instagram, be sure to tag @profgreenway so I can see it too!
3. **LATE POLICY:** Once you have signed up for an Explication date, **you are bound to it unless there is another space available, or unless someone has agreed to switch dates with you. No extensions are permitted on Explication deadlines.** Other than for reasons of academic accommodation, which must be solicited through your academic advisor, all other late assignments will be penalized by 5% per day (a weekend is two days), to a maximum of seven days, at which point the assignment will not be graded. **HOWEVER**, if you are approaching a deadline and think you may not meet it, email me at least five days before the deadline and we can work something out. **Under no circumstances will I entertain an extended deadline if you email me *within* five days of the deadline, or not at all.** Keep tabs on yourselves.
4. You are welcome to meet with me in my office (A104) or over Zoom at a mutually convenient time. Email me ahead of time to guarantee a visit. Please use your UWO email address for all correspondence.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the

medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at:

<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website,

<https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:

<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)