

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

Writing 1021G

Basic Academic Writing



Professor Jeremy Greenway

Winter 2022

Tuesdays 11:30am-1:30pm

Thursdays 11:30am-12:30pm

W101





Writing 1021G –Basic Academic Writing for Multilingual Students Winter 2022

1. Course Information

Writing 1021G (550)

Instructor: Jeremy Greenway

Contact Information: jgreenwa@uwo.ca

Office: A104

Office Hours: by appointment

Class Location: W101

Scheduled Class Times: Tuesdays 11:30am-1:30pm and Thursdays 11:30am-12:30pm

Prerequisites: Writing 0011F/G, or permission of the instructor

Antirequisites: Writing 1020F/G, Writing 1022F/G

2. Course Description

Restricted to first-year multilingual international and exchange students, this course follows Writing 0011 F/G. The course continues to develop skills of planning and composing in research essays and refines writing skills by introducing language and citation conventions and self-editing for more complex writing projects. Readings that explore questions of identity and relationships within western culture will stimulate assignments such as summaries, an annotated bibliography, and a research essay.

3. Learning Outcomes

Students will continue to develop key principles of effective academic writing in a university context, focusing in particular on developing a confident personal writing voice.

Students will strengthen their understanding of academic research, including searching for sources, summarizing, paraphrasing, and quoting from sources, and critiquing secondary information. Students will work with a scholarly citation format of their choice, incorporating its current conventions into their written work.

Students will liaise with Writing Services at Huron to learn about the ways in which university discourse communities intersect and collaborate.

Students will read a variety of short texts as they begin to identify the nuances of persuasive personal writing.

Students will grow their oral communication skills in English through group activities, informal speaking exercises, and in-class debates.

4. Textbooks and Course Materials

Dynes, Rhonda, Sarah Norton, and Brian Green. *Essay Essentials with Readings*. 7th ed. Toronto: Nelson, 2019. ISBN: 9780176721282

Available for purchase here: <https://retail.tophat.com/products/9780176721282>
eBook or printed version is fine (check [Amazon](#) as well, as this book is often cheaper there)

All other readings are posted on OWL under “Additional Readings.”

5. Methods of Evaluation

| | | |
|----------------------------------|---------|-----|
| First Personal Writing Response | Jan 25 | 10% |
| Annotated Bibliography | Feb 10 | 15% |
| Essay Draft | Mar 3 | 10% |
| Second Personal Writing Response | Mar 10 | 15% |
| Peer Review Letter | Mar 24 | 10% |
| Final Essay Draft | Apr 7 | 20% |
| Attendance & Classroom Work | ongoing | 20% |

Note that there is no final exam in this course

6. Tentative Class Schedule / Syllabus

EE: *Essay Essentials* OWL: posted on OWL in the “Additional Readings” folder

Jan 11 & 13 **Understanding Critical Thinking**

Introduce Yourself!

EE: Chapter 1 (p. 8-15)
Chapter 3 (p. 34-43)

Jan 18 & 20 **Preparing to Think** **What Research Subjects Interest You?**

EE: Chapter 4 (p. 50-65)
OWL: TBA

Jan 25 & 27 **Preparing to Argue** **First Personal Writing Response** **Commit to a Subject, and Ask a Question!**

EE: Chapter 5 (p. 66-70, p. 79-80)
Chapter 6 (pp. 81-86)
OWL: TBA

Feb 1 & 3 **Preparing to Research** **Create a List of Possible Answers!**

EE: Chapter 9 (p. 114-118)
Chapter 15 (p. 172-180)

Feb 8 & 10 **All About Paragraphs** **Annotated Bibliography** **Write and Perform a Group Paragraph!**

EE: Chapter 7 (p. 88-101)
Chapter 8 (p. 102-113)

- Feb 15 & 17 **Analytical and Persuasive Writing**
Critique a Music Video!
 EE: Chapter 11 (p. 123-136)
 EE: Chapter 16 (p. 181-187)
 OWL: TBA
- Feb 19-27 **Winter Reading Week**
- Mar 1 & 3 **Critical Reading: Published Essays** **Essay Draft**
Write a Group Letter to the Editor!
 EE: Rebecca Boyle, "Why Mars is the Best Planet" (p. 278-281)
 Nancy MacDonald, "A Deafening Silence on Aboriginal Issues" (p. 299-302)
- Mar 7 **Last day to drop a first-term half (0.5) course without academic penalty**
- Mar 8 & 10 **Critical Reading: Unpublished Essays** **Second Personal Writing Response**
Class Debate: Should We Get Rid of Grades?
 EE: B. Ferguson, "No More Classes, No More Books" (p. 311-313)
 EE: Syneba Mitchell, "Mislabelled by Society" (p. 315-319)
- Mar 15 & 17 **Writing to Develop Your Style**
Extemporaneous Speaking: Thinking on Your Feet!
 EE: Chapter 23 (p. 326-345)
 OWL: TBA
- Mar 22 & 24 **Writing and Revising** **Peer Review Letter**
Peer Writing Workshop
 EE: Chapter 18 (p. 220-234)
 Chapter 19 (p. 235-242)
- Mar 29 & 31 **Writing to Explain a Concept (Process Analysis)**
Demonstration Speaking: Show What You Know!
 EE: Chapter 23 (p. 346-361)
 OWL: TBA
- Apr 5 & 7 **Writing and Editing** **Final Essay Draft**
Final Thoughts: How Did You Do?
 EE: Chapter 20 (p. 243-248)

7. Instructor Policies

1. Other than the Personal Writing Responses, which are submitted in class, you **must** submit assignments via OWL at all times. No email submissions are permitted. If you have doubts about or trouble with OWL submissions, please get in touch with me well ahead of the submission deadline and we can figure it out together.

2. When you email me, I will make every effort to respond to you within 24 hours—often much faster—between Monday and Friday. I realize that we all work on different schedules, and I know that your email-attentive hours may differ from mine. Typically, I try to avoid responding to email on weekends, but if you need me to know something on a Saturday or Sunday, chances are I will see it. You can expect a response Monday morning. Other modes of communication work too: if you, for example, see something interesting on Twitter or Instagram, be sure to tag @profgreenway so I can see it too!
3. Other than for reasons of academic accommodation, which must be solicited through your academic advisor, late assignments will be penalized by 5% per day (including weekends), to a maximum of seven days, at which point the assignment will not be graded. **HOWEVER**, if you are approaching a deadline and think you may not meet it, email me at least 24 hours before the deadline and I will consider an extension of up to 7 days. Under no circumstances will I entertain an extended deadline if you email me *within* 24 hours of the deadline, or not at all; the late penalty will then apply.
4. You are welcome to meet with me in my faculty office at a mutually convenient time. I'm afraid I'm unable to provide feedback on completed assignments prior to their submission, but I would be pleased to address specific questions you might have about your work. Please use your UWO email address when contacting me. I can't guarantee I will respond to a non-UWO address.
5. This class is highly interactive and requires people to be present in order for it to work. Therefore, even though we have a lot of fun, I take attendance and participation seriously. You are expected to attend each class and to participate in the activities to the best of your ability. I encourage you to take risks in your learning, and I vow to do the same!
6. A note about the **Attendance & Classroom Work** grade: attendance means arriving on time and staying for the duration of our class meeting. Classroom work means participating, but it also means coming to class prepared—having read the material ahead of time, having your class materials with you, and remaining focused on what we're doing in class. I will be monitoring this throughout the term, and so will your peers.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Mandatory Use of Masks in Classrooms

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence

- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academic-support.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.