

## Brief Course Outline

**Course Title:** Critical Reading & Writing in English

**Course Number and Section:**

WRITING

1021G 550

**Instructor Name(s):** Hanji Lee

**Instructor Email(s):** hlee653@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

Designed for multilingual students, this course follows Writing 1011F/G, and helps students develop research and writing skills for more complex writing projects that require them to consider critically their own writing context on the one hand, and the standards, expectations, and conventions of writing across different academic disciplines on the other hand.

### Learning Outcomes:

In this course, you will develop advanced writing skills that involve thinking critically about your positionality and context; understanding the expectations and conventions of different academic genres of writing; conducting university-level research and examining scholarly articles for key arguments and methodologies; describing and making complex arguments about texts and audio-visuals under consideration; sharing about your research findings with peers in an oral presentation; and lastly, reviewing and critiquing the work of your peers.

### Textbooks and Course Materials:

The Broadview Guide to Writing – Seventh Canadian Edition

Written by Doug Babington; Corey Frost; Don LePan; Maureen Okun; Nora Ruddock; Karen Weingarten

Consultant Editor: Laura Buzzard

ISBN: 9781554815401 / 1554815401

Available for purchase at The Bookstore at Western

All other readings will be posted on OWL Brightspace.

### Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Reflective Essay	Jan 25	10%
Article Review	Feb 8	10%

Assignment	Due Date mm/dd/yy	Weight - %
Essay Proposal	Mar 1	10%
Essay Draft	Mar 19	3%
Final Essay	April 5	20%
Peer Critique (in-class)	Mar 21	10%
Grammar Test (in-class)	April 4	12%
Oral Presentation (in-class) Mar 26-	April 2	15%
Attendance & Participation	ongoing	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, January 28, 2025