

Brief Course Outline

Course Title: Introduction to Academic Writing in English

Course Number and Section:

WRITING

1011G 550

Instructor Name(s): Marzi Ghoreishi

Instructor Email(s): mghorei@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Designed for students unaccustomed to writing in English, this course introduces and develops writing fluencies for a variety of academic disciplines. Students will acquire an appreciation for appropriate vocabulary, syntax, and style of various discourse communities in preparation for Writing 1021F/G: Critical Reading & Writing in English.

Learning Outcomes:

After taking Writing 1011, you will

- develop reading, thinking, and writing skills necessary for effective essay writing in the context of Canadian universities
- conduct university-level research, using library databases
- incorporate research into your essay through paraphrase, summary, and quotation
- structure your paragraphs and essays effectively
- develop advanced grammatical skills and apply them to edit your own writing
- cite your sources in APA style

Textbooks and Course Materials:

The Broadview Guide to Writing – Seventh Canadian Edition by Doug Babington; Corey Frost; Don LePan; Maureen Okun; Nora Ruddock; Karen Weingarten; Consultant Editor: Laura Buzzard
ISBN: 9781554815401 / 1554815401

Available for purchase at The Bookstore at Western

All other readings will be posted on OWL Brightspace.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Grammar Exercise 1 (Fallacy Identification)	Jan 22	4%
Grammar Exercise 2 (Paragraphing)	Feb 26	4%
Grammar Exercise 3 (Sentence Analysis)	March 12	4%
Argumentative Essay	Feb 2	10%
Annotated Bibliography	Feb 16	10%
Quiz 1 (Parts of Speech)	March 5	5%
Quiz 2 (Sentence Elements and Types)	March 26	5%
Feedback Interviews	Mar 19 & 21	3%
Test (The Basics of Academic Essay Writing and Grammar)	Apr 4	10%
First Essay	Mar 16	15%
Final Essay	Apr 6	20%
Attendance & Classroom Work	Ongoing	10%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, January 28, 2025