

Brief Course Outline

Course Title: Adolescent Risk Behaviours

Course Number and Section PSYCHOL 3350G 550

Instructor Name(s): Dr. Tara Dumas

Instructor Email(s): tdumas2@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

An in-depth analysis and critique of theory and research on risk behaviour in adolescence, including precursors, correlates and outcomes. Students will gain a comprehensive understanding of: (1) adolescence and emerging adulthood as developmental periods, (2) the biological, cognitive and social factors that underlie youth risk behaviour, and (3) current prevention and intervention efforts.

Prerequisite(s): Psychology 2830A/B (or Psych 2800E, 2820E, 2840F/G, 2855F/G or 2855F/G) and registration in the third or fourth year of Honors Specialization, Major in Psychology, or permission of the Department.

Learning Outcomes: one outcome per entry

By the end of the course students should: • possess a well-rounded knowledge of theory and research on adolescent/emerging adult risk behaviors;

- be able to think critically about and thoughtfully discuss these topics;
- have further honed their skills of critiquing research studies and writing scientific research papers.

Textbooks and Course Materials:

N/A

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Class Participation		15
Class Presentation and Discussion Moderator		25
Critical Analysis Paper & In- Class Paper Reflection		30

Assignment	Due Date mm/dd/yy	Weight - %
Group Experiential Learning Project with School Board		30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 15, 2025

Huron Brief Course Outline

In-course Costs

\$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].