

Brief Course Outline

Course Title: Evolution and Human Behaviour

Course Number and Section PSYCHOL 3229B 550

Instructor Name(s): Derek Quinlan

Instructor Email(s): dquinla4@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

A survey of evolutionary approaches to the study of human behavior, including evolutionary psychology. Antirequisite(s): Psychology 3228A/B. Extra Information: 3 lecture/discussion hours.

Learning Outcomes: one outcome per entry

- Be able to identify and describe key concepts in evolutionary theory (e.g. natural selection, sexual selection, inclusive fitness theory, life history theory, parental investment theory, etc.)
- Be able to describe/discuss major historical milestones in evolutionary thought and its application to understanding human behaviour
- understand how we can test evolutionary hypotheses
- be able to identify common fallacies made when considering evolution and human behaviour
- communicate succinctly and clearly about evolutionary explanations
- identify shortcomings of evolutionary approaches, and limits of evolutionary methods when applied to human behaviour

Textbooks and Course Materials:

Evolution & Psychology Scott A. MacDougall-Shackleton SAGE Publications Ltd 978-1529773767 Dec 22, 2023

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Exam #1	02/02/2026	25

Assignment	Due Date mm/dd/yy	Weight - %
Exam #2	03/09/2026	30
Exam #3	TBD	35
In-class Quizzes	Weekly	10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 15, 2025

Huron Brief Course Outline

In-course Costs

\$097.45

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].