

## Brief Course Outline

**Course Title:** **Organizational Studies in Women's Leadership**

**Course Number and Section**

MOS

4481G 550

**Instructor Name(s):** Dr. Kendra Coulter

**Instructor Email(s):** kendra.coulter@huron.uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### **Course Description:**

An advanced examination of the theory and practice of leadership with a focus on women. Students will develop their analytical abilities and own leadership skills, and deepen their understanding of equity, diversity, and inclusion in organizations.

### **Learning Outcomes: one outcome per entry**

- a) identify and understand the barriers to and accomplishments of diverse women's leadership
- b) assess gendered organizational challenges and both responsive and proactive strategies for confronting them
- c) demonstrate high quality verbal and written communication skills
- d) apply collaborative and independent analytical skills to experiences of leadership

### **Textbooks and Course Materials:**

Wynn-Williams, Sarah. Careless People  
<https://read.macmillan.com/fib/careless-people/>

Visual materials are available on Netflix, Crave, and Apple TV+. Free trials should be available if you do not subscribe.

### **Methods of Evaluation: one assignment per entry**

Assignment	Due Date mm/dd/yy	Weight - %
Verbal contributions	Continuous	20
Written contributions	Six random classes	5
Written reflection	January 20	10
Misterm knowledge application	March 12	35

<b>Assignment</b>	<b>Due Date mm/dd/yy</b>	<b>Weight - %</b>
Community building project	April 2	20
Final assignment	April 13	10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, December 11, 2025

# Huron Brief Course Outline

<b>In-course Costs</b>	\$045.00
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For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].