

Brief Course Outline

Course Title: **Organizational Studies in Women's Leadership**

Course Number and Section

MOS

4481G 550

Instructor Name(s): Dr. Kendra Coulter

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

An advanced examination of the theory and practice of leadership with a focus on women. Students will develop their analytical abilities and own leadership skills, and deepen their understanding of equity, diversity, and inclusion in organizations.

Learning Outcomes: one outcome per entry

- a) identify and understand the barriers to and accomplishments of diverse women's leadership
- b) assess gendered organizational challenges and both responsive and proactive strategies for confronting them
- c) demonstrate high quality verbal and written communication skills
- d) apply collaborative and independent analytical skills to experiences of leadership

Textbooks and Course Materials:

Wynn-Williams, Sarah. Careless People
<https://read.macmillan.com/fib/careless-people/>

Visual materials are available on Netflix, Crave, and Apple TV+. Free trials should be available if you do not subscribe.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Verbal contributions	Continuous	20
Written contributions	Six random classes	5
Written reflection	January 20	10
Mistterm knowledge application	March 12	35

Assignment	Due Date mm/dd/yy	Weight - %
Community building project	April 2	20
Final assignment	April 13	10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, December 11, 2025

Huron Brief Course Outline

In-course Costs

\$045.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].