

Brief Course Outline

Course Title: Environmental Stewardship

Course Number and Section

GLE

2004G 550

Instructor Name(s): Luis Patricio

Instructor Email(s): lbritopa@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Environmental stewardship is defined as:

“Local environmental stewardship is the actions taken by individuals, groups or networks of actors, with various motivations and levels of capacity, to protect, care for or responsibly use the environment in pursuit of environmental and/or social outcomes in diverse social-ecological contexts.”

Bennett et al. 2018

The overarching goal of this course is to present students with various knowledge systems and ethical principles that will help them face the sustainability challenges in their professional careers and personal lives.

The course will be taught by Luis Patricio. In the first half of the course, we will discuss some of the most significant environmental challenges using topics and examples experienced in our daily lives (e.g. food, transportation, clothing). We will also consider the socio-economic implications and our roles as environmental stewards from an individual, collective, and systemic perspectives. Relevant concepts, theories and frameworks such as intersectional environmentalism and the UN Sustainable Development Goals will be presented each week to enrich the understanding of the topics discussed.

Learning Outcomes: one outcome per entry

Describe major contemporary environmental challenges and explain how they intersect with social and economic systems.

Identify and evaluate some of the existing and emerging solutions to key environmental challenges, including their potential impacts and trade-offs.

Reflect on and articulate their current environmental stewardship practices and propose actionable steps to strengthen their role as stewards in personal, academic, and community contexts.
Apply systems-thinking tools and frameworks to analyze environmental problems and potential interventions.
Demonstrate an understanding of how various sectors—government, industry, civil society, Indigenous communities, and individuals—contribute to environmental stewardship.
Communicate environmental issues clearly and persuasively to diverse audiences.

Textbooks and Course Materials:

All assigned readings will be available via OWL. You are not required to purchase any material.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Weekly Short Quizzes	multiple	20%
Participation	end of term	10%
AI-Generated Paper Critique	Between Jan 21 and Feb 11	15%
In-class Debates	Between Mar 4 and Mar 25	20%
Policy Brief	end of term	35%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, December 12, 2025

Huron Brief Course Outline

In-course Costs

\$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].