

## Brief Course Outline

**Course Title:** **Foundations of Governance, Leadership and Ethics**

**Course Number and Section**

GLE

1010G 550

**Instructor Name(s):** Neil Bradford

**Instructor Email(s):** bradford@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### **Course Description:**

This course introduces students to the scholarly mission, foundational knowledge, and learning pathways in the study of Governance, Leadership and Ethics (GLE) at Huron University. As a multi-disciplinary field of study, the GLE Major explores new ideas and innovative approaches to tackling the most complex societal and community challenges of the 21st century. These include climate change, economic inequality, digital transformation, systemic discrimination, and public health. Such challenges are deep-seated and cross-cutting and cannot be solved by any single actor, organization, or country on its own. In an age marked by profound polarization, amplified by technology and media, the GLE considers the “common good”, asking whether or how societies produce collective solutions to shared urgent challenges.

### **Learning Outcomes: one outcome per entry**

provide students with foundational knowledge that informs the contemporary study of governance, leadership and ethics, positioning them for success through the GLE Major. It will introduce students to both theoretical concepts and empirical applications, providing guidance in case study research.

challenge and support students intellectually in analyzing complex public problems that cross disciplinary and organizational boundaries, and evaluating the factors that enable productive collective action.

provide opportunities for students to learn about “knowledge co-creation” through group projects that combine disciplinary perspectives and connect classroom learning to ‘real world’ problems defined by actors in public, private, and community contexts.

### **Textbooks and Course Materials:**

- Pierre, Jon and B. Guy Peters. 2020. Governance, Politics and the State 2nd edition. London: Macmillan International. (\$70.00)  
Students need to purchase this edition either new or second-hand.
- Hull, R. Bruce, David P. Robertson and Michael Mortimer. 2020. Leadership for Sustainability: Strategies for Tackling Wicked Problems. Washington: Island Press. (\$40.00)  
Students need to purchase this edition either new or second-hand.

## Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
1. GLE In-class Reflection 10%: A one hour in-class reflection on material covered in Part 1	01/26/26	10%
GLE Mid-Term Test	02/23/26	20%
GLE Responsive Essay	03/09/26	25%
Collaborative Governance Project	04/06/26	15%
Final Exam	04/30/26	30%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, December 17, 2025

# Huron Brief Course Outline

**In-course Costs** \$110.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].