

## Brief Course Outline

**Course Title:** **Principles of Macroeconomics**

**Course Number and Section**

ECONOMIC

1022B 556

**Instructor Name(s):** Okila Elboeva

**Instructor Email(s):** oelboeva@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### Course Description:

This course introduces you to the principles essential to understanding contemporary macroeconomic issues. Throughout this course, we examine the economy from an overall perspective and explore topics including fluctuations in economic activity, unemployment, inflation, economic growth, the exchange rate, the banking system, monetary policy, and government fiscal policy.

### Learning Outcomes: one outcome per entry

- Understand the basic economic problem; economics is a science of choice.
- Explain the principles essential to understanding contemporary macroeconomic issues.
- Identify the determination of national income, the consumer price index, saving and investment, the effects of government debt, unemployment and inflation, economic growth, interest rates, the exchange rate, and monetary and fiscal policy, business cycles and the aggregate demand and supply model.

### Textbooks and Course Materials:

MyLab economics for Parkin, Michael and Robin Bade, Macroeconomics: Canada in the Global Environment, 12th e, Pearson, 2024.

### Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
in-class assignments	each lecture	10
homeworks	each chapter	10
midterm	02/26/2026	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, December 23, 2025

# Huron Brief Course Outline

## In-course Costs

\$106.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].