

## Brief Course Outline

**Course Title:** **Thinking global, acting local. Supporting Community: newcomers' access to higher education.**

**Course Number and Section:**

CGS

3201F 550

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**Instructor Email(s):** mllavane@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

Huron's CGS is partnering with London's Cross-Cultural Learning Centre to produce a set of tools to facilitate newcomer youth's access to university education and social life in Canada. In this course, students will produce a series of workshops to support young newcomers in producing content, communicating their journeys, interests and ideas using the London Newcomer Youth Resource Hub website (lnyrh.ca).

### Learning Outcomes:

- a. Students will practice working in partnership with a community organization, including establishing working relationships with partners, identifying areas of collaboration and co-creating with them.
- b. Students will have learned about challenges and obstacles found by young newcomers in accessing higher education and becoming active parts of social life in London, Ontario.
- c. Students will develop the skill to lead community workshops in partnership.
- d. Students will apply self-reflection as part of their partnership work.

### Textbooks and Course Materials:

This course's materials include a few academic articles and book chapters from multiple disciplines such as education, geography, and refugee studies. All the course materials will be available on Brightspace, as well as through some hyperlinks available in this syllabus. There is no extra cost associated with your learning materials.

### Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
a) Reading reflections	sept 12 and sept 19	20
b) Journal/Placement log	Throughout the term	10

Assignment	Due Date mm/dd/yy	Weight - %
c) Workshop design	oct 6	15
Worskhop co-facilitating	oct 20 - nov 17	15
e) Website upkeeping:	Throughout the term	10
f) Placement report	dec 1	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, August 4, 2025