

## Brief Course Outline

**Course Title:** **The Historian's Craft**

**Course Number and Section:**

HISTORY

3801E 550

**Instructor Name(s):** A. Bell

**Instructor Email(s):** abell44@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

This course guides students through a history of how histories have been written, along with a survey of changing historiographical methods. We combine theoretical knowledge with practice in a series of skill-building workshops, working in digital source repositories and in traditional archives. Individual year-long independent research projects based on primary source material will be published on our website. Students will end the course with a much broader understanding of how history works, and how knowledge of the past continues to be vital to our understandings of the world today.

### Learning Outcomes:

1. Demonstrate an understanding of the broad sweep of the history of writing history, and changing historiographical methods;
2. Develop close readings skills that will equip them for advanced study in history, law or education;
3. Improve their writing skills; their critical and analytical faculties; their ability to develop, discuss, and defend their ideas in person and in writing;
4. Plan and execute an independent research project, create and manage timelines and submit assignments within the deadline window;
5. Conduct original research using primary and secondary materials, and present their research findings effectively in writing and in class
6. Increase their understanding of how current global events are rooted in the historical past; understand the value of historical inquiry to the present; engage with each other and politically as historians.

### Textbooks and Course Materials:

Graham Broad, *One in a Thousand: The Life and Death of Captain Eddie McKay*, Royal Flying Corps (U of T, 2017).

Daniel Woolf, *A Global History of History* (Cambridge, 2011)

## Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation		20
Reading Responses		20
Field Trip Workshops		15
Proposal	November	10
Map Entry	February	5
Podcast	April	10
Final Exam	April	20

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Thursday, August 8, 2024