

## Brief Course Outline

**Course Title:** **Studies in the Gospels**

**Course Number and Section**

BIBLSTUD

5224B 550

**Instructor Name(s):** Nick Meyer

**Instructor Email(s):** nmeyer5@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### Course Description:

The composition and distinctive emphases of the four canonical Gospels and their sources, and of other early Christian Gospels

### Learning Outcomes: one outcome per entry

- Students will have a grasp of several of the major approaches to the study of the Gospels
- Students will be able to describe the major theories regarding the composition of the Gospels, as well as some of the supporting argumentation
- Students will be able to articulate the distinctive emphases of the Gospels discussed in this course, as well as outline the contents of Q and the four Canonical Gospels
- Students will be able to think in terms of early Gospel literature, inclusive of the canonical vs. non-canonical division, and begin to make connections across the diversity of this literature
- Students will become more careful and contextually aware readers of ancient texts
- Students will deepen their reflections on the centrality of the Gospels as sources for the Christian life

### Textbooks and Course Materials:

Gathercole, Simon, ed. The Apocryphal Gospels. London: Penguin Classics, 2022

### Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Participation		10
Pop Quizzes		20
Short Papers x 3		60

Assignment	Due Date mm/dd/yy	Weight - %
Final In-Assignment		10

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, December 17, 2025

# Huron Brief Course Outline

## In-course Costs

\$028.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].