



**Huron University College**  
SUMMER EVENING - 2023  
Sociology 1020 Section 550  
**Introduction to Sociology**

Instructor: Darlene Balandin  
Email: [dbalandi@uwo.ca](mailto:dbalandi@uwo.ca) (\*\*please insert Soc1020-550 in the subject line\*\*)  
Classroom: Online via zoom  
Class Day/Time: Mondays and Wednesdays, 6:30 pm to 9:30 pm  
Office hours: Over zoom with mutually convenient appointment time.  
Course site: <https://owl.uwo.ca/portal>  
MindTap course site: <https://student.cengage.com/course-link/MTPPFBSZDZCX>

### **Course Description**

The discipline of sociology investigates the relationship between societal structures and human agency. This full-credit course is designed to present an overview of various sociological perspectives with a goal of understanding the dynamics of the interaction(s) between structural forces and the individuals / groups that comprise society, within the general context of North America and more specifically – Canada. You will be exposed to a variety of standpoints with the expectation that this knowledge can (and will) be utilized in an ongoing effort to develop your ‘sociological imagination’.

**PREREQUISITE:** None

**ANTIREQUISITE:** Sociology 1020W/X, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G, Sociology 1027A/B

### **REQUIRED COURSE MATERIAL:**

**eTextbook for *Sociology: Compass for a New Social World, 7e* (12 MTHS instant access)**

\$74.95 – purchase

<https://www.cengage.ca/c/sociology-compass-for-a-new-social-world-7e-brym-strohschein-kampen/9780176920951/>

**OR**

**MINDTAP IAC for *Sociology: Compass for a New Social World, 7e* (12 MTHS instant access)**

<https://www.cengage.ca/c/sociology-compass-for-a-new-social-world-7e-brym-strohschein-kampen/9780176920951/>

\$99.95 – purchase

This resource contains the eTextbook -- plus the online learning platform (MindTap) that has practice chapter quizzes / flash cards / matching games and more to assist in studying the chapter material.

**To be truly successful in this course it is essential that you establish and maintain a regular and consistent study system. Please ensure that you have familiarized yourself with OWL and have access to the textbook. If you have questions, please let me know (sooner, rather than later).**

### **Course Goals and Learning Outcomes:**

During this course and upon completion, you can expect to:

- \* Differentiate between an opinion and an argument and construct compelling arguments utilizing a sociological lens and your sociological imagination
- \* Identify the major sociological perspectives and describe how they are used to analyze human behaviour and events
- \* Recognize the relationships between social structure, social stratification, and the consequences of social status
- \* Describe how inequality and other social factors contribute to social change
- \* Identify course concepts in non-textbook material (i.e., films, documentaries, current events, newspaper articles etc.)
- \* Develop 'five habits of mind' (Deborah Meier, 2002)
  1. Evidence – How do we know what we know?
  2. Point of view – Whose perspective does this represent?
  3. Connections / cause and effect – How is this related to that?
  4. Conjecture / supposition – How might things have been otherwise? How could things be?
  5. Relevance – Why is this important? Is it important?

### **EVALUATION:**

TEST #1:	25%
TEST #2:	30%
FINAL TEST:	35%
DOCUMENTARY ANALYSES:	10% (2 at 5% each)

### **TEST INFORMATION:**

**TEST #1 will be held MONDAY, JUNE 5<sup>th</sup> (start of Week 5) via 'Tests & Quizzes' tool on OWL.** It will be two hours in length and contain multiple choice / true or false questions. The questions will be drawn from lecture, assigned text readings, and discussions from Week 1 up to and including Week 4 (Chapters 1, 3, 4, 5, 6, and 7).

**TEST #2 will be held MONDAY, JULY 3<sup>rd</sup> (start of Week 9) via 'Tests & Quizzes' tool on OWL.** It will be two hours in length and contain multiple choice / true or false questions. The questions will be drawn from lecture, assigned text readings, and discussions from Week 5 up to and including Week 8 (Chapters 8, 9, 10, 11, 12, and 13).

**Final Test will be held on MONDAY, JULY 31<sup>st</sup> (summer evening exam period) via 'Tests & Quizzes' tool on OWL.** It will be two hours in length and contain multiple choice / true or false questions. The questions will be drawn from lecture, assigned text readings, and discussions from Week 9 up to and including Week 12 (Chapters 14, 15, 16, 17, 18, and 19).

**Software designed to detect cheating will be utilized on every exam. *Cheating is a grave academic offence and will not be tolerated.*** Any class member(s) caught cheating will receive an F on the exam and may fail the course.

**NOTE: The three tests are NOT 'open book' -- no books, notes, or electronic devices are permitted.**

### **DOCUMENTARY ANALYSES:**

**Week 6 – Weds. June 14<sup>th</sup> AND Week 11 – Weds. July 19<sup>th</sup>** have scheduled documentary viewings. You will watch and then submit a 500-to-750-word paper analyzing the content of each with a sociological perspective. Your submissions are to be uploaded via the 'Assignments' tool on OWL and will be checked via Turnitin for plagiarism (including AI software analysis).

More details on the writing assignments will be addressed in class.

**Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <https://huronuc.libguides.com/citingsources> .**

**Plagiarism detection software will be used in this course. Students are required to submit their work in electronic form.**

### **E-Mail**

Please use your UWO email account for correspondence and for questions and issues. Please remember to include **Soc1020-550** as part of your subject line. I make every effort to respond to my UWO account emails ([dbalandi@uwo.ca](mailto:dbalandi@uwo.ca)) within 24 hours.

### **Technology**

It is essential that you have regular and reliable access to a computer and the internet since OWL and our course material requires it. The MindTap web-based learning platform has system requirements that can be found at <https://www.cengage.com/help/mindtap/mt-student/common/system-requirements.html> . Please visit and ensure that you are using the supported browsers with the correct settings and plugins.

### **Copyright and Intellectual Property**

PowerPoint lecture slides and notes, lists of readings, activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

### Conduct expectations

- Carefully craft all written communication. Grammar issues, spelling issues, and disorganization give the message you are careless, and may make your writing difficult to understand. Be sure to carefully proofread all written communications, whether it is an email or in a discussion post.
- When interacting with others, respect the person even if you disagree with their ideas. Particularly in discussions, you may find yourself opposed to others’ ideas. This is expected and encouraged. However, do not attack the person: if you disagree with their ideas, use logic, reasoning, and argument to explain why. Remember not to make disagreements personal.
- Disruptive language or interactions that undermine the ability of all to contribute to discussions will not be tolerated. This includes, but is not limited to, homophobia, sexism, racism, and threats.
- Read all materials and instructions carefully. Seek clarification and guidance if you have questions, and do so sooner rather than later. For example, if you do not understand an assignment don’t wait until the last minute to ask for help.

### Late/Missed Deadline Policy

Since you are given ample notice and time to complete, late or missed assignments receive a 0, unless you have **advance** approval (which requires a very substantial reason for changing a due date). The following are NOT accepted as excuses for lateness or missed assignments/quizzes:

- Computer problems. You are expected to back up your work in multiple places, and to make arrangements to find another computer if yours breaks, is lost or is stolen.
- Failure to know deadlines. Deadlines are posted in the following schedule and on our OWL calendar tool.
- Competing work or school obligations. It is your responsibility to manage your multiple roles and organize your daily schedule and commitments.

Week – dates Summer 2023		Chapter / Content	Assessment
Week 1	Mon. May 8 <sup>th</sup>	Introduction to the Course	
	Weds. May 10 <sup>th</sup>	Chapter 1 – Sociological Compass	
Week 2	Mon. May 15 <sup>th</sup>	Chapter 3 – Culture	
	Weds. May 17 <sup>th</sup>	Chapter 4 – Socialization	

Week 3	<b>Mon. May 22<sup>nd</sup></b>	<b>VICTORIA DAY HOLIDAY – NO CLASS</b>	
	Weds. May 24 <sup>th</sup>	Chapter 5 – Social Interaction	
Week 4	Mon. May 29 <sup>th</sup>	Chapter 6 – Networks, Groups, Bureaucracies	
	Weds. May 31 <sup>st</sup>	Chapter 7 – Deviance and Crime	
Week 5	<b>Mon. June 5<sup>th</sup></b>	<b>Test #1 – Chapters 1, 3, 4, 5, 6, 7</b>	<b>25%</b>
	Weds. June 7 <sup>th</sup>	Chapter 8 – Social Stratification	
Week 6	Mon. June 12 <sup>th</sup>	Chapter 9 – Globalization, Inequality, Development	
	<b>Weds. June 14<sup>th</sup></b>	<b>Documentary – Analysis (writing assignment)</b>	<b>5%</b>
Week 7	Mon. June 19 <sup>th</sup>	Chapter 10 – Race and Ethnicity	
	Weds. June 21 <sup>st</sup>	Chapter 11 – Sexualities and Gender Stratification	
Week 8	Mon. June 26 <sup>th</sup>	Chapter 12 – The Body and Health	
	Weds. June 28 <sup>th</sup>	Chapter 13 – Political Economy	
Week 9	<b>Mon. July 3<sup>rd</sup></b>	<b>Test #2 – Chapters 8, 9, 10, 11, 12, 13</b>	<b>30%</b>
	Weds. July 5 <sup>th</sup>	Chapter 14 – Families	
Week 10	Mon. July 10 <sup>th</sup>	Chapter 15 – Religion	
	Weds. July 12 <sup>th</sup>	Chapter 16 – Education	
Week 11	Mon. July 17 <sup>th</sup>	Chapter 17 – Mass and Social Media	
	<b>Weds. July 19<sup>th</sup></b>	<b>Documentary – Analysis (writing assignment)</b>	<b>5%</b>
Week 12	Mon. July 24 <sup>th</sup>	Chapter 18 – Collective Action and Social Movements	
	Weds. July 26 <sup>th</sup>	Chapter 19 – Technology, Population, Environment	
<b>Monday July 31<sup>st</sup></b>		<b>Test #3 – Chapters 14, 15, 16, 17, 18, 19</b>	<b>35%</b>

Weekly Course Schedule – “Subject to Change with Notification”

## **Appendix to Course Outlines: Academic Policies & Regulations Summer 2023**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/)

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/). The appeals process is also outlined in this policy as well as more generally at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism

detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

- b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to**

## Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

**c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation\\_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

[huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.



Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Academic Support & Engagement: <http://academicsupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/)