

Huron University College
2021—2022
Sociology 1020 Section 550
Introduction to Sociology

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

Instructor: Darlene Balandin
Email: dbalandi@uwo.ca (**please insert Soc1020-550 in the subject line**)
Office hours: Following class or with mutually convenient appointment time and mode.
Course site: <https://owl.uwo.ca/portal>
MindTap course site: <https://login.nelsonbrain.com/course/MTPPM2QQ2W2M>

Course Description

The discipline of sociology investigates the relationship between societal structures and human agency. This full-credit course is designed to present an overview of various sociological perspectives with a goal of understanding the dynamics of the interaction(s) between structural forces and the individuals / groups that comprise society, within the general context of North America and more specifically – Canada. You will be exposed to a variety of standpoints with the expectation that this knowledge can (and will) be utilized in an ongoing effort to develop your ‘sociological imagination’.

PREREQUISITE: None
ANTIREQUISITE: Sociology 1020W/X, Sociology 1021E, Sociology 1025A/B, Sociology 1026F/G,
Sociology 1027A/B

REQUIRED COURSE MATERIAL:

MINDTAP IAC for Sociology: Your Compass for a New World, 7e (12 MTHS instant access)

<https://bookstore.uwo.ca/product/cebcodeid36671>

\$99.95

This resource contains the eBook for our course text -- plus the online learning platform (MindTap) that can/will be utilized for quizzes and test assessments. It will not be possible to successfully complete the class without this course material.

For students who prefer reading from a hard copy textbook – it is available WITH the MindTap component at a cost of \$147.85 from the Western Bookstore.

To be truly successful in this course it is essential that you establish and maintain a regular and consistent study system. Please ensure that you have familiarized yourself with both OWL and MindTap and if you have questions, please let me know.

Course Goals and Learning Outcomes:

During this course and upon completion, you can expect to:

- * Differentiate between an opinion and an argument and construct compelling arguments utilizing a sociological lens and your sociological imagination
- * Identify the major sociological perspectives and describe how they are used to analyze human behaviour and events
- * Recognize the relationships between social structure, social stratification, and the consequences of social status
- * Describe how inequality and other social factors contribute to social change
- * Identify course concepts in non-textbook material (i.e. films, documentaries, current events, newspaper articles etc.)
- * Develop 'five habits of mind' (Deborah Meier, 2002)
 1. Evidence – How do we know what we know?
 2. Point of view – Whose perspective does this represent?
 3. Connections / cause and effect – How is this related to that?
 4. Conjecture / supposition – How might things have been otherwise? How could things be?
 5. Relevance – Why is this important? Is it important?

EVALUATION:

FALL MIDTERM:	25%
WINTER MIDTERM:	30%
FINAL EXAM:	35%
CHAPTER QUIZZES	
OR	
WRITING ASSIGNMENT:	10%

EXAM INFORMATION:

The **fall midterm** will be held **OCTOBER 27TH, 2021 (Week 8)**. It will be two hours in length and contain multiple choice / true or false questions, and may contain limited written responses. The exact format of the exam will be confirmed in the weeks leading up to the exam. The questions will be drawn from lecture, assigned text readings, and classroom discussions from Week 1 (September 8th) up to and including Week 7 (October 20th).

There will be NO exam for this course during the December examination period.

The **winter midterm** will be held on **JANUARY 19TH, 2022 (Week 16)**. It will be two hours in length and contain multiple choice / true or false questions, and may contain limited written responses. The exact format of the exam will be confirmed in the weeks leading up to the exam. The questions will be drawn from lecture, assigned text readings, and classroom discussions from Week 9 (November 10th) up to and including Week 15 (January 12th).

Final Exam: The final exam will be held during the April 2022 exam period. This exam contains questions drawn from lecture, assigned text readings and classroom discussions. The final exam is cumulative and includes all material from week 1 (September 8th) up to, and including, week 25 (March 30th). The majority of questions will address the material covered since the winter midterm (January 19th). Due to the challenge of a cumulative exam, students are well advised to actively review course material throughout the school year. The exact format and breakdown of the final exam will be confirmed in March 2022. The date and time of the final exam will be announced in class, on OWL, and will also be posted on the university's exam schedule.

Software designed to detect cheating will be utilized on every exam. *Cheating is a grave academic offence and will not be tolerated.* Any class member(s) caught cheating will receive an F on the exam and may fail the course.

NOTE: The midterms and final exam are NOT 'open book'. No books, notes, or electronic devices are permitted during the midterms or final exam. More information will be provided during lecture in the weeks prior to the exam dates.

CHAPTER QUIZZES OR WRITING ASSIGNMENT:

Some students appreciate ongoing mini quiz assessments of topics learned, while other students prefer to research in depth and write on just one topic, so this component of your final grade is being offered to enable you to choose what best suits your strengths.

If you opt for chapter quizzes: There will be 13 weeks throughout the school year where you will be required to complete timed quizzes (see course schedule which follows), made up of approximately 15 objective questions (i.e. multiple-choice / true or false). I will drop your 3 lowest quiz scores when I compute your final quiz average. With this safety margin, there are **NO make-up quizzes** if you fail to complete one in the week it is due. A missed quiz is 0%. The quizzes will all open in Week 4 (September 29th) and each will close on the Saturday at 11:55 pm on the week that the chapter is covered. These quizzes require that you have purchased the course material (access code) and have created your MindTap account.

If you opt for writing assignment: This assignment is a paper of 1300 to 1500 words in length (approximately five to six pages in length). Two possible topics are 'Public Shaming' and 'Willful Blindness' (found in our resource folder), but you are free to write on another sociological issue after consultation and approval. Your submission must be uploaded through Turnitin before Saturday, February 12th at 11:55 pm. Late assignments will receive a deduction of 10% per day, including weekends.

More details on both the chapter quizzes and writing assignment will be addressed in class.

Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library and at <https://huronatwestern.ca/library> . In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <https://huronuc.libguides.com/citingsources> .

Plagiarism detection software may be used in this course. Students may be required to submit their work in electronic form.

E-Mail

Please use your UWO email account for correspondence and for questions and issues. Please remember to include **Soc1020-550** as part of your subject line. I make every effort to respond to my UWO account emails (dbalandi@uwo.ca) within 24 hours.

Technology

It is essential that you have regular and reliable access to a computer and the internet since OWL and our course material requires it. Our MindTap web-based learning platform has system requirements that can be found at <https://www.cengage.com/help/mindtap/mt-student/common/system-requirements.html>. Please visit and ensure that you are using the supported browsers with the correct settings and plugins.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Conduct expectations

- Carefully craft all written communication. Grammar issues, spelling issues, and disorganization give the message you are careless, and may make your writing difficult to understand. Be sure to carefully proofread all written communications, whether it is an email or in a graded discussion post.
- When interacting with others, respect the person even if you disagree with their ideas. Particularly in discussions, you may find yourself opposed to others' ideas. This is expected and encouraged. However, do not attack the person: if you disagree with their ideas, use logic, reasoning, and argument to explain why. Remember not to make disagreements personal.
- Disruptive language or interactions that undermine the ability of all to contribute to discussions will not be tolerated. This includes, but is not limited to, homophobia, sexism, racism, and threats.
- Read all materials and instructions carefully. Seek clarification and guidance if you have questions, and do so sooner rather than later. For example, if you do not understand an assignment or a discussion, don't wait until the last minute to ask for help.

Late/Missed Deadline Policy

Since you are being ample notice and time to complete, late or missed assignments or quizzes receive a 0, unless you have **advance** approval (which requires a very substantial reason for changing a due date). The following are NOT accepted as excuses for lateness or missed assignments/quizzes:

- Computer problems. You are expected to back up your work in multiple places, and to make arrangements to find another computer if yours breaks, is lost or is stolen.
- Failure to know deadlines. Deadlines are posted in the following schedule and on our OWL calendar tool.
- Competing work or school obligations. It is your responsibility to manage your multiple roles and organize your daily schedule and commitments.

Week – dates Fall 2021	Chapter / Content	Assessments
Week 1 – September 8th	Introduction to the Course (objectives, course outline and assignments) and to each other <i>Introduction to the Sociological Imagination</i>	
Week 2 – September 15th	Chapter 1 Sociological Compass	MINDTAP – Chapter 1 'practice' quiz
Week 3 – September 22nd	Chapter 2 – How Sociologists Do Research	MINDTAP – Chapter 2 'practice' quiz
Week 4 – September 29th	Chapter 3 -- Culture	MINDTAP – Chapter 3 QUIZ (closes Saturday, October 2 nd 11:55 pm)
Week 5 – October 6th	Chapter 4 -- Socialization	MINDTAP – Chapter 4 QUIZ (closes Saturday, October 9 th 11:55 pm)
Week 6 – October 13th	Chapter 5 – Social Interaction	MINDTAP – Chapter 5 QUIZ (closes Saturday, October 16 th 11:55 pm)
Week 7 – October 20th	Chapter 6 Networks, Groups, Bureaucracies, and Societies	MINDTAP – Chapter 6 QUIZ (closes Saturday, October 23 rd 11:55 pm)
Week 8 – October 27th	Fall Midterm – Chapters 1, 2, 3, 4, 5, 6	
Reading Week November 1st to November 7th		
Week 9 – November 10th	Chapter 7 Deviance and Crime	MINDTAP – Chapter 7 QUIZ (closes Saturday, November 13 th 11:55 pm)
Week 10 – November 17th	Chapter 8 Social Stratification	MINDTAP – Chapter 8 QUIZ (closes Saturday, November 20 th 11:55 pm)
Week 11 – November 24th	Chapter 9 Globalization, Inequality, and Development	MINDTAP – Chapter 9 QUIZ (closes Saturday, November 27 th 11:55 pm)
<i>Final Drop Date without Academic Penalty is November 30, 2021</i>		
Week 12 – December 1st	Chapter 10 Race and Ethnicity	MINDTAP – Chapter 10 QUIZ (closes Saturday, December 4 th 11:55 pm)
Week 13 – December 8th	Documentary	
ALL THE BEST ON YOUR DECEMBER EXAMS AND HAPPY HOLIDAYS!		

Week – dates Winter 2022	Chapter / Content	Activities / Assessments
Week 14 – January 5th	Chapter 11 Sexualities and Gender Stratification	MINDTAP – Chapter 11 QUIZ (closes Saturday, January 8 th 11:55 pm)
Week 15 – January 12th	Chapter 12 The Body and Health	MINDTAP – Chapter 12 QUIZ (closes Saturday, January 15 th 11:55 pm)
Week 16 – January 19th	Winter Midterm – Chapters 7, 8, 9, 10, 11, 12	
Week 17 – January 26th	Chapter 13 Political Economy	MINDTAP – Chapter 13 QUIZ (closes Saturday, January 29 th 11:55 pm)
Week 18 – February 2nd	Chapter 14 Families	MINDTAP – Chapter 14 QUIZ (closes Saturday, February 5 th 11:55 pm)
Week 19 – February 9th	Chapter 15 Religion	MINDTAP – Chapter 15 QUIZ (closes Saturday, February 12 th 11:55 pm) Writing Assignment (if chosen) due Saturday, February 12th 11:55 pm)
Week 20 – February 16th	Chapter 16 Education	
Reading Week February 19th to February 27th		
Week 21 – March 2nd	Chapter 17 Mass and Social Media	
Week 22 – March 9th	Documentary	
Week 23 – March 16th	Chapter 18 Collective Action and Social Movements	
Week 24 – March 23rd	Chapter 19 Technology, Population, and the Environment	
Week 25 – March 30th	Chapter 19 Technology, Population, and the Environment	
FINAL EXAM DURING THE APRIL EXAM PERIOD – APRIL 4 – APRIL 30, 2022		

This outline is subject to change with sufficient prior notice. It is the responsibility of the student to be aware of changes announced on OWL and via email.

Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at:

<http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.