

Huron University College
Department of Psychology

**Psychology 2480E – Developmental Psychology: Basic Principles
Fall/Winter 2022-2023**

1.0 Calendar Description

This course focuses on the academic study of developmental psychology. Specifically, research methods, perceptual developmental, learning, physical development, cognitive development, and social-emotional development. Theoretical issues and experimental design issues will be emphasized.

Antirequisites: Psychology 2044, 2410A/B, the former 241

Prerequisites: At least 60% in Psychology 1100E. Other introductory psychology courses may be substituted with the permission of the Department.

2 lecture hours, 2 laboratory hours.

Students are responsible for ensuring that they have successfully completed all course prerequisites. If you do not have the prerequisites for this course or written special permission from the Department to enroll in this course, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees if you are dropped from a course for failing to have the necessary prerequisites.

2.0 Course Information

Instructor: Dr. Christine Tsang
Office: HUC-V119
Phone: (519) 438-7224 ext. 260
E-mail: ctsang33@huron.uwo.ca
Office hours: Mondays 12:30-1:20pm and Wednesdays 2:30-3:30 or by appointment
Course Time: Monday 11:30am-12:20pm and Wednesday 11:30am-1:20pm
Classroom Location: HUC-W18
Course website: <http://owl.uwo.ca> {login & password = UWO login ID and password}

3.0 Course Objectives

By the end of this course, students should:

- Understand and explain basic theories and principles of developmental psychology
- Identify and critique basic areas of research in developmental psychology
- Apply basic research methods and experimental designs commonly used in developmental psychology
- Apply theories and concepts of developmental psychology to real world problems

4.0 Description of Class Methods

This course will include regular in-class lectures and class discussion of primary source readings. Assessment of course content will be in the form of two cumulative essay-style exams at the end of each academic term (December and April). There will be a cumulative midterm at the end of each term. Evaluation will also include individual self-assessments of participation including written critical reflections on the connections made between material over the course.

This course also includes a major research project in which students will be expected to work in small groups to complete an original psychological research project. This project will require students to work collaboratively in small groups to design a research study to test a research question of the students' own choosing. Time during regular class time is allotted to facilitating group meetings and allow for group meetings with the instructor. Evaluation of the research project will require students to communicate the research question and design in a written ethics proposal, and communicate the final results of the project in an individually written standard APA-style report.

5.0 Required Readings

There is no required textbook for this course. Required course readings will be posted to OWL in advance of each reading date as noted in the tentative course schedule below. In addition to primary source readings from journals and edited collections, this course recommends a reviews selected readings from three primary Open Educational Resource (OER) textbooks. These OER texts are meant to supplement the regular course material as covered in lectures and class discussion. The full references for each of the OER texts are below.

Suggested texts:

National Research Council (2000). *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Washington, DC: The National Academies Press.

<https://doi.org/10.17226/9824>.

https://www.ncbi.nlm.nih.gov/books/NBK225557/pdf/Bookshelf_NBK225557.pdf

Lally, M. and Valentine-French, S. (2019). *Lifespan Development: A Psychological Perspective Second Edition* <http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>

Paris, J., Ricardo, A., & Rymond, D. (2019). *Child Growth and Development*.

<https://drive.google.com/file/d/1B4e6oKPTFeUE9tXsJMcszcb6Kj7EfEb/view>

The Publication Manual of the American Psychological Association (2019). (7th Ed.). Washington, DC: American Psychological Association

6.0 Evaluation:

<i>Assessment</i>	<i>Date</i>	<i>Weight</i>
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End of Term Exams	December Exam	25%
	April Exam	25%
Research Project	Topic Selection Due W October 20	No grade (P/F)
	Proposal Due F January 14	10%
	Final APA Report Due F April 2	25%
Class Participation and Reflection	End of each term	15%

1. **End of Term Exams (50%).** There are 2 exams, one held during the December Exam Period (25%) and one held during the April Exam Period (25%). Exams are cumulative and may cover any and all material (lectures, readings, videos, activities, and discussion) covered during the term. More details will be provided on OWL in advance of each exam.
2. **Research Project (35%).** Students will design and execute a developmental research project. Information and guidelines for the Research Project will be posted on OWL.
3. **Class Participation and Reflection (15%).** At the end of each term, students will complete a participation assessment and short learning reflection of their performance in this course to that point. More information and guidelines will be posted to OWL.

7.0 Late Penalties, Extensions, and Make-up Tests

Students who require accommodation for a missed Exam should follow the Senate guidelines for accommodation for a missed exam

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absence_s.pdf. If accommodation is recommended, the accommodation will be in the form of a make-up test or alternative assignment at the discretion of the instructor.

Students who require extensions of the deadline dates for the Research Report should discuss the nature of the accommodation and extension request with the instructor.

8.0 Huron Psychology Department Grading Policy

Students at Huron University College should consider a grade in the range from 70-74 to be evidence of satisfactory performance in a 2100-level Psychology course. Grades in the B+ (75-79) or A (80-89%) ranges will only be awarded for performance that is demonstrably superior to the second-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

9.0 Statement Regarding Academic Accommodation in Psychology at Huron University College

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency,

students must request academic consideration as per Western Academic Senate Policy. The instructor must indicate on the course outline how accommodations are granted and arranged.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g. makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

In the Department of Psychology, if accommodation is granted, students will typically be granted an extension of 48 hours for written essays and reports from the time when accommodation is granted in writing, unless otherwise discussed with the course instructor. The typical accommodation for missed tests will be reweighting of the course grade, unless otherwise discussed with the course instructor. Instructors may request further documentation to approve accommodations.

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Huron Academic Advising

<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>

10.0 University Policies

The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the OWL course site.

11.0 Tentative Schedule

TERM 1

Date	Topic	Readings
M Sep 12	Course Overview	Baptiste et al (2020)

W Sep 14	Themes and Theories	Minh et al (2017)
M Sep 19	Research Project Overview	
W Sep 21	Themes and Theories	Harkness & Super (2020)
M Sep 26	Group Meeting- group contracts Group Course Contract DUE Sunday October 2 11:59pm	
W Sep 28	Research Methods	Nielsen et al (2017)
M Oct 3	Group Meeting: project topic brainstorm	
W Oct 5	Research Methods	Clegg et al (2017)
M Oct 10	THANKSGIVING	
W Oct 12	Prenatal, Genetics and Heredity	Leve et al. (2013)
M Oct 17	Group meeting: Project Topic refinement	
W Oct 19	Prenatal, Genetics and Heredity	Penhune (2011)
M Oct 24	Group Meeting: Project Topic Selection DUE: at 11:59pm Project Topic Selection	
W Oct 26	Brain Development	Hyde, Gard, et al (2022)
M Oct 31 W Nov 2	FALL BREAK	
M Nov 7	Research Ethics Overview	TCPS2 and SRCD policy
W Nov 19	Infancy	Leonard & Hill (2016)
M Nov 14	Group meeting: Developing the Research Ethics Proposal	
W Nov 16	Physical and Motor Development	Dai and Scherf (2019)
M Nov 21	Group meeting: Ethics, research design and measurement	
W Nov 23	Sensation and Perception	Jayaraman et al (2017)
M Nov 28	Group meeting: Writing the Ethics Proposal	
W Nov 30	Sensation and Perception	Ventura & Mennella (2011)
M Dec 5	Group meeting: Finalizing the ethics proposal and submission	
W Dec 7	Catch Up and Review Exam Overview and Prep	

Dec 12-23	EXAMS <i>* Exam Date scheduled by Registrar's Office</i>
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TERM 2

Date	Topic	Readings
M Jan 9	Language	
W Jan 11	Language	Gonzalez-Gomez et al (2021)
M Jan 16	Group Meeting: Research Ethics proposal prep	
W Jan 18	Language	Linck et al (2009)
F Jan 14	* Group Research Ethics Proposal Due 11:59pm	
M Jan 23	Piaget and Vygotsky	Gopnik (1996)
W Jan 25	Piaget and Vygotsky	Wang et al (2021)
M Jan 30	Group Meeting: Ethics Revisions	
W Feb 1	Piaget and Vygotsky	Dunn & Bremner (2019)
M Feb 6	Group Meeting: Data Collection	
W Feb 8	Memory and Attention	Rovee Collier et al. (1992)
M Feb 13	Memory and Attention	Spruijt et al (2018)
W Feb 15	Memory and Attention	Andrews et al (2020)
M Feb 20 W Feb 22	READING WEEK	
M Feb 27	Group Meeting: Data Collection and Analysis	
W Mar 1	Concepts and Intelligence	Deloache et al (1997)
M Mar 6	Group Meeting with Dr. Tsang (see sign up sheet on OWL)	
W Mar 8	Concepts and Intelligence	Sodian et al (2020)
M Mar 13	Group Meeting with Dr. Tsang (see sign up sheet on OWL)	
W Mar 15	Attachment and Temperament	Lin et al (2020)
M Mar 20	Group Meeting: Data Interpretation	

W Mar 22	Attachment and Temperament	Duncan et al (2019)
M Mar 27	Group Meeting: Final Report preparation	
W Mar 29	Social Connections: Family and Peers	Hammond & Brownell (2018)
M Apr 3	Group Meeting: Final Report preparation	
W Apr 5	Catch up and exam overview Exam Overview and Prep	
M April 10	APA Style Research Report Due Monday April 10 at 11:59pm	
April 13-30	EXAMS <i>* Exam Date scheduled by Registrar's Office</i>	



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)