



PSYCH 2180E
Method & Theory in Cognition

Fall/Winter 2022-23
Tuesdays 11:30-1:30 and Thursdays 11:30-12:30
W108

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Office: V105

Office hours: TBD & by appointment

Course Description

In this course we will study method and theory in the study of human cognitive processes. Topics covered include perception, attention, concept formation, memory, language, decision-making, and problem solving. The course will involve the study of both theories of cognition and hands-on experience with the research methods used by cognitive psychologists. Upon completion of this course, students should be able to discuss the fundamental concepts in human cognition as well as the research paradigms researchers use to conduct empirical research in cognition. Students will also gain hands-on experience in designing a research project, data collection and analysis, and preparing a research report.

Antirequisite(s): Psychology 2135A/B

Prerequisite(s): Psychology 1100E and Psychology 2830A/B. A minimum of 60% is required in Psychology 1100E. May be taken concurrently with Psychology 2830A/B.

Course Materials

Required Text:

Robinson-Riegler, B., & Robinson-Riegler, G. L. (2017). *Cognitive psychology: Applying the science of the mind* (4th ed.). Pearson Education Inc.

This eText can be purchased through the Western University Bookstore. Supplementary reading and other important information can be found on OWL, so please check it regularly. On OWL you can access a copy of this Syllabus, pdf copies of supplementary readings, and other tools such as forums, a place to sign up for meetings with me, and a place to submit assignments and get feedback.

The link to the course schedule, including weekly topics, required reading, and assignment due dates, can be found below. This is a living document and will be updated regularly!

[2180 \(FW22-23\) - Topic & Assignment Schedule.docx](#)

Evaluation

In-Class Assignments

1.5% each (15% total)

These ten short assignments (five per term) will be completed in class during one of our Thursday sessions and will be related to that week's material. These assignments are graded as credit/no credit

only. To complete each assignment, you will be required to attend class. If you are unable to attend class the day an assignment is scheduled, you must contact Dr. Kinghorn ahead of time and you may be granted permission to complete the assignment in absentia.

In-class assignment #1: Thursday, September 15

In-class assignment #2: Thursday, September 22

In-class assignment #3: Thursday, October 6

In-class assignment #4: Thursday, November 17

In-class assignment #5: Thursday, November 24

In-class assignment #6: Thursday, January 19

In-class assignment #7: Thursday, February 2

In-class assignment #8: Thursday, March 2

In-class assignment #9: Thursday, March 9

In-class assignment #10: Thursday, March 23

Lab Project

35% total

This project will be completed individually and will involve an in-depth examination of a research question of your own choosing. You will design a study, collect data, analyze and interpret the results, and write a complete APA-style report. The project will be broken down into **four** components, each of which has a different due date. More detailed information on each of these components will be discussed in class.

1) Topic Proposal

5%

This proposal will outline the direction for your investigation. It will involve an annotated bibliography of relevant sources and tentative research questions/variables of interest.

Due: Friday, October 28 @ 5:00 p.m.

2) Introduction Draft

10%

You will submit a draft of the Introduction section of your final report, including a full literature review. It is expected that you will revise this section before submitting the final version, incorporating the written feedback you will receive on this draft.

Due: Friday, December 9 @ 5:00 p.m.

3) Methodology/Ethics Submission

5%

You will submit a completed ethics-type submission in which you will outline the proposed methodology and planned statistical analyses for your project.

Due: Friday, January 27 @ 5:00 p.m.

Final Paper

15%

This APA-style research report will provide a complete description of the project, including Introduction (revised from X draft), Method, Results, and Discussion sections.

Due: Monday, April 10 @ 5:00 p.m.

Midterm Exams

10% each (30% in total)

These non-cumulative midterm exams will consist of multiple choice and short answer questions. Midterms #1 and #3 will be held during regular class time; midterm #2 will be held during the December exam period.

Midterm #1: Tuesday, October 18

Midterm #2: TBA (December exam period)

Midterm #3: Tuesday, February 14

Final Exam**20%**

This final exam will be held during the April 2023 exam period. Details about the content and format of this exam will be discussed closer to the exam date.

Exam Date & Time: TBA

Statement Regarding Academic Accommodation in Psychology at Huron University College

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency, students must request academic consideration as per Western Academic Senate Policy. The instructor must indicate on the course outline how accommodations are granted and arranged.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g. makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

In the Department of Psychology, if accommodation is granted, students will typically be granted an extension of 48 hours for written essays and reports from the time when accommodation is granted in writing, unless otherwise discussed with the course instructor. The typical accommodation for missed tests will be reweighting of the course grade, unless otherwise discussed with the course instructor. Instructors may request further documentation to approve accommodations.

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Huron Academic Advising
<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>

Course Schedule

**This schedule is tentative and subject to minor changes*

Dates	Topic(s)	Assignments
September 8	Course Introduction	
September 13 & 15	Introduction to Cognition	<u>Reading</u> : Chpt 1 <u>DUE</u> : In-class assignment #1 (Due by end of class Thursday, September 15)
September 20 & 22	Cognitive Neuroscience	<u>Reading</u> : TBA <u>DUE</u> : In-class assignment #2 (Due by end of class Thursday, September 22)
September 27 & 29	Research/Methods I	<u>Reading</u> : TBA
October 4 & 6	Perception	<u>Reading</u> : Chpt 2 <u>DUE</u> : In-class assignment #3 (Due by end of class Thursday, Oct 6)
October 11 & 13	Research/Methods II	<u>Reading</u> : TBA
October 18 & 20	MIDTERM #1	

Dates	Topic(s)	Assignments
October 25 & 27	Attention	<u>Reading</u> : Chpt 3 <u>DUE</u> : Topic Proposal (Due Friday, October 28 @ 5:00 p.m.)
November 1 & 3	READING WEEK	
November 8 & 10	Research/Methods III	<u>Reading</u> : TBA
November 15 & 17	Concepts & Categories	<u>Reading</u> : Chpt 5 <u>DUE</u> : In-class assignment #4 (Due by end of class Thursday, November 17)
November 22 & 24	Research/Methods IV	<u>Reading</u> : TBA <u>DUE</u> : In-class assignment #5 (Due by end of class Thursday, November 24)
November 29 & December 1	Immediate Memory	<u>Reading</u> : Chpt 4
December 6 & 8	Recap: Fall term	<u>DUE</u> : Introduction draft (Due Friday, December 9 @ 5:00 p.m.)
January 10 & 12, 2023	Long-Term Memory: Basic Processes	<u>Reading</u> : Chpt 6
January 17 & 19	Reconstructive Memory	<u>Reading</u> : Chpt 7 <u>DUE</u> : In-class assignment #6 (Due by end of class Thursday, January 19)
January 24 & 26	Research Methods V	<u>Reading</u> : TBA <u>DUE</u> : Methodology/Ethics Submission (Due Friday, January 27 @ 5:00 p.m.)

Dates	Topic(s)	Assignments
January 31 & February 2	Autobiographical Memory	<u>Reading</u> : Chpt 8 <u>DUE</u> : In-class assignment #7 (Due by end of class Thursday, February 2)
February 7 & 9	Research/Methods VI	<u>Reading</u> : TBA
February 14 & 16	MIDTERM #3	
February 21 & 23	READING WEEK	
February 28 & March 2	Language	<u>Reading</u> : Chpt 9 <u>DUE</u> : In-class assignment #8 (Due by end of class Thursday, March 2)
March 7 & 9	Reading & Comprehending Text	<u>Reading</u> : Chpt 10 <u>DUE</u> : In-class assignment #9 (Due by end of class Thursday, March 9)
March 14 & 16	Research/Methods VII	<u>Reading</u> : TBA
March 21 & 23	Judgments, Reasoning, & Decision-Making	<u>Reading</u> : Chpt 11 <u>DUE</u> : In-class assignment #10 (Due by end of class Thursday, March 23)
March 28 & 30	Problem-Solving	<u>Reading</u> : Chpt 12
April 4 & 6	Course Recap	<u>DUE SOON</u> : Final Paper (Due Monday, April 10 @ 5:00 p.m.)



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)