

Brief Course Outline

Course Title: Parish/Community Practicum

Course Number and Section

FLDEDUC

5211A 550

Instructor Name(s): Dawn Davis

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Equipping transformative and missional ministry leadership through supervised theological reflection on applied learning in a field placement. The training in this course will include: 1. placed-based contextual relevancy; 2. praxis-based experiential learning; 3. racial sensitivity training along with Indigenous and environmental ministry awareness training; and 4. intentional spiritual formation that permeates all aspects of the individual's life and service in the world. Competencies will be nurtured through a practicum placement, reading, class lectures, community guest presentations, group work and assignments. Students will become familiar with the practical realities of congregational leadership with the goal of developing competency in ministry leadership for today's church.

Learning Outcomes: one outcome per entry

1. Proficient in the key skills and ability to apply competencies for transformative leadership in the practice of ministry
2. Able to analyze a diverse social and intercultural context of ministry and adapt behaviour and formulate strategies to acknowledge cultural differences and recognize commonality
3. Able to integrate personal formation that combines academic preparation with intellectual, spiritual, ethical, and emotional maturity
4. Able to identify learning needs, prepare a Learning Covenant and communicate its goals with a supervisor and learning support group.

Textbooks and Course Materials:

Matthew Floding, ed., Engage: A Theological Field Education Toolkit (Lanham: Rowman & Littlefield, 2017). (\$40)

Ronald D. Sisk. The Competent Pastor: Skills and Self-Knowledge for Serving Well. Herndon, Va: Alban Institute, 2005.(\$40)

Matthew Floding and Dawn Davis, Experience: Spiritual Formation in Theological Field Education (Bloombury, 2024). (\$40)

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
1. Class Participation	12/7/26	20
2. Competency Assessment	9/22/26	5
3. Pastoral Visit	10/20/26	15
4. Theological Reflection Case	11/20/26	15
5. Spiritual Reflection Practicum	12/7/26	10
6. Spiritual Direction	12/7/26	5
7. Learning Goals, Learning Support Group and Supervisor Evaluations	12/7/26	30

Tuesday, August 25, 2026

Huron Brief Course Outline 2026/27

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook’s publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.