

Brief Course Outline

Course Title: Introduction to Educational Psychology

Course Number and Section: PSYCHOL 2620A 550

Instructor Name(s): Dr. Elizabeth Kinghorn

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course provides an introduction to the fundamental concepts and theories in educational psychology, with a focus on how these principles can be applied to real-world teaching and learning in diverse educational settings. Students will explore key topics such as cognitive development, learning theories, motivation, cultural diversity and learner differences, technology, and assessment.

Learning Outcomes:

To explain and compare key theories of learning and development, and apply these theories to real-world educational settings.

Analyze how individual differences, including cognitive abilities, motivation, socioemotional factors, and cultural backgrounds, influence learning and development, and suggest appropriate educational interventions.

Recognize and articulate the ethical issues related to the application of psychological principles in educational settings, including the use of assessments, interventions, and research findings.

Understand research methodologies and paradigms common in educational psychology research.

Apply the concepts discussed in class to their own learning.

Textbooks and Course Materials:

Weekly readings will be uploaded to OWL; there is no textbook for this course.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Application Paper #1	10/10/2024	15
Application Paper #2	11/28/2024	15
Midterm Exam	10/24/2024	20

Assignment	Due Date mm/dd/yy	Weight - %
Final Exam	TBA (December exam period)	35
Participation	Ongoing	15

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, August 20, 2024