

HURON UNIVERSITY COLLEGE

Psychology 3950G
Section 550
Winter 2023

History of Psychology

1.0 CALENDAR DESCRIPTION

A survey of the major ideas and scholars important to the development of Western psychology, examined from an historical and socio-cultural perspective. Recommended for those thinking of graduate work in clinical psychology. CPA accredited programs require coursework on this topic and most will accept this course as fulfilling the criterion.

Antirequisite(s): [Psychology 3893F/G](#) (King's).

Prerequisite(s): Registration in Year 3 or Year 4 of a Psychology Major or Honors Specialization in Psychology, Developmental Cognitive Neuroscience, Physiology-Psychology, and Animal Behavior.

Corequisite(s):

Extra Information: 3 lecture/discussion hours, 0.5 course. (Western, Brescia, Huron)

2.0 COURSE INFORMATION

Time and Location of Lectures: Tuesdays 6:30-9:30pm, HUC-V107

Course website: <https://owl.uwo.ca/x/qXVCDm>

Instructor: Dr. Christine Tsang

Office: HUC-V119

Office Hours: Mondays 2:00-3:00; Wednesdays 10:00-11:00 (virtual office hours are available by appointment)

E-mail address: ctsang33@uwo.ca

Instructor: Dr. Deanne van Tol

Office Hours: virtual office hours by appointment

E-mail addresses: dvantol2@uwo.ca

3.0 TEXTBOOKS

Chanda Prescod-Weinstein, *The Disordered Cosmos: A Journey into Dark Matter, Spacetime & Dreams Deferred* (Bold Type Books, 2019)

4.0 COURSE OBJECTIVES

By the end of the course students will:

1. Identify major concepts and developments in the history of psychology and critically evaluate multiple traditions and perspectives.
2. Explain how and why the discipline of psychology was formed in specific historical contexts and how this shapes the study of psychology in the present.
3. Articulate critical connections between the past and present and apply them to current issues in psychology as a discipline and to yourself as a student of psychology.

5.0 ASSIGNMENT, TEST, AND EXAMINATION SCHEDULE

Assessment	Due date	Weight
Participation	Weekly throughout course	30%
Short Assignments	Weeks 2, 3, 6, 10	30% (3 x 10%)
Essay on <i>The Disordered Cosmos</i>	Friday March 24	20%
Take Home Exam	TBA (during exam period)	20%

6.0 EVALUATION

Participation (20%; due weekly): Your participation in class activities and discussion is imperative to the success of this course. You should complete the readings and come to class prepared to engage with and reflect on the issues raised by the material with your peers and the course instructors. Participation grades can be earned through a combination of written and verbal contributions. Grades will be assigned based on individual self-completion and submission of weekly participation logs. If you have concerns about this component of the course, please meet with the course instructor(s) early on to discuss strategies for success.

Short Assignments (3 x 10%; multiple dates): During Weeks 2, 3, 6, and 10, short assignments relating to the weekly content will be released on OWL. Instructions will be provided, and class time will be set aside for discussion of the assignment. Assignments will be due by the Friday of the same week via OWL submission. Four assignments will be available; you may complete any 3. Assignments will be graded on a pass/fail basis.

Essay on *The Disordered Cosmos* (20%; due March 24): A 5-7 page review essay discussing the contribution of *The Disordered Cosmos* by Chanda Prescod-Weinstein to your understanding of the social context and function of the sciences. Further instructions will be provided, and our Week 8 (Feb 28) class period will be set aside for a class discussion of the book and its themes.

Take Home Exam (20%; due TBA): A written assignment distributed on the last day of class and due (via OWL submission) on exam date scheduled by the Registrar. Further instructions will be discussed in class.

7.0 POLICY ON GRADING STANDARDS

Students in Psychology at Huron University College should consider a grade in the range from 75- 79 to be evidence of satisfactory performance in a 3000-level honors Psychology course. Grades in the A (80-89%) range will only be awarded for performance that is demonstrably superior to the third-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

8.0 POLICY ON OWL

Students should consult the OWL site for this course regularly as information necessary for success, including lecture outlines, assignment instructions, and other announcements will be conveyed via this means and no other.

9.0 ADDITIONAL NOTES

Relevant Senate policies that are in force for this course are in the Appendix

10.0 TENTATIVE COURSE SCHEDULE

Date	Topic	Readings
Jan 10	Introductions: What's the Use of History in Psychology?	Angela Saini, "Want to do better science? Admit you're not objective," <i>Nature</i> 579, 175 (2020) https://www-nature-com.proxy1.lib.uwo.ca/articles/d41_586-020-00669-2
Jan 17	Overview: The Long History of	Steven Shapin, "A Pox on the Poor," <i>London Review of Books</i> Vol 43 No.

	Psychology	3, 4 February 2021. https://www.lrb.co.uk/the-paper/v43/n03/steven-shapin/a-pox-on-the-poor
Jan 24	Orientation to Indigenous Knowledges	J. Archibald, “An Indigenous Storywork Methodology,” in <i>Handbook of the Arts in Qualitative Research</i> , eds., A Cole & G. Knowles (Sage, 2009), p. 371-84 M. Brant-Castellano, “Updating Aboriginal Traditions and Knowledge,” in <i>Indigenous Knowledges in Global Contexts: Multiple Readings of Our World</i> , eds GJS Dei, BL Hall & DG Rosenberg, (Toronto 2000), p. 21-36
Jan 31	Science and Empire	Aubrey Clayton, “How Eugenics Shaped Statistics,” <i>Nautilus</i> 28 October 2020 https://nautil.us/issue/92/frontiers/how-eugenics-shaped-statistics Linda Tuhiwai Smith, <i>Decolonizing Methodologies</i> (Zed Books, 2012), Introduction, pp. 1-18, 44-59.
Feb 7	Behaviourism and Cognitive Psychology	Watrin, J. P. & Darwich, R (2012). On behaviorism in the cognitive revolution: Myth and reactions. <i>Review of General Psychology</i> , 269-282. https://doi.org/10.1037/a0026766 Skinner (1985) <i>British Journal of Psychology</i> , 76, 291-301 http://www.vision.caltech.edu/Visi onWiki/images/9/96/Skinner85Cognitive.pdf
Feb 14	Psychoanalysis, Madness and Psychotherapy	Science Museum, “From Nerves to Neuroses” https://www.sciencemuseum.org.uk/objects-and-stories/medicine/nerves-neuroses Rosenhan (1973) <i>Science</i> , Jan. 19, 1973, New Series, Vol. 179, No. 4070 (Jan. 19, 1973), pp. 250- 258 https://www-jstor-org.proxy1.lib.uwo.ca/stable/pdf/1735662.pdf?casa_token=7FWAw32JuScAAAAA:SNK_D4SI4m4YR2G

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Feb 21	No class- Reading Week	
Feb 28	Book Discussion	Chanda Prescod-Weinstein, <i>The Disordered Cosmos</i>
Mar 7	The New Profession of Psychology	Decker HS. How Kraepelinian was Kraepelin? How Kraepelinian are the neo-Kraepelinians? — from Emil Kraepelin to DSM- III. <i>History of Psychiatry</i> . 2007;18(3):337-360. doi: 10.1177/0957154X07078976
Mar 14	History of Research Ethics	University of Akron, “Before Belmont: Ethics in Experimental Psychology” https://www.uakron.edu/chp/education/before-belmont Gentelet, K., Basile, S., & Asselin, H. (2017). "We have to start sounding the trumpet for things that are working": An interview with Dr. Marlene Brant-Castellano on concrete ways to decolonize research. <i>ACME: An International Journal for Critical Geographies</i> , 17(3), 832–839. https://acme-journal.org/index.php/acme/article/view/1423
Mar 21	The Rise of Neuroscience	Boone, W. & Piccinni, G. (2016). The cognitive neuroscience revolution. <i>Synthese</i> , 193, 1509-1534. https://link.springer.com/content/pdf/10.1007/s11229-015-0783-4.pdf
Mar 28	Institutional Histories	Chanda Prescod-Weinstein, “Katherine McKittrick on Black Methodologies and Other Ways of Being” <i>Public Books</i> 01 February 2021. https://www.publicbooks.org/public-thinker-katherine-mckittrick-on-black-methodologies-and-other-ways-of-being/

		Sara Ahmed, "White Men" <i>Commonplace</i> , 07 December 2020. https://doi.org/10.21428/6ffd8432.e_94db1ed
Apr 4	Course Wrap Up and Exam Review	

Statement Regarding Academic Accommodation in Psychology at Huron University College

In the Department of Psychology at Huron, courses are structured to allow students as much flexibility as possible. In the event of an acute medical illness or other personal emergency, students must request academic consideration as per Western Academic Senate Policy. The instructor must indicate on the course outline how accommodations are granted and arranged.

Student requests for academic consideration/accommodation for missed work must be submitted in a timely manner, typically no more than 48 hours after the missed evaluation. Requests submitted more than 48 hours after the missed evaluation will normally require a formal recommendation from an Academic Advisor.

For missed coursework worth less than 10% of the overall grade in a course, students should contact the instructor in writing as soon as possible to arrange for accommodation. In cases where accommodation is granted, the instructor will inform the student in writing what accommodation will be granted (e.g. makeup test, reweighting missed evaluation, accept late assignment).

For missed coursework worth 10% or more of the overall grade in a course, students must contact their home faculty Academic Advising office with appropriate documentation (at Huron, this is Huron's Academic Advising Office; if you are a student at a different campus, contact your academic advisor at your home campus).

In the Department of Psychology, if accommodation is granted, students will typically be granted an extension of 48 hours for written essays and reports from the time when accommodation is granted in writing, unless otherwise discussed with the course instructor. The typical accommodation for missed tests will be reweighting of the course grade, unless otherwise discussed with the course instructor. Instructors may request further documentation to approve accommodations.

Students should refer to the following for more information regarding academic consideration and accommodation:

Western Senate Policy regarding Accommodation for Medical Illness
https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Huron Academic Advising
<https://huronatwestern.ca/student-life/student-services/academic-advising/faq/>



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy,

specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar) . The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email hurousss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)