



**Huron University College  
Department of Psychology**

**Psychology 2115A – Introduction to Sensation and Perception  
Intersession 2021**

**1.0. BASIC COURSE INFORMATION**

**1.1 Course Number:**

Psychology 2115A

**1.2 Course Name:**

Introduction to Sensation and Perception

**1.3 Scheduled class lecture times and location:**

- Live lectures on Tuesdays and Thursdays from 9:30 am -12:30 pm E.S.T. (London, Ontario time)
- Lectures via Zoom meetings (Zoom meeting links to be provided on OWL)
- For those living in time zones that make attending live lectures impractical, live lectures will be recorded and typically posted to UWO - Stream within a few hours following completion of the lecture

**1.4 Pre/Anti-requisite information:**

Antirequisite(s): Psychology 2015A/B

Prerequisite(s): At least 60% in a 1000 level Psychology course.

Extra Information: 0.5 course.

**1.5 Instructor Name:**

Dr. Derek Quinlan

**1.6 Instructor contact information:**

Email: [dquinla4@uwo.ca](mailto:dquinla4@uwo.ca)

**1.7 Office hours:**

Students should feel free to stay on Zoom following the live lecture to ask any questions regarding lecture/textbook material. If students are unable to attend the live lectures, or perhaps feel uncomfortable asking questions in the virtual presence of others, a Zoom office hour can be arranged by appointment.

## 2.0. CALENDAR DESCRIPTION

An introduction to the study of the human senses and higher order perceptual processes. Data gathered from psychophysical research and studies of the nervous system in both humans and other animals will be discussed. The course will review the mechanisms and principles of operation of vision, hearing, touch, taste and smell.

Pre-requisites: At least 60% in a 1000-level Psychology course.

Anti-requisite: Psychology 2015A/B

3 lecture/seminar hours; 0.5 course

**Note 1: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites/permissions.**

## 3.0 COURSE OBJECTIVES

By the end of this course, students should have:

- Have an extensive vocabulary relating to sensation and perception
- Have an understanding of the biological and psychological processes related to how humans perceive their sensory environment
- Knowledge of the research paradigms that inform our understanding in the area

## 4.0 DESCRIPTION OF CLASS METHODS

This is a lecture-based course which will cover the basic processes of human sensation and perception. There will be three lecture hours per session (i.e. 3 hours on both Tuesday and Thursdays). Tests will assess students' basic conceptual knowledge of both lecture and textbook material.

**NOTE:** As this is a recorded online lecture, students will be asked to mute their Zoom audio and video feed prior to the start of the lecture. Students that have questions are free to unmute their audio to ask questions at any point during the lecture, but should be aware that their voice will be recorded and be a part of the recorded lecture provided to the class on UWO - Stream. Students should **NOT** unmute their **video**, as this will require the professor to digitally remove your video feed from the lecture recording... thus adding extra processing time to the video and delaying delivery of the lecture video to your fellow classmates. If you have issue with your voice being recorded, please write down your questions. Upon completion of the planned lecture, the recording will cease and you can feel free to ask your questions at that time.

## 5.0 REQUIRED TEXTS

Goldstein, E. Bruce. (2014). *Sensation and Perception **Tenth Edition***. Belmont, CA: Wadsworth.

Ebook version available at:

<https://www.cengage.ca/c/sensation-and-perception-44-10th-edition-10e-goldstein-brockmole/9781305580299/#compare-buying-options>

**Older editions may have different content and page numbers. It is highly recommended that you use the current edition, but if you choose not to, it will be at your own risk.**

## 6.0 EVALUATION

### 1. Online Quizzes (10%)

Students will complete a set of online quizzes, one quiz based on the readings of each textbook chapter covered during the course. **These quizzes must be completed by midnight (Eastern Standard Time) of the last day of lectures (June 18<sup>th</sup>, 2021).**

2. Midterm Exam: There will be 1 midterm test, which is worth 40% of the final course grade. The midterm exam will be a combination of multiple choice, fill in the blank, diagram, and short-answer questions. See detailed lecture schedule (below) for the exam dates and which materials will be tested.

3. Final Exam: The final exam is worth 50% of the final course grade and will be a combination of multiple choice, fill in the blank, diagram, and short-answer questions. See detailed lecture schedule for exam dates and which materials will be tested.

### **6.2. Exams**

There are two exams which determine 90% of the final grade in the course.

Exams will be provided on OWL as an assignment. An exam period of four consecutive days has been scheduled for the first exam and 2 consecutive days for the final exam. Students can begin their exam anytime during the exam period(s), but will only have two hours in which to complete the exam once they have begun. Students will need to place themselves in an exam-like setting where they will not be disturbed, as once they begin the exam, the two-hour countdown begins and cannot be stopped. No exceptions will be made.

**Exams are non-cumulative and each exam covers approximately one half of the course material.**

Exams will be composed of multiple-choice questions, fill-in –the-blank questions/diagrams, and short answer questions based on the textbook readings and lectures. No electronic devices of any sort are permitted to be in a student’s possession during exams. Following the failure of a student to write a midterm exam, and acting on advice from the Academic Counseling Office to provide relief (based on medical and/or non-medical grounds), we will calculate the student’s final grade based on their performance on the other written exam and the online quizzes. Otherwise the grade recorded will be zero. In the event of failure of a student to write the final exam, and again acting on advice from the Academic Counseling Office to provide relief (based on medical and/or non-medical grounds), we will permit that student to write a make-up for the final exam only. Otherwise, the grade will be recorded as zero. The make-up exam will follow a similar format to that of the regularly scheduled exam and will be written on the day and time set aside for such make-up examinations. Documentation for missed term tests must be submitted to the Academic Counseling Office in a timely manner.

Exam 1 grades will be posted in the gradebook of the OWL website. Students may review their exam in the presence of their instructor during office hours, but the Department will retain all tests.

#### Statement Regarding Grades in Psychology at Huron University College

Students at Huron University College should consider a grade in the range from 70-74 to be evidence of satisfactory performance in a 2100-level Psychology course. Grades in the B+ (75-79) or A (80-89%) ranges will only be awarded for performance that is demonstrably superior to the second-year standard associated with the Major or Minor modules. A grade of A+ (90-100%) will only be awarded very rarely and only for work that is truly exceptional.

## 7.0 Psychology 2115 – Tentative Schedule – Intersession 2021

<u>Month</u>	<u>Date</u>	<u># Hours</u>	<u>Notes</u>	<u>Readings</u>
<b>May</b>	11	3	First day of class	Intro, Ch. 1
	13	3		Ch.2
	18	3		Ch.3
	20	3		Ch.4
	25	3		Ch.5
	27	3		Ch.6
	28 <sup>th</sup> – 31 <sup>st</sup>			Exam Days
<b>June</b>	1	2		Ch.9
	3	3		Ch.11
	8	3		Ch.12
	10	3		Ch.14
	15	3		Ch.15
	17	3	Finish/Tutorial/Help Session	
	21st-22nd	2	Exam Days	Ch's 6 - 15



### Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

#### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

#### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the

responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf).

The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) .

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation

is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
 Office of the Registrar: <https://registrar.uwo.ca/>  
 Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
 Learning Development and Success: <https://www.uwo.ca/sdc/learning/>  
 Accessible Education: <http://academicssupport.uwo.ca/>  
 Western USC: <http://westernusc.ca/your-services/#studentservices>



**Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.