

HURON UNIVERSITY COLLEGE at
WESTERN UNIVERSITY
LONDON, CANADA
Department of Psychology
Fall/Winter 2021-2022

**Psychology 1100E – Section 550/551
Method in General Psychology**

1.0 BASIC COURSE INFORMATION

Course number: Psychology 1100E

Course name: Method in General Psychology

Instructor Information:

<u>Name</u>	<u>Email</u>	<u>Office Hours</u>	<u>Office</u>
I. Cheung*	icheung5@uwo.ca	M 10:30-11:30 am	V117
A. Feher	afeher2@uwo.ca	By appointment	V209
G. Gorman	ggorman3@uwo.ca	W 2:30-3:30 pm	V209
D. Quinlan	derek.quinlan@uwo.ca	TBD	V209
S. Van Hedger	svanhedg@uwo.ca	F 10:00 am-12:00 pm	V118

* *Course Coordinator*

Course Website: <http://owl.uwo.ca> {login & password = UWO login ID and password}

Questions related to your **individual needs** (e.g., unexpected absence, specific technological issues, etc.) in this course should be directed initially to your **assigned lab instructor**.

Questions regarding **specific lecture content** in each module should be directed to the **specific module instructor**.

Students with questions about the **course in general** (e.g., program admission, prerequisites, larger issues regarding academic accommodation for multiple missed assessments) or the Psychology program broadly should direct their questions to **the Course Coordinator**.

2.0 CALENDAR DESCRIPTION

An introduction to method and content in psychology. The content areas covered include physiological psychology, perception, learning and motivation, memory and cognition, developmental psychology, individual differences, personality, social psychology, and applied psychology. Method is studied through direct experience with research design and the collection, statistical treatment, and reporting of data.

Antirequisite(s): Psychology 1000, Psychology 1200 and the former Psychology 100.

Extra Information: 2 lecture hours, 1 laboratory hour, 1.0 course.

Note 1: A grade of at least 60% in this course is a prerequisite for most senior psychology courses taught at Huron University College and for all senior psychology courses required for all psychology modules. Moreover, it is a prerequisite for admission to all psychology modules at Huron University College.

Note 2: Psychology 1000 is not a substitute for Psychology 1100E course and without supplementation will not provide entry to most of our senior courses. For details of the necessary supplementation, students should consult the FASS Course Outline Appendix posted on OWL.

3.0 COURSE OBJECTIVES

By the end of this course, students should be able to:

- identify and describe theories and concepts from the most important content areas in psychology.
- think critically about empirical research in Psychology.
- analyze data and report the results of simple empirical research.

4.0 DESCRIPTION OF CLASS METHODS

This course is a team-taught introductory survey course to Psychology with a lecture and lab component. The lectures are structured as a series of two-week Learning Modules taught collaboratively and jointly by five instructors.

The **lecture component** of the course consists of 12 Learning Modules that are themed by content and roughly correspond to the assigned textbook readings. For each Learning Module, there will be assigned textbook readings, lectures and additional resources to highlight important themes and issues.

Each academic term will have two take-home tests (a total of four tests in the course). These **tests** will be worth a total of 50% of your final grade and based on the content from the Learning Modules from the lectures (see section 6.0). The tests will be posted on the course OWL site. Once the test is posted, students will have 48 hours to complete and submit the completed test. Each test will be comprised of multiple choice and short answer questions. More information will be provided on OWL as you approach the test dates.

The **lab component** of the course consists of meeting with your lab group once a week during your assigned lab time. You will be working in small groups to complete assigned lab activities, and then discuss and reflect on what you learned from the lab activities during the lab with your instructor. You will also receive guidance and instruction on the Research Projects that will be completed in this course.

In the winter term (January to April), senior students in the Huron Psychology program will serve as Academic Peer Mentors during the lab meetings and will facilitate first year students' learning by assisting and guiding students in developing and executing a group research project unique to that lab group. Your assigned lab instructor will oversee the overall project and will be responsible for the final assessment of each student's work on the project. More details will be provided in January.

Up to 4% bonus on top of your final grade may be earned by participating in the online OWL Discussion Forum. Throughout the year, psychology content related to the lectures or labs will be posted on OWL and students will be invited to post comments and respond to one another. To earn a bonus 1%, students must post an original comment on the content AND a response to another student's comment. More details will be posted on OWL.

STUDENT TIME EXPECTATIONS

You should plan on spending between 8 and 10 hours per week on this course. The bulk of your weekly workload will consist of reading the textbook, reviewing the lecture materials in the module, and participating in a weekly lab meeting with your lab group. However, you should also be devoting time each week to working on lab activities and preparing for your weekly lab meeting with your lab instructor, as well as completing the module quizzes.

Content	Approximate Time Commitment
Lectures	2.0 hours/week
Assigned Textbook Readings	3.0 hours/week
Lab Activities and Meetings	2.0 hours/week
Research Project	1.0 hours/week

5.0 REQUIRED TEXTS

Passer, M. W., Smith, R. E., Atkinson, M. L., & Mitchell, J. B. (2020). Psychology: Frontiers and Applications. (Seventh Canadian Edition). McGraw-Hill.

Note: Physical and electronic copies of the textbook can be ordered from the Western Book Store website. Hard copies of the textbook will ship within 7 days of the order confirmation. To order a copy of the textbook visit the Western Bookstore website [here](#).

6.0 EVALUATION

Summary of Dates and Weights of Course Components:

Assessment	Date	Course Weighting
Test #1	Oct 15-18, 2021	10%
Test #2	December Exam Period	15%
Test #3	Feb 11-14, 2022	10%
Test #4	April Exam Period	15%
Term 1 Experiment Research Report	December 8, 2021	15%
Term 2 Correlation Research Report	April 1, 2022	25%
Lab Participation	Throughout the course	10%
Discussion Posts	Throughout the course	Bonus up to 4%

7.0 TENTATIVE COURSE SCHEDULE

Please refer to the OWL course site for a full outline of the course schedule that includes a workflow graphic and breakout of the specific components of each Learning Module. Note that the Task List for each specific module should be completed before the start of the next Learning Module in that term.

Date	Learning Module	Textbook Readings	Module Task List (see OWL for detailed workflow)
Sept 8-17	1: Science of Behaviour & Studying Behaviour Scientifically (IC)	Ch 1: p. 1-9 Ch 2: p.37-44	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Lab Group meeting (assigned time) • Complete Module Quiz
Sept 20-Oct 1	2: Neuroscience (SVH)	Ch 3	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Lab Group meeting (assigned time) • Complete Module Quiz
Oct 4-15	3: Genes, Evolution, and Behaviour (DQ)	Ch 4	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Oct 15-18	Test 1: Lecture and Readings from Modules 1, 2, & 3.		
Oct 18-29	4: Sensation and Perception (SVH)	Ch 5	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Fall Reading Week (Nov 1-7)			
Nov 8-19	5: Memory (SVH)	Ch 8	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Nov 22-Dec 8	6: Learning Language and Thinking (DQ)	Ch 7; Ch 9	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings

			<ul style="list-style-type: none"> • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Lab Report 1 Due on Dec 8 (last day of classes)
Dec 9	Study Day		
Dec 10-21	Test 2: Lecture and Readings from Modules 4, 5, & 6 (During December Exam Period)		
Winter Break (Dec 23-Jan 3)			
Jan 3-14	7: Personality (AF)	Ch 14	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Lab Group meeting (assigned time) • Complete Module Quiz
Jan 17-28	8: Motivation and Emotion (IC)	Ch11: p.386-390, 409-431	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Jan 31 – Feb 11	9: Development (DQ)	Ch12: p.433-434, 437-476 (not Adult Development)	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Feb 11-14	Test #3: Lectures and Assigned Readings for Modules 7, 8, & 9		
Feb 14-18 Feb 28-Mar 4	10: Social (IC)	Ch 13	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz
Winter Reading Week (Feb 21-27)			
Mar 7-18	11: Stress and Health (AF)	Ch 15	<ul style="list-style-type: none"> • Review lectures • Complete textbook readings • Complete Lab Activity before Lab Group Meeting • Lab Group meeting (assigned time) • Complete Module Quiz

Mar 21- Apr 1	12: Disorders and Treatment (AF)	Ch16 (pp 609-635; 640-654) Ch17 (pp 659-680; 691-696)	<ul style="list-style-type: none"> • Work on Lab Report 2 • Lab Group meeting (assigned time) • Lab Report 2 Due on Apr 1, 2022 (last day of class)
April 2-3	Study Days		
(April 4-30)	Test #4: Lectures and Assigned Readings for Modules 10, 11, & 12 (During April Exam Period)		

8.0 POLICY ON GRADING STANDARDS

Students at Huron University College should consider a C grade (60%-69%) to be evidence of satisfactory performance in Introductory Psychology. Grades in the B (70-79%) range will only be awarded for performance that is demonstrably superior to this standard. Grades in the A (80%-90%) or A+ (90-100%) range will be rare and reserved for academic performance that is truly exceptional. Students should anticipate that the level of performance that resulted in A or A+ grades in high school will not achieve similar grades at the university level.

9.0 OTHER INFORMATION

9.1 **Posts for Bonus Marks.** Posts related to the Fall Term content may only be completed up until the last day of classes in Fall Term (Dec 8) and posts related to the Winter Term content may only be completed up until the last day of classes in the Winter Term (Apr 1).

9.2 **Make Up Tests.** Students who require accommodation for a missed Midterm Test should follow the Senate guidelines for accommodation for a missed test https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf. If accommodation is recommended, the accommodation will be at the discretion of the course coordinator in consultation with the other course instructors.

9.3 **Report Deadline Extensions.** Students requiring due date extensions for written work (e.g., Research Report) should follow the guidelines for accommodation for absences https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf. If accommodation is recommended, the accommodation will be in the form of a revised due date for the assignment.

9.4 **Grade appeals.** Refer to the course website on OWL for appeals of grades on laboratory reports and tests.

- 9.5 **Requirements to pass the course.** Both laboratory reports must be submitted to attain a passing grade in the course even if the maximum possible grade on one or both reports is zero due to lateness.
- 9.6 **University Policies.** The Senate policies in force for this course (i.e., academic accommodation, accessibility, academic misconduct, course drop dates, and other related university policies) may be found posted on the 1100E OWL course site.



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.