



**PS 2298G (550) – Canadian Foreign Policy: Processes, Issues and Debates
Winter, 2023**

1. Course Information

Political Science 2298G, Section 550

Instructor: Dr. Laszlo Sarkany

Contact Information: lsarkan@uwo.ca

Office: V125

Office Hours: Tuesdays, 2:30pm – 4:00pm

Class Location: HC-W18

Scheduled Class Times (including lab or tutorial hours): Tuesdays, 10:30am – 11:30am;
Thursdays, 9:30am – 11:30am

2. Course Description

The aim of this course is to introduce students to the history, processes, ideational foundations, and major debates in, Canadian foreign policy. During the term, following a discussion about foreign policy analysis, attention will be placed on such topics as the geographical determinants of Canadian foreign policy, Canada's position in relation to other major powers globally, the domestic factors influencing Canadian foreign policy including key issues and actors, as well as the role the provinces play in Canadian foreign policy. The sources of foreign policy making within parliament and within the Canadian bureaucracy will further be discussed as well.

3. Textbooks and Course Materials

Required Textbooks:

Nossal, Kim Richard, Stephane Roussel, and Stephane Paquin. *The Politics of Canadian Foreign Policy*. 4th ed. Montreal: McGill-Queen's University Press, 2015.

Recommended:

Margot Northey, Lorne Tepperman and Patrizia Albanese. *Making Sense in the Social Sciences: A Student's Guide to Research and Writing*, Fifth Edition. Oxford University Press, 2012.

4. Methods of Evaluation

GRADING	VALUE	TYPE OF EVALUATION
Participation (verbally or in writing)	15 %	Ongoing; attendance will be taken during the lectures
Midterm examination	20 %	February 16 th , 2023
Book Review	15%	Due March 2 nd , 2023
Class Essay	20%	Due March 23 rd , 2023
Final Exam	30 %	Written during the winter exam period

I) PARTICIPATION

You are expected to participate during the lectures by asking question and providing unique and multifaceted insight into the readings. Therefore, participation should reflect awareness of the main arguments in the readings, and should be informed. Please note that the frequency of participation will not be considered as having the same value as the quality of participation.

Discussions regarding the proposed topics may lend themselves to multi-faceted discussions involving a variety of view points and opinions, which may – or may not – be shared by all. Therefore, students are asked that they conduct themselves in such a way that they show the utmost respect to others who may – or may not – share their views. The key here is to respect each others’ opinions and perspectives. Any student uttering any negative or derogatory comments towards the views of others will first be asked to change their behaviour, or will be asked to take a few-minute break from the discussion.

II) MIDTERM EXAMINATION

FERBAURY 16TH, 2023

III) BOOK REVIEW

DUE: March 2nd, 2023, 11:59pm, EST

You will be responsible to write a book review on one (1) of the five (5) books listed below. It will be worth 15% of your final grade in this course. In the review you will be asked to summarize the main arguments in the book of your choice, and then spend at least half of the length of the essay analyzing the main arguments presented in the book. **The book review needs to be 6 double-spaced pages long.** More specific instruction on how to write a book review and what to include – and not to include – will be provided in class, well ahead of the due date.

Blanchfield, Mike and Fen Osler Hampson, *“The Two Michaels: Innocent Canadian Captives, High Stakes Espionage, and the Us-China Cyber War.”* Southerland House, 2021.

Dallaire, Romeo. *“Shake Hands With The Devil.”* Random House Canada, 2003.

Maloney, Sean M. *“Canada and UN Peacekeeping: Cold War by Other Means.”* Vinwell, 2004.

Smith, Gary J. *Ice war Diplomat: Hockey Meets Cold War Politics at the 1972 Summit Series*, Douglas & McIntyre, 2022.

Stein, Janice Gross, and Eugene Lang. *“The Unexpected War: Canada in Afghanistan.”* Penguin Canada, 2008.

IV) CLASS ESSAY:

MARCH 23RD, 2023

- a. You will be responsible for writing a **class essay** worth 20 % of the final mark. The essay will be due on **Thursday, March 23rd, 2023 at 11:59pm EST!**. **The essay should be 10 double spaced pages long**, on a topic agreed to by the student and the instructor no later than February 1st, 2019.
- b. Formatting should be as follows: Size 12, Times New Roman font, with 1” – 1.25” margins. I will accept Chicago style, the Modern Languages Association (MLA) style, and the American Psychological Association (APA) style formatting of footnotes, endnotes, in-text referencing, bibliography, etc.
- c. With respect to the topic of the essay, it will be your responsibility to contact me about your topic. If you choose not to do so, I reserve the right to directly criticize the topic of the essay, which will most certainly have an impact on the mark you achieve in the course.

V) FINAL EXAM – WRITTEN DURING THE EXAMINATION PERIOD IN APRIL, 2023

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

As a final note, students are strongly encouraged to take advantage of the instructor’s office hours to discuss course readings and lectures, or exam performance.

WEEKLY READING ASSIGNMENTS:

WEEK 1 (JANUARY 10 AND 12): INTRODUCTION TO THE COURSE

- Introductions
- Organizational overview of the course
- Explanation of grading

WEEK 2 (JANUARY 17 & 19): FOREIGN POLICY ANALYSIS

Nossal, et. al., chapter 1

Sarah Gansen & Patrick James (2021) A graphic turn for Canadian foreign policy: insights from systemism, *Canadian Foreign Policy Journal*, 27:3, 271-291, DOI: [10.1080/11926422.2021.1969667](https://doi.org/10.1080/11926422.2021.1969667)

WEEK 3 (JANUARY 24 & 26): CANADA'S GEOPOLITICAL LOCATION

Nossal, et. al., chapter 2

Kim-Lee Tuxhorn (2020) NAFTA renegotiations and support for Canada-China FTA, *Canadian Foreign Policy Journal*, 26:1, 57-72, DOI: [10.1080/11926422.2019.1623829](https://doi.org/10.1080/11926422.2019.1623829)

WEEK 4 (JANUARY 31ST & FEBRUARY 2ND): CANADA IN THE WORLD: CANADA'S RELATIVE POWER POSITION

Nossal, et. al., chapter 3

Sean Clark (2016) Steady march toward greatness? Tracing the evolution of Canada's international position, *Canadian Foreign Policy Journal*, 22:3, 228-248, DOI: [10.1080/11926422.2016.1207194](https://doi.org/10.1080/11926422.2016.1207194)

WEEK 5 (FEBRUARY 7 & 9): DOMESTIC SOURCES OF CANADIAN FOREIGN POLICY

Nossal, et. al., chapter 4

Stephen Brown (2018) All about that base? Branding and the domestic politics of Canadian foreign aid, *Canadian Foreign Policy Journal*, 24:2, 145-164, DOI: [10.1080/11926422.2018.1461666](https://doi.org/10.1080/11926422.2018.1461666)

WEEK 6 (FEBRUARY 14 & 16): KEY IDEAS IN CANADIAN FOREIGN POLICY

Nossal, et. al., chapter 5

Yuliya Rashchupkina (2022) Canadian foreign politics: is there any chance of making headway in preserving the liberal international order?, *Canadian Foreign Policy Journal*, 28:2, 180-190, DOI: [10.1080/11926422.2022.2033286](https://doi.org/10.1080/11926422.2022.2033286)

*****READING WEEK FEBRUARY 20TH – 24TH*****

WEEK 7 (FEBRUARY 28 & MARCH 2ND): LEADERSHIP AND FOREIGN POLICY

Nossal, et. al., chapters 6 and 7

Gecelovsky, P. (2020). From humane to responsible: Stephen Harper, narrative and Canadian foreign policy. *Canadian Foreign Policy*, 26(3), 239-256. <https://doi-org.proxy1.lib.uwo.ca/10.1080/11926422.2019.1684962>

Hadfield, A. (2017). Maple Leaf Zeitgeist? Assessing Canadian Prime Minister Justin Trudeau's Policy Changes. *Round Table*, 106(1), 23-35. <https://doi-org.proxy1.lib.uwo.ca/10.1080/00358533.2016.1272954>

WEEK 8 (MARCH 7 & 9): THE CABINET AND FOREIGN POLICY

Nossal, et. al., chapter 8

WEEK 9 (MARCH 14 & 16): THE BUREAUCRACY AND CANADIAN FOREIGN POLICY

Nossal, et. al., chapter 9

Kai Ostwald & Julian Dierkes (2018) Canada's foreign policy and bureaucratic (un)responsiveness: public diplomacy in the digital domain, *Canadian Foreign Policy Journal*, 24:2, 202-222, DOI: [10.1080/11926422.2018.1461664](https://doi.org/10.1080/11926422.2018.1461664)

WEEK 10 (MARCH 21 & 23): PARLIAMENT AS A SOURCE OF POLICY

Nossal, et. al., chapter 10

Gerald Joseph Schmitz (2016) Renewing Canadian foreign policy as if parliamentary democracy matters, *Canadian Foreign Policy Journal*, 22:3, 339-342, DOI: [10.1080/11926422.2016.1183138](https://doi.org/10.1080/11926422.2016.1183138)

WEEK 11 (MARCH 28 & 30): THE PROVINCES IN POLICY MAKING

Nossal, et. al., chapters 11 and 12

James T. McHugh (2015) Paradiplomacy, protodiplomacy and the foreign policy aspirations of Quebec and other Canadian provinces, *Canadian Foreign Policy Journal*, 21:3, 238-256, DOI: [10.1080/11926422.2015.1031261](https://doi.org/10.1080/11926422.2015.1031261)

WEEK 12 (APRIL 4 & 6): COURSE WRAP-UP

5. FASS Appendix (to be added by FASS Program Assistants)

Includes the required statements as per Senate Policy:

- Prerequisite checking – the student’s responsibility
- Statement on Use of Electronic Devices
- Statement on Use of Personal Response Systems (“Clickers”)
- Statement on Academic Offences
- Support Services



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#) . The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising

When seeking consideration on medical grounds for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor may require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a non-medical absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)