

Brief Course Outline

Course Title: Canadian Government and Politics

Course Number and Section:

POLISCI

2230E 550

Instructor Name(s): Daisy Raphael

Instructor Email(s): daisy.raaphael@huron.uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course introduces students to concepts, issues, and debates in Canadian politics. Illustrating how political institutions shape social and political life for diverse peoples, the course examines institutions of Canadian representative democracy, as well as the historical, economic, social, and cultural factors that impact citizens. Throughout, we will consider questions of citizenship, identity, nation, and belonging, offering opportunities for students to reflect upon contemporary debates about reconciliation, decolonization, land, multiculturalism, race, gender, state power, human rights, individual freedom, and economic change. Our discussions of politics in this course are not limited to the study of what happens inside local, provincial, and national legislatures and elections, but include grassroots organizing in communities, large-scale social movements, and the everyday encounters in classrooms, homes, and workplaces that shape individuals' lives.

Learning Outcomes:

define key concepts in the study of Canadian politics, such as: settler-colonialism, sovereignty, constitutions, decolonization, reconciliation, responsible government, liberal democracy, federalism, the welfare state, neoliberalism, social movements, political culture, multiculturalism, interculturalism, race, and gender;

describe the first, second, and third national policies and explain their significance;

explain, in broad strokes, constitutional change in Canada;

engage in critical discussions about the relationships between Canadian and Indigenous sovereignties;

describe how democratic institutions function in Canada and engage in informed and critical discussion about Canadian democracy;

identify important thinkers in the scholarly study of Canadian politics

apply course readings to construct a coherent argument about contemporary Canadian politics

Textbooks and Course Materials:

Readings posted on Brightspace

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation		20
Concept Exam	10/22/2024	15
Book Club		15
Fall Synthesis Paper	11/28/2024	25
Winter Synthesis Paper	final exam period	25

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, August 20, 2024