

POLS 3353E ***Security Studies: Theory & Governance***

Huron University College
Full Year Course 2022/23
Tuesdays: 2:30pm-4:30pm
Room: Check OWL

Dr. Jennifer Mustapha
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******Huron University College is situated on Treaty 6 lands and the territories of the Anishinaabeg, Haudenosaunee, Lenapeewak, and Attawandaron peoples******

YOU MUST COMPLY WITH HURON'S COVID-19 VACCINE & MASK POLICIES TO ATTEND HURON CLASSES, REGARDLESS OF YOUR HOME CAMPUS' COVID POLICIES

Course Prerequisites: - Political Science 2231E

Required Texts and Materials:

- **TEXTBOOK- *Security: A Critical Introduction*, by Lee Jarvis and Jack Holland (2015) London: Palgrave MacMillan (ISBN: 9780230391956)**
- All other required course materials are available through your access to the UWO library and through provided web links on OWL.

Course Overview:

This course offers an introduction to the field of Security Studies as well as a critical exploration of specific topics, debates, and issues in contemporary security theory and governance. “Traditional” approaches to security, preoccupied with military threats, steeped in the language of the Cold War, and grounded in a rigid understanding of the state have become less tenable in our current world. “Security” (and “insecurity”) can mean many different things in a time of global pandemics, climate change, mass migration, economic and political upheaval, and new technologies. With this in mind, this course is concerned with basic questions around how security is understood and approached, as well as questions around the material practices and policies of security. What is “security”? *Whose* security are we concerned with? What are the *politics* of security? What do the politics of security foreclose and what do they make possible? In addressing such questions, this course will introduce students to the broad field of Security Studies and consider the always intimate relationships between theory and governance.



Learning Objectives:

By the end of the course, students will be able to:

- Demonstrate familiarity with the basic concepts and questions that animate the broad field of Security Studies.
- Demonstrate a critical understanding of the concept of “security” and, in particular, recognize that there are multiple ways of understanding and enacting “security.”
- Demonstrate analytical and empirical knowledge of contemporary topics and issues in security; and material practices and policies of contemporary security governance.
- Demonstrate and convey these competencies in a clear, critical, and reflexive communication style.

Assignments and Assessment: *Note: May be modified depending on class size etc.*

Participation (2 T average):	10%
Module Reflections (2 T average):	10%
Discussion Prompt (T1):	10%
Peer Response (T1):	5%
Film Response/Think Piece (T1):	15%
Issue Presentation (T2):	20%
Capstone Research Proposal (T2):	5%
Capstone Research Essay (T2):	25%



Course Format and Expectations:

This is an upper-level combined lecture/seminar course to be delivered through a combination of assigned learning items that you complete at your own pace, and content from meetings during the scheduled class time. Note that our weekly meeting time will not always be used for traditional lectures and we will be using the time differently depending on the week. If you are not able to attend our meetings as scheduled or are behind in your work, please reach out to me ASAP- I am just an e-mail away! The course syllabus is meant to be explored in chronological sequence, and each module includes required readings and content for you to complete before moving on to the next module. You are always free to read/explore ahead, but keep in mind that our class meetings are a part of each corresponding module. I may also be adding things to the modules as the weeks go by, depending on current events and the evolution of our course according to what we all contribute to it.

Contacting me:

The best way to contact me is by visiting during Student Drop-In Hours or through e-mail at jmustap@uwo.ca. During the week, I will try to respond within 24 hours, and on the weekends or over holidays within 48 hours. *Due to privacy rules, you must e-mail me from your own uwo.ca e-mail account*

Success in this course:

If you **keep up with your readings, engage with the assigned material, complete your assignments, and participate in discussions and class activities** you will be well equipped to achieve the learning objectives of the course and do well. The key though, is to **stay on top of things**. Familiarize yourself with the course structure on OWL and read the course outline and assignment info. **Utilize your resources. Attend my Student Drop-In Hours** if you have questions or need course guidance.

Quick Index of Weeks and Topics (FULL READING LIST ON OWL)

Fall Term

*Dates Week Topic *weeks with discussion prompts/ peer responses*

MODULE 1- THE BASICS OF "SECURITY"	
Sep. 13	W1. Course Overview and Introduction(s)
Sep. 20	W2. Security: What is it?
Sep. 27	W3. Security: How do we study it?
MODULE 2- SECURITY KNOWLEDGE AND SECURITY GOVERNANCE	
Oct. 04	W4. "Referents" of Security: who or what is security for?*
Oct. 11	W5. Security Scholarship: Power, Information and Authority
Oct. 18	W6. Security Organizations and Institutions*
MODULE 3- STORIES OF SECURITY- EMPIRE AND ORDER	
Oct. 25	W7. Conflict and Cooperation: Realist and Liberal Approaches*
Nov. 01	<i>(NO CLASS) Fall Reading Week</i>
Nov. 08	W8. Making the World: Social Constructivist Approaches*
MODULE 4- STORIES OF SECURITY- FREEDOM AND REVOLUTION	
Nov. 15	W9. People and Peace: Welsh School and Critical Approaches*
Nov. 22	W10. Discourses and Things: IPS Approaches*
Nov. 29	W11. Bodies and Borders: Feminist and Post-Colonial Approaches*
FALL TERM WRAP UP	
Dec. 06	W12. Term Review (Film Response/Think Piece Due)

Winter Term

<i>Dates</i>	<i>Week Topic * weeks with student issue presentations</i>
MODULE 5- THE CHANGING NATURE OF SECURITY GOVERNANCE	
Jan. 10	W13. New wars and New Threats
Jan. 17	W14. New Security Actors I: PMCs and Defence Manufacturing Sector*
Jan. 24	W15. New Security Actors II: Think Tanks, Civil Society, New Media*
MODULE 6- SPACES OF SECURITY - INSIDE/ OUTSIDE	
Jan. 31	W16. Inside: Risk Society and "Homeland" Security*
Feb. 07	W17. Outside: Pre-emption and States of Exception*
MODULE 7- SECURITY TECHNOLOGIES	
Feb. 14	W18. "Smart" Borders and State Surveillance*
Feb. 21	<i>(NO CLASS) Winter Reading Week</i>
Feb. 28	W19. "Smart" Weapons, AI and Algorithms*
MODULE 8- GLOBAL HEALTH AND HUMAN SECURITY	
Mar. 07	W20. Climate Change, Pandemics, and Food Security*
Mar. 14	W21. Mass Migration & Humanitarian Intervention* (Research Proposal Due)
MODULE 9- CAPSTONE RESEARCH WEEKS	
Mar. 21	W22. TBD
Mar. 28	W23. Research Week
FINAL COURSE WRAP UP	
Apr. 04	W24. Course Review: Is "Security" Possible? (Capstone Research Essay Due)

Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic_calendar/western). The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade:
Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions

about individual programs. Contact information can be found on the Huron website at:
<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:
huronwellness@huron.uwo.ca Community
Safety Office: safety@huron.uwo.ca
Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)