

Brief Course Outline

Course Title: **Globalization and Theories of Justice**

Course Number and Section:

PHILOSOP

3820G 550

Instructor Name(s): Dr. Emily Cichocki

Instructor Email(s): Ecichock@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course will explore the topics of globalization and justice through the lens of contemporary social and political philosophy. In short, globalization refers to the processes by which we, as people on a shared planet, are becoming more and more intertwined with one another through webs of economic, cultural, and technological interdependence. This means that our actions—even actions that seem small, mundane, or relatively inconsequential—impact many other people, including those across the globe. The webs of interdependence created through the ongoing process of globalization give rise to many challenging and pressing ethical questions.

Learning Outcomes:

By the end of this course students are expected to have...
1. Increased aptitude for reading, understanding, and responding to philosophical arguments
2. Gained familiarity with philosophical debates around the topics of globalization, justice, structural injustice, and applied issues in global justice
3. Cultivated the ability to articulate and revise one's own positions in these debates, as they appear in academic philosophy, in the media, and in students' own lived experiences
4. Developed capacities for thoughtful, respectful, and nuanced discussions amidst philosophical or political disagreement
5. The ability to write philosophical prose, take a philosophical position in one's writing, and provide supporting reasons for that position

Textbooks and Course Materials:

PDFs and links will be available via "Course Content" on Brightspace.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
3 Reading Reflections		15%

Assignment	Due Date mm/dd/yy	Weight - %
Structural Injustice Case Study (Short Essay):		20%
In-Class Activities/Participation		15%
Midterm		20%
Final Exam		30%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, January 27, 2025