

Course delivery with respect to the COVID-19 pandemic

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

Huron University College
Department of Philosophy
**Phenomenology &
Existential Philosophy**
Philosophy 2555G

Professor: Dr. Steve D'Arcy

Course Time & Location: Tuesday 10:30-11:30am, Thursdays 9:30-11:30am (HUC W17)

Email Address: sdarcy@huron.uwo.ca

Telephone: (519) 438-7224 ext. 606
(Note: I'm much easier to reach via email)

Office Hours: Tuesdays and Thursdays
11:30am-1:00pm (Huron V120), or by appointment



Antirequisite(s): The former Philosophy 2554E

COURSE DESCRIPTION

Phenomenology – the methodical attempt to describe the structural features of waking life, in ways not distorted or filtered by philosophical or proto-philosophical prejudices and misunderstandings – played a very influential role in 20th century intellectual life, and remains important in the study of mental life today. Especially in the version of it promoted by Martin Heidegger, phenomenology directly shaped the intellectual currents of philosophical hermeneutics, existentialism, deconstruction, interpretive sociology, feminist theory, and critical social theory. In this course, we first look at Edmund Husserl's pioneering work on the "methods" of phenomenological inquiry and related ideas about intentionality and "constitution." We then address the "existential" phenomenology of Simone de Beauvoir and Jean-Paul Sartre, the feminist phenomenology of gendered embodiment as pursued by Judith Butler and Iris M. Young, and finally, Heidegger's "interpretive" or "hermeneutic" phenomenology of everyday life and its temporal character.

COURSE LEARNING OBJECTIVES

By the end of this course, students should be able to understand and explain the nature of phenomenology; to practice phenomenological research, to understand and explain some key ideas associated with Husserl, including "epochē," "eidetic reduction," "constitution," and several

others; to understand and explain the main claims and achievements of Heidegger's *Being and Time*; to understand and explain how phenomenology influenced some important intellectual traditions, including contemporary feminist theory and mid-20th century French existentialism; and to propose and rationally defend their own ideas on key questions raised in the course, both in class discussions and in writing.

DESCRIPTION OF CLASSROOM METHODS

Classes consist of lectures and class discussion. Students should come to each class having read the assigned texts and ready to ask questions and/or participate in class discussions. Each student will write two essays and participate in class discussion.

TEXTS AND REQUIRED READINGS

1. All required readings for this course are accessible as links on the course site via owl.uwo.ca.

METHODS OF ASSESSMENT

- 20% Participation** (based on instructor assessment of attendance and participation)
- 40% First Essay** (due on **17 February**; submit via Owl; details TBA)
- 40% Second Essay** (due on **7 April**; submit via Owl; details TBA)

TENTATIVE SCHEDULE OF READINGS

11 January: Introduction to the Course

Reading: Course outline; Owl site.

Classical Phenomenology in Husserl, Sartre, and late-20th Century Feminism

13 January: What is Phenomenology?

- Edmund Husserl, *Ideas Pertaining to a Pure Phenomenology*, First Book, Part One, Chapter 2 (section 24); Part Two, Chapter 1 (sections 27-32), Chapter 2 (sections 33-37).

18 January: Intentionality and Constitution

- Edmund Husserl, *Ideas Pertaining to a Pure Phenomenology*, First Book, Part One, Chapter 2 (section 24); Part Two, Chapter 1 (sections 27-32), Chapter 2 (sections 33-37).

20 January: Noesis and Noema

- Edmund Husserl, *Ideas Pertaining to a Pure Phenomenology*, First Book, Part Three, Chapter 3 (sections 87-91).

25 January: Existential Phenomenology

- Jean-Paul Sartre, excerpts from *Being and Nothingness*: "Freedom and Facticity: The Situation"; "Being-for-Others"; "Freedom and Responsibility"

27 January: Nothingness and Anguish

- Jean-Paul Sartre, excerpt from *Being and Nothingness*: "The Encounter with Nothingness"

1 February: Ambiguity

- Simone de Beauvoir, excerpt from *Ethics of Ambiguity*: "Ambiguity and Freedom"

3 February: Embodiment

- Iris Marion Young, "Throwing Like a Girl"

8 February: Gendered bodies

- Iris Marion Young, "Throwing Like a Girl"

10 February: Constitution and Sedimentation

- Judith Butler, "Performative Acts and Gender Constitution"

15 February: Gender and Performance

- Judith Butler, "Performative Acts and Gender Constitution"

Interpretive Phenomenology as Hermeneutic Ontology in <i>Being and Time</i>
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17 February: Heidegger on being, nothing, and *Angst*

- Martin Heidegger, "What is Metaphysics?"

FIRST ESSAY DUE FEBRUARY 17, 11pm

22, 24 February: NO CLASSES, READING WEEK

1 March: "The nothing actively nothings"

- Martin Heidegger, *Being and Time*, "Exergue," "Introduction"

3 March: The Question of Being

- Heidegger, *Being and Time*, "Introduction"

8 March: Human Existence as "Dasein"

- Martin Heidegger, *Being and Time*, D1, Chapter One

10 March: Why Dasein?

- Martin Heidegger, *Being and Time*, D1, Chapter One

15 March: Being-in-the-World

- Martin Heidegger, *Being and Time*, D1, Chapter Two

17 March: Knowing That as "Founded" Upon Knowing How

- Martin Heidegger, *Being and Time*, D1, Chapter Two

22 March: "Worlds" as Interpretive Contexts

- Martin Heidegger, *Being and Time*, D1, Chapter Three

24 March: Heidegger versus Descartes

- Martin Heidegger, *Being and Time*, D1, Chapter Three

29 March: The Anonymity of Social Practices and the "Who" of Dasein

- Martin Heidegger, *Being and Time*, D1, Chapter Four

31 March: The "dictatorship of the They"

- Martin Heidegger, *Being and Time*, D1 Chapter Four

5 April: Attunement, Anxiety, Gossip; on the Being of Dasein as “Care”

- Martin Heidegger, *Being and Time*, D1, Chapter Five
- Martin Heidegger, *Being and Time*, D1, Chapter Six, sections 41, 42, 43a, 44

7 April: Being as the Temporality of Social Practices

- Martin Heidegger, *Being and Time*, D2, Chapter Four

• **SECOND ESSAY DUE 7 April, 11pm**



Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

Mandatory Use of Masks in Classrooms

Students will be expected to wear triple layer non-medical masks at all times in the classroom as per Huron policy and public health directives. Students are now permitted to drink water in class by lifting and replacing the mask each time a drink is taken. Students will be able to eat and drink outside of the classroom during scheduled breaks.

Students unwilling to wear a mask as stipulated by Huron policy and public health directives will be referred to the Dean's Office, and such actions will be considered a violation of the Huron Student Code of Conduct.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or

written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email hurousss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at hurousss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academic-support.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Chaplaincy: gthorne@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.