

MTS DEGREE MAP

Student Name

Student Number

Began

CONCENTRATION IN SPIRITUAL CARE & CHAPLAINCY: Muslim Communities Stream

Complete all 20 half-courses (10.0 courses) from Areas I to VI below, two Intensives, and the Multireligious Engagement Requirement

Area I: Scriptural Studies

Courses to complete (1.5 courses)	Course chosen/notes	Final Mark
Islamic Studies 5310A/B: Interpreting the Qur'an (in Translation) OR Islamic Studies 5320A/B: New Scholarship in Qur'anic Studies		
Islamic Studies 5119A/B: Studies in the Sunnah & Hadith		
One half-course in Area I including any Qur'anic Arabic course		

Area II: Theological Studies

Courses to Complete (1.5 courses)	Course chosen/notes	Final Mark
Islamic Studies 5208A/B: Key Issues in Islamic Theology		
Islamic Studies 5213A/B: Islamic Ethics: Theory & Application		
Islamic Studies 5202A/B: Spirituality of Muslim Women OR One half-course from Area II		

Area III: Historical Studies

Courses to Complete (1.0 courses)	Course chosen/notes	Final Mark
Church History 5231A/B: History of Spiritual Care		
One half-course from Area III		

Area IV: Public Leadership & Ministry

Courses to Complete (3.5 courses)	Course chosen/notes	Final Mark
Foundations for Spiritually Integrated Psychotherapy Practice		
Pastoral Theology 5231A/B: Spiritual Care & Counselling		
Human Development & Theories of Growth		
Pastoral Theology 5250A/B: Human Development & Group Process		
Professional Ethics		
Pastoral Theology 5298A/B: Case Studies in Chaplaincy & Prof. Ethics		

Spiritual Distress & Assessment		
Pastoral Theology 5255A/B: Spiritual Care Assessment and Planning		
Theories of Psychotherapeutic Practice		
Choose three of four:		
Pastoral Theology 5232A/B: Spiritual Care in Muslim Community Contexts		
Pastoral Theology 5330A/B: Couple and Family Dynamics		
Pastoral Theology 5332A/B: Family of Origin Seminar		
Pastoral Theology 5333A/B: Grief, Trauma & Spiritual Care		

Area V: Contextual & Formational Studies

Course to Complete (2.0 courses)	Course chosen/notes	Final Mark
Field Education 5110A/B: Identity & Formation		
Supervised Psychospiritual Education 5120: SPE Basic I (1.0 courses)		
Pastoral Theology 5213A/B: MTS Integration & Formation Seminar		

Area V: Comparative & Cultural Studies

Courses to Complete (0.5 courses)	Course Chosen/notes	Final Mark
Religious Studies 5134A/B: Navigating Freedom of Religion & Accommodation in Canadian Society		

Multireligious Engagement Requirement

One of your courses above (not an additional course)	Course Chosen/notes	Completed
At least one half-course (from any area or from among electives) above must focus on a religious tradition other than the tradition primarily studied in the degree program. This is not another course but should reflect a characteristic of one of the courses chosen (CH 5231 will satisfy this requirement).	Indicate the name of the course which you have taken above in any of the 6 Areas, that satisfies this requirement. _____	

Further Notes

Two intensive (list dates attended):

Courses in the Six Academic Areas

Area I: Scriptural Studies

Arabic 5070A/B: Quranic Arabic for Beginners

An introduction to Quranic Arabic for beginners with no previous knowledge of the Arabic language. Learn the script of the Qur'an, acquire core vocabulary necessary to understand short Quranic chapters, and dive into basic grammar of classical Arabic.

Three Lecture Hours; 0.5 courses

Arabic 5180A/B: Intermediate Quranic Arabic

This course builds upon Quranic Arabic for Beginners 5070A/B. The focus is to expand Quranic vocabulary and to acquire a familiarity with more complex grammatical structures through studying Quranic texts. By the end of this course, students will have acquired the key principles of Quranic grammar. Prerequisite: Arabic 5070A/B or equivalent, or permission from the instructor

Antirequisite: Arabic 2080A/B; Islamic Studies 2080A/B

Three Lecture Hours; 0.5 courses

Arabic 5260A/B: Advanced Quranic Arabic

A study in classical Arabic, the course's main focus is the vocabulary frequently encountered in the Qur'an. The course objective is to equip the student with the skills necessary to understand the grammar, vocabulary, and syntactical and morphological structure of the Qur'an.

Antirequisite: Arabic 3260A/B; Islamic Studies 3260A/B

Prerequisite: Arabic 5180A/B (or equivalent) or permission from the instructor.

Three Lecture Hours; 0.5 courses

Biblical Studies 5110A/B: Introduction to the Bible as Scripture

An introduction to the reception and interpretation of the biblical writings as Scripture in historical and theological perspective.

Antirequisite: Biblical Studies 5101A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5116A/B: The New Testament

Writings

An introduction to the New Testament writings in their historical and religious/cultural contexts.

Prerequisites: the former Biblical Studies 5103A/B or Biblical Studies 5110A/B; or permission from the instructor

Three Lecture Hours; 0.5 courses

Biblical Studies 5119A/B: Studies in the Sunnah and Hadith

An exploration of the meaning of the Sunnah (the normative example of the Prophet Mohammed) and the development of the corpus of Hadith (narrations of these reports) and their role in diverse schools of Islamic thought and in the lives of Muslims.

Antirequisite: RS 3100F/G

Prerequisite: Any university level course in Islamic Studies

Three Lecture Hours; 0.5 courses

Biblical Studies 5120A/B: The Hebrew Bible in Context

This course will introduce students to the texts of the Hebrew Bible/Old Testament, paying particular attention to the historical and cultural environment of the ancient Israelites. The course will cover major texts from the Torah, historical books, prophetic books, and wisdom literature.

Antirequisite: Religious Studies 2420A/B, the former Biblical Studies 5112A/B, former Biblical Studies 5114A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5190A/B: Biblical Exegesis in a Post-Colonial Setting

Exegetical study of selected passages from the post-colonial perspective—specifically, Mark and John, Genesis and Exodus.

Three Lecture Hours; 0.5 courses

Biblical Studies 5192A/B: Scriptural Foundations of Social Justice

An exploration of material from the Hebrew Bible, New Testament, and Qur'an as it addresses individual and collective longing for justice. Attention will be paid to details of historical, social, and political context in the composition and reception of these texts, and their influence on social movement.

Three Lecture Hours; 0.5 courses

Biblical Studies 5203A/B: Sex, Marriage, and Family in the Bible

This course examines ideas and practices regarding sexuality, marriage, family and gender in the Bible, especially the Hebrew Bible. Archaeological and extrabiblical evidence will be examined when appropriate; the course will also address contemporary debates about the interpretation of biblical texts discussing sexuality and marriage in contemporary religious communities.

Antirequisite: Biblical Studies 5236A/B

Prerequisite: Biblical Studies 5120A/B or equivalent, or permission from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Biblical Studies 5204A/B: Studies in Wisdom

Literature

Studies in Proverbs, Job, Qoheleth/Ecclesiastes, Sirach/Ecclesiasticus, and/or Wisdom of Solomon. Prerequisites: the former Biblical Studies 5104A/B and the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Biblical Studies 5205A/B: The Major Letters of Paul

The composition and theology of Paul's letters to the Romans, Corinthians, and Galatians in their historical setting.

Prerequisite: the former Biblical Studies 5103A/B and the former Biblical Studies 5106A/B; or Biblical Studies 5110A/B and Biblical Studies 5116A/B; or permission from the instructor

Antirequisite: Biblical Studies 5403A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5210A/B: Studies in the Pentateuch

Studies focused on one or more of the first five books of the Bible.

Prerequisites: the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor

Three Lecture Hours; 0.5 courses

Biblical Studies 5212A/B: Studies in the Deuteronomistic History

A study focused on one or more of the following books: Joshua, Judges, 1 or 2 Samuel, 1 or 2 Kings.

Prerequisite: the former Biblical Studies 5104A/B and the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor

Three Lecture Hours; 0.5 courses

Biblical Studies 5214A/B: Studies in Chronicles, Ezra, and Nehemiah

A study focused on 1 and 2 Chronicles, Ezra, and/or Nehemiah.

Prerequisite: the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor

Three Lecture Hours; 0.5 courses

Biblical Studies 5220A/B: New Testament

Theology

Patterns of belief and practice in the first Christian century.

Prerequisite: Biblical Studies 5110A/B and 5116A/B or the former Biblical Studies 5103A/B and Biblical Studies 5106A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5221A/B: Hebrews, Catholic Epistles and Revelation

Varieties of Christian expression in the sub-apostolic period.

Prerequisite: Biblical Studies 5110A/B and 5116A/B or the former Biblical Studies 5103A/B and 5106A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5222A/B: Studies in Prophetic Literature

Studies focused on one or more of the major or minor prophets. Prerequisites: the former Biblical Studies 5104A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor
Three Lecture Hours; 0.5 courses

Biblical Studies 5223A/B: Further Studies in the Epistles of the Pauline Corpus

This course will focus on the Ephesians, Colossians, and the Pastoral Epistles.
Prerequisite: Biblical Studies 5110A/B and 5116A/B or the former Biblical Studies 5103A/B and 5106A/B
Three Lecture Hours; 0.5 courses

Biblical Studies 5224A/B: Studies in the Gospels

The composition and distinctive emphases of the four canonical Gospels and their sources, and of other early Christian gospels.
Prerequisites: the former Biblical Studies 5103A/B or Biblical Studies 5110A/B and Biblical Studies 5116A/B; or permission from the instructor
Antirequisite: the former Biblical Studies 5106A/B; Biblical Studies 5201A/B
Three Lecture Hours; 0.5 courses

Biblical Studies 5225A/B: The Death and Resurrection of Jesus

A historical, literary, and theological study of the Gospel Passion Narratives and the narratives and traditions about the resurrection of Jesus.
Prerequisite: the former Biblical Studies 5103A/B and the former Biblical Studies 5106A/B; or Biblical Studies 5110A/B and BS 5116A/B; or permission from the instructor
Three Lecture Hours; 0.5 courses

Biblical Studies 5226A/B: The Psalms

The interpretation of selected psalms in light of their literary forms and their functions in ancient Israel and early Judaism.
Prerequisite: the former Biblical Studies 5104A/B and the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor
Three Lecture Hours; 0.5 courses

Biblical Studies 5230A/B: Preaching the Parables of Jesus

This course studies the parables of Jesus of Nazareth in their social and literary contexts, as well as their history of interpretation, with a particular focus on their interpretation for preaching. The course includes a one- hour weekly homiletics lab.
Antirequisite: Religious Studies 3230A/B
Prerequisites: Biblical Studies 5116A/B or equivalent or permission of instructor.
Three Lecture Hours; 0.5 courses

Biblical Studies 5231A/B: Monarchs and Messiahs in the Biblical World

This course will introduce students to the origins of the ancient Israelite monarchy, the Davidic dynasty, and the biblical concept of messiah.
Antirequisite: Jewish Studies 3231F/G; Religious Studies 3231F/G
Prerequisite: Biblical Studies 5120A/B or equivalent, or permission from the instructor
Three Lecture Hours; 0.5 courses

Biblical Studies 5235A/B: The Hebrew Bible as Literature

This course will introduce students to the literary study of the Hebrew Bible/Old Testament within its Ancient Near Eastern context.
Prerequisite: Biblical Studies 5120A/B
Antirequisite: Religious Studies 2720F/G; Jewish Studies 2720F/G
Three Lecture Hours; 0.5 courses

Biblical Studies 5236A/B: Studies in Old Testament Theology

An examination of some of the reconstructions of the religion of ancient Israel and the theologies of the Old Testament.
Prerequisite: the former Biblical Studies 5104A/B and the former Biblical Studies 5222A/B; or Biblical Studies 5112A/B and Biblical Studies 5114A/B; or permission from the instructor
Three Lecture Hours; 0.5 courses

Biblical Studies 5240A/B: Apocalyptic Literature

An investigation of the development of apocalyptic thought and the genre of “apocalypse” in post-exilic Judaism. Jewish and Christian apocalyptic writings will be examined.

Prerequisites: Biblical Studies 5114A/B and Biblical Studies 5116A/B; or the former Biblical Studies 5104A/B, the former Biblical Studies 5106A/B, and the former Biblical Studies 5222A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5250A/B: Special Topics

Course topics available from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Biblical Studies 5255A/B: Special Topics

Course topics available from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Biblical Studies 5310A/B: Guided Reading and Research

The student will select a topic in the field of Old Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: the former Biblical Studies 5104A/B and one elective course in Old Testament; or Biblical Studies 5112A/B and Biblical Studies 5114A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5312A/B: Guided Reading and Research

The student will select a topic in the field of Old Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: the former Biblical Studies 5104A/B and one elective course in Old Testament; or Biblical Studies 5112A/B and Biblical Studies 5114A/B

Three Lecture Hours; 0.5 courses

Biblical Studies 5314A/B: Old Testament Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Biblical Studies 5310A/B and/or Biblical Studies 5312A/B and permission from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Biblical Studies 5315A/B: Guided Reading and Research

The student will select a topic in the field of New Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: Biblical Studies 5116A/B and one elective course in New Testament; or the former Biblical Studies 5106b and one elective course in New Testament

Three Lecture Hours; 0.5 courses

Biblical Studies 5316A/B: Guided Reading and Research

The student will select a topic in the field of New Testament studies and will pursue a course in reading and research in consultation with the instructor.

Prerequisites: Biblical Studies 5116A/B and one elective course in New Testament; or the former Biblical Studies 5106A/B and one elective course in New Testament

Three Lecture Hours; 0.5 courses

Biblical Studies 5318A/B: New Testament Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Biblical Studies 5315A/B and/or Biblical Studies 5316A/B and permission of Dean.

Three Lecture Hours; 0.5 courses

Islamic Studies 5320 A/B: New Scholarship in Qur’anic Studies

Readings of recent scholarship on the Qur’an with a focus on two areas: the historical context of the moral and theological concerns of the Qur’an and recent trends in Qur’anic hermeneutics. Prerequisites: Religious Studies/Islamic Studies 5310A/B or permission from the instructor.

Three Lecture Hours; 0.5 courses

Greek 5103A/B: Introductory Grammar

Antirequisite: Religious Studies 1029

Three Lecture Hours; 0.5 courses

Greek 5104A/B: Continuation of Grammar and New Testament Readings

Antirequisite: Religious Studies 1029 Prerequisite:

Greek 5103A/B; or by permission

Three Lecture Hours; 0.5 courses

Greek 5223A/B: Readings in New Testament

Antirequisite: Religious Studies 2129

Prerequisite: Greek 5104A/B or Religious Studies 1029 or by permission

Three Lecture Hours; 0.5 courses

Greek 5224A/B: Readings in Jewish and Christian Greek

Antirequisite: Religious Studies 2129F/G

Prerequisite: Greek 5223A/B or by permission

Three Lecture Hours; 0.5 courses

Greek 5332A/B: Advanced Greek Reading

Selections from the Septuagint, Philo, and Josephus.

Prerequisite: Greek 5224A/B or by permission

Three Lecture Hours; 0.5 courses

Greek 5333A/B: Advanced Greek Reading

Selections from the Apostolic Fathers and Greek Apologists.

Prerequisite: Greek 5224A/B or by permission

Three Lecture Hours; 0.5 courses

Hebrew 5040A/B: Introduction to Biblical Hebrew

An introduction to the writing system and grammar of Biblical Hebrew for those with no previous knowledge of the language. Special attention will be paid to the noun, adjective, and participle.

Antirequisite: Hebrew 1040A/B, or Grade 4 Hebrew (or Grade 2 in Israel); the former Hebrew 5003A/B

Three Lecture Hours; 0.5 courses

Hebrew 5041A/B: Introduction to Biblical Hebrew II

An introduction to the grammar of Biblical Hebrew for those with little previous knowledge of the language. Special attention will be paid to forms of the verb.

Antirequisite: Hebrew 1041A/B or Grade 6 Hebrew (or Grade 3 in Israel); the former Hebrew 004A/B:

Prerequisite: Hebrew 5040A/B, the former Hebrew 003A/B, or permission from the instructor

Three Lecture Hours; 0.5 courses

Hebrew 5240A/B: Intermediate Biblical Hebrew: Prose

Reading, translating, and analyzing the grammar of selected prose passages from the Hebrew Bible with the aid of a lexicon.

Antirequisite: Hebrew 2240A/B, Grade 7 Hebrew (or Grade 4 in Israel); the former Hebrew 021A/B

Prerequisite: Hebrew 5041A/B, Grade 6 Hebrew (Grade 3 in Israel), the former Hebrew 004A/B, or permission from the instructor

Three Lecture Hours; 0.5 courses

Hebrew 5241A/B: Intermediate Biblical Hebrew: Poetry

Reading, translating, and analyzing the grammar of selected passages of poetry from the Hebrew Bible with the aid of a lexicon.

Antirequisite: Hebrew 2241A/B, the former Hebrew 020, Hebrew 022A/B, Grade 7 Hebrew (or Grade 4 in Israel)

Prerequisite: Hebrew 5041A/B; or the former Hebrew 004A/B; or Grade 6 Hebrew (or Grade 3 in Israel), or permission from the instructor

Three Lecture Hours; 0.5 courses

Religious Studies/Islamic Studies 5310A/B:**Interpreting the Qur'an (In Translation)**

This course explores passages in the Qur'an that have shaped classical and contemporary Islam, particularly regarding the tensions between text, context, and community. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2310F/G

Three Lecture Hours; 0.5 courses

Area II: Theological Studies

Religious Studies/Islamic Studies 5202A/B:

Spirituality of Muslim Women

A study of the way in which Muslim women, past and present, have understood and expressed themselves as spiritual beings through their engagement with Islamic texts, traditions and practices.

Antirequisite: Religious Studies 3131A/B:

Three Lecture Hours; 0.5 courses

Systematic Theology 5103A/B: Introduction to Systematic Theology

An introduction to systematic theology, its sources, methods, and authorities. Particular attention will be given to the content of Christian understanding of God, creation and humanity, and to the philosophical context in which these ideas are formulated.

Three Lecture Hours; 0.5 courses

Systematic Theology 5201A/B: Contextual Theology

An exploration of the importance of context in the formulation of theological discourse globally.

Attention will be given to such contextual factors as culture, gender, ethnicity, politics and economics.

Prerequisite: Systematic Theology 5103A/B

Three Lecture Hours; 0.5 courses

Systematic Theology 5202A/B: Philosophical Foundations for Christian Theology

A study of major traditions in Christian philosophical theology, together with selected themes of contemporary interest and importance.

Antirequisite: the former Philosophical Theology 5102A

Prerequisite: Systematic Theology 5103A/B, or permission from the instructor

Three Lecture Hours; 0.5 courses

Systematic Theology 5205A/B: Theological

Anthropology

This course will examine theological constructions of the human being in several religious traditions (particularly Christianity, Islam, and Buddhism) in conversation with contemporary social and philosophical questions about gender, race, disability, ecology, and the posthuman.

Antirequisite: Religious Studies 3205F/G

Prerequisite: Systematic Theology 5103A/B or Systematic Theology 5201A/B or permission from the instructor.

Three Lecture Hours; 0.5 courses

Systematic Theology 5206A/B: Christ, Salvation, and Trinity

A survey of the development of Christian understanding of the person and work of Jesus Christ, and of the Trinitarian theological framework within which it is classically located.

Antirequisite: Systematic Theology 5106A/B;

Systematic Theology 5112A/B

Prerequisite: Systematic Theology 5103A/B

Three Lecture Hours; 0.5 courses

Systematic Theology/Islamic Studies 5208A/B:

Key Issues in Islamic Theology

A study of the major theological issues addressed by traditional and modern Muslim theologians, such as the attributes of God, revelation, human freedom and responsibility, suffering and religious pluralism.

Prerequisite: Any university level course in Islamic Studies

Antirequisite: Religious Studies 3110F/G.

Three Lecture Hours; 0.5 courses

Systematic Theology 5210A/B: Spirit, Church, and Sacraments

A survey of Christian pneumatology, ecclesiology and sacramental theology. Particular attention will be given to controversial and confessional aspects of historical approaches and to constructive contemporary developments.

Prerequisite: Systematic Theology 5103A/B

Three Lecture Hours; 0.5 courses

Systematic Theology 5222A/B: Theology of Karl Barth

A detailed study of some aspect of the theology of Karl Barth.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5223A/B: Anti-Religious Thought

A study of selected anti-religious thinkers from the beginnings of modernity to the present day.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5225A/B: Christian Theology in the 19th Century

An historical survey of 19th-century theology, undertaken through a study of representative theologians, philosophers, issues, and themes.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5226A/B: Christian Theology in the 20th Century

An historical survey of 20th-century theology, undertaken through a study of representative theologians, philosophers, issues and themes.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5227A/B: The Christian Doctrine of God

A study of major writers, works and themes in the Christian doctrine of God.

Antirequisite: Systematic Theology 5212A/B
Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5228A/B: Theology and Religious Pluralism

A study of the problem of religious pluralism for theological students, with particular attention to major contemporary authors in the theology of religions and in comparative theology. Sources from a variety of religious traditions will be encountered.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5229A/B: Themes in Modern Anglican Theology

A survey of selected themes or developments in Anglican theology in some particular period and through major texts, such as the controversy over evolutionary theory from Darwin's *Origin of Species* to Gore's *Lux Mundi*, or the emergence of Anglican religious socialism from F.D. Maurice to William Temple.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5230A/B: Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission from the instructor and Dean of Theology
0.5 courses

Systematic Theology 5231A/B, 5232A/B, & 5234A/B: Special Topics

Course topics available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Systematic Theology 5235A/B: Independent Study

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission from the instructor and the Dean of Theology
0.5 courses

Systematic Theology 5240A/B: Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission from the instructor and Dean
0.5 courses

Systematic Theology 5242A/B: Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission from the instructor and Dean of Theology
0.5 courses

Systematic Theology 5250A/B: Theology of the Reformation

A detailed study of the thought of the leading figures of the European Reformation of the Sixteenth Century and of their theological legacy.

Antirequisite: Systematic Theology 5350A/B
Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5252A/B: Trinitarian Theology

A detailed study of major traditions in Trinitarian theology, with special attention to recent theological developments.

Antirequisite: Systematic Theology 5352A/B
Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5290A/B: Ecumenism

The history, theology and prospects of the modern ecumenical movement, with particular reference to pivotal events, leading figures, major themes and representative texts.

Prerequisite: Systematic Theology 5103A/B
Antirequisite: Systematic Theology 5512A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5292A/B: Missiology

A study of major texts, issues and movements in missiology, with attention to the nature of mission as well as to historical, contemporary and global models of evangelism, witness and action.

Prerequisite: Systematic Theology 5103A/B
Three Lecture Hours; 0.5 courses

Systematic Theology 5343A/B: Guided Reading and Research

Prerequisite: Two 5200-level courses in Systematic Theology; permission from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Systematic Theology 5344A/B: Guided Reading and Research

Prerequisite: Two 5200-level courses in Systematic Theology; permission from the Dean of Theology.
0.5 courses

Systematic Theology 5345A/B: Thesis

A thesis for M.Div. and MTS students.

Prerequisite: Systematic Theology 5343A/B and/or 5344A/B and permission from the Dean of Theology.
0.5 courses

Theological Ethics/Islamic Studies 5190A/B:**Introduction to Islamic Law and Legal Theory**

A study of the history, practice and principles of Islamic law as understood by the major schools, with a focus on their ethical and theological foundations and their adaptations to changing times.

Prerequisite: Any university-level course in Islamic Studies
Three Lecture Hours; 0.5 courses

Theological Ethics 5203A/B: Introduction to Theological Ethics

An introduction to basic themes in theology and ethics. This course will address themes in current areas of ethical and theological debate.
Three Lecture Hours; 0.5 courses

Theological Ethics 5210A/B: Special Topics

Course topics available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Theological Ethics 5211A/B: Independent Study

Individual reading and research under a Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member.
Prerequisite: permission from the instructor and the Dean of Theology.
0.5 courses

Theological Ethics 5212A/B: Independent Study

Individual reading and research under a Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member.
Prerequisite: permission from the instructor and the Dean of Theology.
0.5 courses

Theological Ethics/Islamic Studies 5213A/B:**Islamic Ethics: Theory and Application**

An examination of principled reasoning in classical Islamic jurisprudence, the theological status of reason in Islam, the principles and priorities of traditional ethical reasoning, the arguments for a goal-oriented approach to ethics, the contemporary emphasis on the context of the ethicist and the construction of religious authority, and the importance of individual moral formation.

Three Lecture Hours; 0.5 courses

Area III: Historical Studies

Church History 5104A/B: The Early Church to the Late Middle Ages

The history of the Christian Church from its origin to the late Middle Ages.

Three Lecture Hours; 0.5 courses

Church History 5106A/B: The Late Middle Ages to the Modern Period and Contemporary World

The history of the Christian Church from the Late Middle Ages through to the modern period and contemporary world.

Three Lecture Hours; 0.5 courses

Church History 5108A/B: Gender and Identity in Christian History

A study of gender and identity in the History of Christianity.

Three Lecture Hours; 0.5 courses

Church History/Islamic Studies 5111A/B: History of Christian-Muslim Relations

A survey of the history of Christian-Muslim Relations from the origins of Islam to contemporary times including imperial encounters, polemics, the “dialogue of life,” modern developments, ecumenical and interfaith movements.

Three Lecture Hours; 0.5 courses

Church History 5210A/B: A History and Theology of Ministry

A history and theology of ministry, with attention given to the history of Anglican ministry.

Prerequisite: Church History 5106A/B

Three Lecture Hours; 0.5 courses

Church History 5211F/G: Christianities & Colonization

This course will examine in detail aspects of the various European Christian traditions and their role in active colonialism from the time of the Protestant Reformation until the mid-1960s through histories of missions, economic development, and social order.

Three Lecture Hours; 0.5 courses

Church History 5223A/B: The Christian Tradition in Canada

An examination of the contributions of major denominations in Canadian history.

Three Lecture Hours; 0.5 courses

Church History 5226A/B: Independent Study

Individual reading and research under faculty supervision. Students are responsible for arranging independent study areas with an individual faculty member concerned.

Prerequisite: Permission from the instructor and the Dean of Theology

0.5 courses

Church History 5227A/B: History of Anglicanism

A study of the Anglican ecclesial tradition from the Reformation to the present.

Three Lecture Hours; 0.5 courses

Church History 5230A/B: Independent Study

Individual reading and research under faculty supervision. Students are responsible for arranging independent study areas with an individual faculty member concerned.

Prerequisite: Permission from the instructor and the Dean of Theology.

Three Lecture Hours; 0.5 courses

Church History 5231A/B: History of Spiritual Care

An independent study of the history of spiritual care, chaplaincy, and pastoral care movement. Students will contribute research on key historical movements and figures in Christian, Islamic, and Jewish spiritual care to an OWL project site.

Three Lecture Hours; 0.5 courses

Church History 5232A/B: Special Topics

Course topics available from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Church History 5233A/B: Special Topics

Course topic available from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Church History 5234A/B: History of Christian Social Thought and Practice

This course will expose the student to the rich and diverse traditions of Christian social teaching and practice, with particular consideration given to implications for contemporary outreach and evangelism.

Prerequisite: Church History 5104A/B

Three Lecture Hours; 0.5 courses

Church History 5240A/B: Guided Reading and Research

Prerequisite: Church History 5104A/B and 5106A/B; or the former Church History 5101A/B, and one of Church History 102B or 203B

Three Lecture Hours; 0.5 courses

Church History 5320A/B: Thesis

A directed major research project in an area of Church History.

Prerequisites: Church History 5104 A/B: and Church History 5106 A/B and permission from the Dean of Theology.

Three Lecture Hours; 0.5 courses

Church History 5350A/B: Eastern & Orthodox Church History

This course will survey the history of Eastern Christianity in its great diversity. Reviewing the geography, theology, liturgy, and art of Greek- and Syriac-speaking Christianity, students will have an introduction for further study or for greater understanding of the complexity of the Middle East today.

Antirequisite: Religious Studies 3350A/B

Three Lecture Hours; 0.5 courses

Church Music 5222A/B: Theology & Practice of Music in the Church

The course combines a survey of the important theological, philosophical, and cultural notions of music and its use in the church with practical instruction in pastoral music (choosing appropriate hymns, music for special occasions, working with professional and amateur church musicians, employment issues).

Antirequisite: Theological Studies 3330F/G

Three Lecture Hours; 0.5 courses

Church Music 5223A/B: Liturgical Music

A study of the role and function of music in its liturgical contexts (Eucharist, Daily Office, Service of the Word) throughout the church year. It includes a historical and practical survey of the principal genres and types of liturgical music.

Antirequisite: Theological Studies 3331F/G

Three Lecture Hours; 0.5 courses

Area IV: Public Leadership & Ministry

Homiletics 5204A/B: The Theology & Practice of Preaching

An introduction to the theology, art, and practice of preaching God's word. Students will read extensively in the discipline, preach regularly, and submit their sermons for critique and comment.

Prerequisites: Biblical Studies 5110A/B, 5120A/B, & 5116A/B

Three Lecture Hours; 0.5 courses

Homiletics 5206A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study with an individual Faculty member concerned.

Prerequisite: permission from the instructor and the Dean of Theology

0.5 courses

Homiletics 5305A/B: Communicating the Gospel in Contemporary Cultures

After consideration of the nature of language and how it functions as a carrier of meaning, this course will help students develop effective ways of interpreting and communicating the Christian gospel in ways which are accommodated to, and appropriate for, particular cultures and audiences.

Prerequisite: Homiletics 5204A/B

Three Lecture Hours; 0.5 courses

Liturgics 5204A/B: Liturgical Theology: An Introduction

Common worship and its use of words, objects, space and time is a primary site for theology. This course explores what are we doing when we worship through close readings of primary sources interpreting liturgy from the Patristic, Medieval and (post-)Modern Periods, attending to theological method.

Three Lecture Hours; 0.5 courses

Liturgics 5221A/B: Selected Topics in Liturgics

Three Lecture Hours; 0.5 courses

Liturgics 5223A/B: Special Topics

Course topic available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Liturgics 5224A/B: Independent Study

Individual reading and research under Faculty supervisor. Students are responsible for arranging independent study areas with the Faculty member concerned.

Prerequisite: permission from the instructor and the Dean of Theology.

0.5 courses

Liturgics 5301A/B: Liturgical Leadership

Principals of liturgical performance (presiding, liturgical space, time, vesture, objects, art, media, etc.) are studied and competencies gained through reading, workshops, group work, and field trips. Students gain critical familiarity with structure, guidelines and rubrics of the Anglican Church's liturgies and have the opportunity to re-imagine their performance.

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5302A/B: Living Water, Sealing Spirit: Christian Initiation in the Early Church and Today

The history, celebration, and interpretation of the rites of Christian Initiation in the Early Church(es) and today. Students study primary sources on the rites of Christian Initiation (written and material), engage with contemporary debates about the interpretation of sources, and re-imagine future directions for Christian initiation.

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5304A/B: Anglican Liturgies: History and Future

Introduction to texts and contexts of Anglican liturgies. Topics: liturgy in late medieval England, the English Bible, Cranmer & the Books of Common Prayer, the 19th century liturgical movements, liturgical adaptation and reform in Canada, contemporary liturgical rites across the Anglican Communion, future directions.

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5305A/B: Daily Prayer

History, theology, and spirituality of pattern of daily prayer in the Christian tradition. Critical engagement with primary and secondary sources regarding daily prayer in the patristic churches, Eastern and Western monasticism, the Anglican tradition, twentieth-century reforms, and the role of daily prayer in the contemporary and future church.

Antirequisite: Liturgics 5211A/B taken in 2009-10 or before

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5307A/B: Ritual Studies

Introduction to ritual studies, drawing on the work of Mary Douglas, Victor Turner, Clifford Geertz, Ronald Grimes, and Catherine Bell, etc. Through field analysis of ritual, group work, field work, and academic writing, students will become proficient with the vocabulary, concepts, methods and practice of ritual studies.

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5308A/B: Passover and Easter: Two Liturgical Traditions

Introduction to comparative and interdisciplinary study of Lent-Easter and Passover. Topics: the history of the development of the seasons and their liturgies (the Paschal Triduum, Lent, the Passover Haggadah, preparations for Passover); contemporary practice; history of Christian-Jewish relations and the Pasch; post-Shoah theologies of Passover and Easter.

Prerequisites: Liturgics 5204A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Liturgics 5310A/B: Eucharist

"Bread of life, cup of salvation." This course will explore various topics of the Eucharist, including the richness and diversity of contemporary ecumenical theologies, ritual practice, and pastoral catechetical strategies.

Prerequisite: Liturgics 5204A/B

Three Lecture Hours; 0.5 courses

Liturgics 5315A/B: Liturgical Time

This course will explore Christian theologies of time through the historical origins of primary feasts and seasons and the importance of those origins for current liturgical and pastoral understandings of the church year.

Prerequisite: Liturgics 5204A/B

Three Lecture Hours; 0.5 courses

Pastoral Theology/Islamic Studies 5210A/B: Islam and Wellness

How do Islamic traditions and communities understand and promote wellness, especially mental health? This course explores historical and contemporary perceptions of mental health within an Islamic theological perspective, with a special focus on Islamic principles of holistic well-being and the mental health challenges facing Muslim communities today.

Antirequisite: Religious Studies/Islamic Studies 3210F/G

Prerequisite: Field Education 5110A/B

Three Lecture Hours; 0.5 courses

Pastoral Theology 5230A/B: Congregational Development and Leadership

An overview of congregational development and pastoral leadership. Systems theory, community development, collaborative leadership, and strategic planning concepts are applied to congregations. Course material will integrate organizational development principles with the unique context of congregational ministry.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5231A/B: Spiritual Care and Counselling

An overview of spiritual care and counselling related to pastoral ministry in the congregational setting. Topics include family systems theory, brief counselling, and practice standards. Students will practice basic assessment, counselling and consultation skills. Students will reflect theologically on the theory and practice of care and counselling. Prerequisite: Field Education 5110A/B or permission of Dean

Three Lecture Hours; 0.5 courses

Pastoral Theology/Islamic Studies 5232A/B: Pastoral and Spiritual Care in Muslim Community Contexts

This course will introduce students to pastoral spiritual care as practiced in North America in Muslim community contexts. Included topics: historical and theological foundations of pastoral care; modern methods, theories, practices; professional ethics, with emphasis on boundaries and self-care; critical frames of practice including GBV, trauma-informed, anti-racist and intercultural. Three Lecture Hours; 0.5 courses (Huron)

Pastoral Theology 5234A/B: Special Topics

Course topics available from the Dean of Theology. Three Lecture Hours; 0.5 courses

Pastoral Theology 5235A/B: Special Topics

Course topics available from the Dean of Theology. Three Lecture Hours; 0.5 courses

Pastoral Theology 5236A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study with an individual Faculty member concerned. Prerequisite: permission from the instructor and the Dean of Theology
0.5 courses

Pastoral Theology 5237A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned. Prerequisite: permission from the instructor and the Dean of Theology
0.5 courses

Pastoral Theology 5238A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned. Prerequisite: permission from the instructor and the Dean of Theology.
0.5 courses

Pastoral Theology 5239A/B: Special Topics

Course Topics available from the Dean of Theology. Three Lecture Hours; 0.5 courses

Pastoral Theology 5240A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned. Prerequisite: permission from the instructor and the Dean of Theology
Three Lecture Hours; 0.5 courses

Pastoral Theology 5250A/B: Human Development and Group Process

An overview of lifespan human development and group process theory as CRPO competencies. Students integrate knowledge of human development across the lifespan. Students apply group techniques to structure and facilitate the therapeutic process, with focus on core conditions for therapy and safe and effective use of self. Three Lecture Hours; 0.5 courses

Pastoral Theology 5255A/B: Spiritual Care**Assessment and Planning**

An overview of spiritual care assessment and care planning in health care and long-term care settings, correctional facilities, and hospice. Students will integrate spiritual care within a biopsychosocial, interdisciplinary team model and apply spiritual screening, spiritual histories, spiritual assessments to chaplaincy and clinical practice to develop CASC and CRPO competencies.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5290A/B: Social Issues

Exploration of the social issues and concerns facing the church, inclusive of human sexuality, abuse and violence, HIV/Aids and crime, utilizing the resources found in sacred text, tradition and the reasoned mind of the church.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5292A/B: Spirituality and**Religious Practice**

A critical reflection on the spiritual and religious practices. Attention to historical Christian teaching, local idiosyncrasies and various denominational practices. Spiritual practice will be examined as to how spiritual and religious practice might enhance the mission of the church.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5296A/B: Integrative Seminar

An integrative conversation utilizing the resources of previous course material that will address the work of ministry in the current culture and socio-political and economic climate.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5298A/B: Case Studies in**Chaplaincy & Professional Ethics**

This course studies diverse contexts for chaplaincy, including hospital, education, prison, and military through a problem-based learning methodology. It also introduces emerging contexts of chaplaincy, including movement chaplaincy. Students will explore legal and professional ethical issues, certification/endorsements, interreligious engagement, and a range of social, ethical, and theological challenges for chaplaincy.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5330A/B: Couple and Family**Dynamics**

An introduction to couple and family issues and dynamics. Family and couple life cycles, parenting and couple education, marriage preparation, couple conflict and communication, separation and divorce are explored from the perspective of congregational ministry. Students will practice basic counselling skills related to couples and families.

Prerequisite: Pastoral Theology 5231A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Pastoral Theology 5231A/B: Pastoral Care and**Counselling Ministry**

An overview of pastoral care and counselling related to pastoral ministry in the congregational setting. Topics include family systems theory, brief counselling, and practice standards. Students will practice basic assessment, counselling and consultation skills.

Students will reflect theologically on the theory and practice of care and counselling.

Prerequisite: Field Education 5110A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Pastoral Theology 5304A/B: Church and Non-**Profit Administration and Organization**

An introduction to organization and administrative leadership in church and other not-for-profit organizations.

Three Lecture Hours; 0.5 courses

Pastoral Theology 5305A/B: The Ordained**Ministry— A Theological Reflection**

This course will allow each student to reflect theologically and prayerfully upon his/her life, faith journey, and the vocation to which each is called. The nature of church and of pastor as priest, teacher, prophet, and celebrant will be discussed. Includes a paper and oral exam.

Note: students must be in the final year of their program

Three Lecture Hours; 0.5 courses

Pastoral Theology 5332A/B: Family of Origin**Seminar**

A study of genogram assessment and multigenerational family dynamics. Students explore their own family of origin, focusing on its influence on their personal functioning. Students will research and construct their family of origin genogram, developing self-awareness and personal growth for vocational practice.

Prerequisite: Pastoral Theology 5231A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Pastoral Theology 5333A/B: Grief, Trauma and Spiritual Care

An introduction to theories of grief, crisis, and loss. Issues in thanatology are related to trauma-informed psychospiritual care and counselling practice. Students will apply course content to case studies in death and dying.

Antirequisite: Pastoral Theology 5572A/B

Prerequisite: Pastoral Theology 5231A/B or permission from the instructor

Three Lecture Hours; 0.5 courses

Religious Education 5203A/B: Teaching Ministry

An overview of educational psychology applied to religious education. Students are introduced to basic competencies for teaching ministry in faith communities. Students integrate learning theory, developmental theory, and philosophy of education with practice. Students practice teaching and small group leadership with an emphasis on individual and communal transformation for mission.

Antirequisite: the former Field Education 5310A/B
Three Lecture Hours; 0.5 courses

Religious Education 5224A/B: The Bible in Christian Education

An educational approach to the place and use of the Bible in the Christian nurture of children, youth and adults. Attention will be given to the variety of resources and methods for group Bible study.

Three Lecture Hours; 0.5 courses

Religious Education 5227A/B: Resources in Christian Education

A seminar course dealing with selected resources and methods available for communicating the Christian Faith to different age groups.

Prerequisite: Religious Education 5203A/B

Three Lecture Hours; 0.5 courses

Religious Education 5231A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission from the instructor

Three Lecture Hours; 0.5 courses

Area V: Contextual & Formational Studies

Field Education 5110A/B: Identity & Formation

Exploring understandings of identity and vocation as they relate to professional formation. Students participate in, and reflect on, the Intercultural Development Inventory, Myers-Briggs Personality Type Indicator, and the Enneagram and cultivate a sense of professional identity and trajectory. Students also consider Indigenous spiritual and cultural presence and Emotional Intelligence for leadership and participate in boundary awareness training. Three Lecture Hours; 0.5 courses

Field Education 5211A/B: Parish/Community

Practicum I

A field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education, providing a student with the opportunity to contextualize the practice and theory of ministry. Prerequisite: Field Education 5110A/B
10 hours placement, 0.5 courses

Field Education 5212A/B: Parish/Community

Practicum II

A field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education, exploring policy and procedure, theory and practice, skills for vision and management within the context of pastoral placements. Prerequisite: Field Education 5110A/B; Field Education 5211A/B
10 hours placement, 0.5 courses

Field Education 5220A/B: Independent Study

Under the supervision of the Director of Field Education, the student will undertake a contextual course of studies in the parish or congregation. Emphasis will be placed on the skills and strategies for integrating personal faith with the public demands of ministry. Prerequisite: Field Education 5110A/B
0.5 courses

Field Education 5222A/B: Independent Study

Under the supervision of the Director of Field Education, the student will explore innovative ministries outside traditional parish contexts and focus on “emergent church” and “fresh expressions.” Prerequisite: Field Education 5110A/B
0.5 courses

Field Education 5230A/B: Community-Based

Learning

Under the supervision of the Director of Field Education and working with Community Partners, the student will gain expertise in integrating theological discernment with social issues as they are expressed in their local, global and cultural contexts. Prerequisite: Field Education 5110A/B or permission from Director of Field Education
Ten hours weekly in the community, 0.5 courses

Field Education 5232A/B: Introduction to Clinical

Ministry

Under joint supervision of the Director of Field Education and a hospital chaplain, students engage in collaborative clinical ministries which will cross denominational boundaries and develop skills in transformative ecumenical and interfaith dialogue. Emphasis will be on models of theological reflection, case studies, pastoral visits, small group work, verbatim, and case notes. Prerequisite: Field Education 5110A/B
Three Lecture Hours; 0.5 courses

Field Education 5313A/B: Parish/Community

Practicum III

A third field education practicum in a parish, congregational or community setting, under the supervision of the Director of Field Education. Prerequisites: Field Education 5211A/B and 5212A/B
Three Lecture Hours; 10 hours placement, 0.5 courses

Pastoral Theology 5213A/B: MTS Integration and Formation Seminar

Through participation in formation events and the seminar, students will integrate learning from across the degree curriculum. Learning integration will be evidenced through the completion of a portfolio which responds to the degree program's learning outcomes.

Note: Students must be in the final semester of their program or permission from the Dean of Theology. Three Lecture Hours; 0.5 courses

Pastoral Theology 5313A/B: MDiv Integration and Formation Seminar

Through participation in formation events and the seminar, students will integrate learning from across the degree curriculum. Learning integration will be evidenced through the completion of a portfolio which responds to the degree program's learning outcomes.

Note: Students must be in the final semester of their program or permission from the Dean of Theology. Three Lecture Hours; 0.5 courses

Supervised Psychospiritual Education 5120: SPE

Basic I

Offered in partnership with a SPE program (Basic I) accredited by the Canadian Association for Spiritual Care, this course blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

1.0 credits

Supervised Psychospiritual Education 5220 SPE

Basic II

Offered in partnership with a SPE program (Basic II) accredited by the Canadian Association for Spiritual Care, this course blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

1.0 credits

Supervised Psychospiritual Education 5320: SPE Basic III

Offered in partnership with an SPE program (Basic III) accredited by Canadian Association for Spiritual Care, this third SPE unit blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

1.0 credits

Supervised Psychospiritual Education 5420: SPE Basic IV

Offered in partnership with an SPE program (Basic IV) accredited by Canadian Association for Spiritual Care, this fourth SPE unit blends supervised clinical experience and reflective learning to enable students to develop the art and practice of spiritual care. The course addresses theological, psychological, sociological, and ethical issues in spiritual care.

1.0 credits

Area VI: Comparative & Cultural Studies

Islamic Studies 5119A/B: Studies in the Sunnah and Hadith

An exploration of the meaning of the Sunnah (the normative example of the Prophet Mohammed) and the development of the corpus of Hadith (narrations of these reports) and their role in diverse schools of Islamic thought and in the lives of Muslims.

Antirequisite: RS 3100F/G

Prerequisite: Any university level course in Islamic Studies

Three Lecture Hours; 0.5 courses

Church History/Islamic Studies 5111A/B: History of Christian-Muslim Relations

A survey of the history of Christian-Muslim Relations from the origins of Islam to contemporary times including imperial encounters, polemics, the “dialogue of life,” modern developments, ecumenical and interfaith movements.

Three Lecture Hours; 0.5 courses

Islamic Studies 5214A/B: Islamic Philanthropy in the Modern World

This course explores Islamic traditions of giving, including *zakāt* (almsgiving), *ṣadaqah* (charity), and *waqf* (endowment). It examines their theological, legal, and ethical foundations, their roles in shaping social welfare and institutions, and how these practices are interpreted and applied within Canadian Muslim communities and global philanthropic contexts.

Antirequisite: Islamic Studies 3214F/G; Religious Studies 3214F/G

Prerequisite: Any university-level course in Islamic Studies

Three Lecture Hours; 0.5 courses

Homiletics 5305A/B: Communicating the Gospel in Contemporary Cultures

After consideration of the nature of language and how it functions as a carrier of meaning, this course will help students develop effective ways of interpreting and communicating the Christian gospel in ways which are accommodated to, and appropriate for, particular cultures and audiences.

Prerequisite: Homiletics 5204A/B

Three Lecture Hours; 0.5 courses

Pastoral Theology/Islamic Studies 5210A/B: Islam and Wellness

How do Islamic traditions and communities understand and promote wellness, especially mental health? This course explores historical and contemporary perceptions of mental health within an Islamic theological perspective, with a special focus on Islamic principles of holistic well-being and the mental health challenges facing Muslim communities today.

Antirequisite: Religious Studies/Islamic Studies 3210F/G

Prerequisite: Field Education 5110A/B

Three Lecture Hours; 0.5 courses

Pastoral Theology 5294A/B: Religious Experience in Literature (Prose & Poetry)

A critical examination of local poetry and prose specifically as they relate to the lived theology of the people. Literature, drama, song and dance will be examined.

Three Lecture Hours; 0.5 courses

Religious Studies 5134A/B: Navigating Freedom of Religion and Accommodation in Canadian Society

An introduction to the legal issues and social discourse surrounding freedom of religion and accommodation of religious beliefs and practices in Canada, including the challenges of competing rights and exemptions.

Three Lecture Hours; 0.5 courses

Religious Studies 5201A/B: Interpreting Abraham

This course examines religious texts (in translation) where Abraham is portrayed as the founder of peoples' the Tanakh, the Christian Bible, and the Qur'an. The classic texts, images, and narrative of Abraham's story will be studied, as well as the interpretive methodologies employed in the Jewish, Muslim, and Christian traditions.

Antirequisite: Religious Studies 2201F/G

Three Lecture Hours; 0.5 courses

**Religious Studies/Islamic Studies 5202A/B:
Spirituality of Muslim Women**

A study of the way in which Muslim women, past and present, have understood and expressed themselves as spiritual beings through their engagement with Islamic texts, traditions and practices.

Antirequisite: Religious Studies 3131A/B
Three Lecture Hours; 0.5 courses

**Religious Studies/Islamic Studies 5220A/B: Islam
and Politics**

Islamic political thought and practice from the Medinan Charter and the caliphates through contemporary movements. Key concerns: the relationship between religious authority and political power; pluralism; the rule of law.

Three Lecture Hours; 0.5 courses

Religious Studies 5222A/B: Special Topics

Course topics available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Religious Studies 5223A/B: Special Topics

Course topics available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Religious Studies 5224A/B: Special Topics

Course topics available from the Dean of Theology.
Three Lecture Hours; 0.5 courses

Religious Studies 5225A/B: Independent Studies

Individual reading and research under Faculty supervision. Students are responsible for arranging independent study areas with an individual Faculty member concerned.

Prerequisite: permission from the instructor and the Dean of Theology
Three Lecture Hours; 0.5 courses

**Religious Studies 5240F/G: Religion,
Neuroscience, and the New Physics**

Beyond ethical issues and models of conflict or integration, real questions persist about the relationship between religion and science. Given our present scientific understanding, how can traditional religion respond to neuroscience, human-machine interfaces, climate change, multiverses, and even extra-terrestrial life?

Antirequisite: Religious Studies 2140F/G
Three Lecture Hours; 0.5 courses

**Religious Studies 5245A/B: Religions and Social
Justice**

How do major religious traditions conceptualize and work toward social justice? In this course, you will study the notion of justice in Hinduism, Buddhism, Islam, Judaism and Christianity, and consider the relevance of social justice as a common ground for inter-religious dialogue, solidarity, and activism.

Three Lecture Hours; 0.5 courses

**Religious Studies 5255A/B: Postcolonialism,
Religion, and Resistance**

This course focuses on the positive and negative effects of religion in postcolonial contexts and beyond. The course begins with postcolonial scholarship that investigates the role of religion(s) in colonial constructions like race, capitalism etc. The course also examines past and present religious voices/movements challenging colonial tendencies and practices.

Antirequisite: Religious Studies 2355F/G
Three Lecture Hours; 0.5 courses

**Religious Studies 5280A/B: Interreligious
Dialogue: Theory and Practice**

This course integrates a theoretical framework for interreligious dialogue with its practical implementation, to foster critical and constructive thinking about diverse religious perspectives. Students navigate the complexities of interreligious dialogue to foster mutual learning and respect, and to promote universal values and justice advocacy

Antirequisite: Religious Studies 3280F/G
Three Lecture Hours; 0.5 courses

Religious Studies/Islamic Studies 5310A/B:**Interpreting the Qur'an (In Translation)**

This course explores passages in the Qur'an that have shaped classical and contemporary Islam, particularly regarding the tensions between text, context, and community. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2310F/G

Three Lecture Hours; 0.5 courses

Religious Studies 5320A/B: Interpreting the**Hebrew Bible (Tanakh, in translation)**

(Short Title: Interpreting the Hebrew Bible)

This course explores the rich and sometimes problematic relationship between text, context, and community in relation to selected passages from the Hebrew Bible. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2320F/G

Three Lecture Hours; 0.5 courses

Religious Studies 5330A/B Interpreting the**Christian Bible (in translation)**

(Short Title: Interpreting Christian Bible)

This course explores the rich and sometimes problematic relationship between text, context, and community in relation to selected passages from the Christian Bible. In addition to textual analysis, the course covers the history of reception and the influence these texts and their interpretations have on social relations and contemporary issues.

Antirequisite: Religious Studies 2330F/G

Three Lecture Hours; 0.5 courses

Systematic Theology 5201A/B: Contextual**Theology**

An exploration of the importance of context in the formulation of theological discourse globally.

Attention will be given to such contextual factors as culture, gender, ethnicity, politics and economics.

Prerequisite: Systematic Theology 5103A/B

Three Lecture Hours; 0.5 courses

Systematic Theology 5228 A/B: Theology and**Religious Pluralism**

A study of the problem of religious pluralism for theological students, with particular attention to major contemporary authors in the theology of religions and in comparative theology. Sources from a variety of religious traditions will be encountered.

Prerequisite: Systematic Theology 5103A/B

Three Lecture Hours; 0.5 courses