



Management and Organizational Studies

Special Topics: Project Management for MOS

Faculty of Arts and Social Science, Huron University College

1.0 BASIC COURSE INFORMATION

Course Number and Section:	MOS 3331B 550
Course Name:	Special Topics, Project Management for MOS
Course Prerequisites:	Enrolled in 3rd or 4th year BMOS at Huron University College.
Instructor Name:	Paul Malcomson, PMP
Office and Telephone:	W1, 519.438.7224 x 322
E-mail address:	pmalcom@huron.uwo.ca
Scheduled class times:	Thursdays @ 6:30-9:30pm - H220
Office Hours:	By appointment only

2.0 COURSE DESCRIPTION

This course brings all of the Project Management Institute (PMI) knowledge areas of project management together into a consolidated whole, and provides the student an understanding of project management methodologies as well as the tools and techniques used to plan, execute and control various types of projects.

3.0 COURSE LEARNING OBJECTIVES (see guidelines below)

The objective of this course is to prepare students for a project management regime of organizing work and people either as the initiators of such a regime (i.e. project managers or team leads) or as workers within that regime. The course will be designed to follow the project life cycle where topics will be arranged to cover the stages of initiation, planning and execution, control, and closure. Topics include: scheduling, budgeting, project control and workflow, resource allocation, risk and risk mitigation, the roles and responsibilities of the project manager, negotiation and conflict management.

Upon successful completion of MOS 3331 students will be able to:

- Describe the evolution of the project-based organizational structure
- Describe the framework of a project-based workplace and its implications for other components of management (i.e., recruitment and selection, compensation, motivation, leadership, employee development and career management, etc.)
- Use the lexicon and professional standards of project management as per the globally recognized Project Management Body of Knowledge (PMBOK)
- Apply the guidelines and procedures learned to a large term project

- Apply knowledge of PM principles to understand real world industries
- Work successfully in diverse project teams

4.0 DESCRIPTION OF CLASS METHODS

This course has been structured in a problem-based learning format with a Community Service Learning (CEL) element. It is one of the courses in the new City Studio initiative. This means that students will work in project teams throughout the course to create and perhaps partially execute a Project Management Plan. Depending on the requirements of the organization and the project, each team will work at their own pace through the course material and rely on the resources provided by the instructor as well as external resources to meet their learning goals and the deliverables contracted to the community partner. The course requires active learning and that students come to each class prepared to engage in class and group discussion and work on tasks at hand.

A final written Project Management Plan is a major deliverable in the course, but the intention and focus throughout will be on learning the material and practicing the techniques.

4.5 EXPERIENTIAL LEARNING

In conjunction with City Planning Office (may require meetings with them)

- Conduct requirements gathering
- Scope development
- Stakeholder matrix development / communication plan
- Project Charter
- Project Plan

5.0 TEXTBOOKS AND OTHER REQUIRED RESOURCES

Meredith, J. & Mantel, S. (2014). Project management: A managerial approach (9th ed), Wiley: Hoboken, N.J; ISBN: 978-1-119-03197-0

Digital version of text is available and encouraged.

6.0 METHOD OF EVALUATION/ASSESSMENT

Grades are a measure of the performance of a student in individual courses. Each student shall be judged on the basis of how well he or she has command of the course materials.

Assignment/Exams/Cases	Dues Date	Weight (%)
Class Participation	On-Going	10
Tech Showcase	Feb 02	10
Learning Journal	Throughout	15
Project Status Reports	Throughout	05
Mid Term Exam (Case-Based/Short Answer)	March 09	20
Project Management Plan and Presentation Last day of Class	April 06	40
TOTAL		100

6.5 SPECIAL INSTRUCTIONS, IF ANY

Late assignments will have 5% deducted per day.

Project Management Plan (40%):

Within your project teams you will work with your assigned community partner to produce a comprehensive Project Management Plan for the project selected by your community partner. You will determine the scope and the deadline of the project with the community partner representative who will act as the project sponsor. You will also conduct stakeholder and risk analyses and prepare a communication plan. Depending on the scope and deadline of the project you may also engage in some or all of the execution of the project. Project Teams will make presentations to the class on the last day of class.

Learning Journal (15%):

As an individual you will maintain a learning journal that documents your learning process throughout the course. This learning journal will facilitate acts of self- reflection that are essential to self-directed and purpose-based learning. The emphasis will be on quality over quantity in these journal entries, though you will be required to write one entry per week as a minimum. There will be a few specific entries that you are required to make. I will collect and assess the journals three times throughout the term.

Project Status Report (5%):

There will be two submissions of a group based project status report. This report will follow a template and be shared with the project sponsor and will consist of the group project work conducted to date including any questions, risks, red flags or other items that are important to the project.

Mid-Term Examination (20%):

The exam will consist of short answers, mini scenarios, multiple choice-type questions and one case, which will test your knowledge of the material that is discussed in class sessions and found in the PowerPoints, readings, and the group project.

Tech Showcase (10%):

Within your project team you will research and present to the class one technology-based project management tool. These presentations will introduce you to tools that you may choose to use for your project throughout the course. More details are contained in the document "Tech Showcase Assignment" posted on OWL.

Participation (10%):

- To maximize your participation grades – and overall learning – students should attend all classes to maximize opportunities to speak to their colleagues and concentrate on providing class comments which:
- Move the analysis along and/or take it to a "higher" level
- Provide insight that others may not have seen
- Are relevant to the class discussion
- Leverage prior learnings and other references, of your choice, in the context of the case
- Add clarity to course PowerPoint slides (required reading) in the context of the case
- Challenge colleagues in a professional and logical manner
- Drawn similarities to previous learnings
- Demonstrates their relation to the current case scenario being discussed

For Written Assignments:

Please note that spelling and grammar will be considered in the evaluation of all assignments. That is, you may lose points for spelling mistakes and grammatical errors. Students who require additional support and/or tutoring with respect to their writing skills are encouraged to connect with me for support and guidance.

For Group Work:

Learning to work together in teams is an important aspect of your education and preparation for your future careers. That said, project-based teamwork is often new to students; to work well in teams, it helps to follow a set of core expectations to best succeed at your team projects.

When working in a team, BMOS students are expected to:

- Treat other members with courtesy and respect;
- Honour the ground rules established by the team;
- Contribute substantially and proportionally to the final project;
- Ensure enough familiarity with the entire contents of the group project/assignment so as to be able to sign off on it as original work;
- Meet the project timeline as established by the team.

7.0 SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS AND TOPICS

Week	Topic	Reading	Class Exercise
1. Jan 12	Introduction to Project Management Syllabus review/assignment review Overview Project Charter	Chapter 1 Introduction Chapter 6 Project Activity	Groups formed
2. Jan 19	Introduction to Project Sponsor Partner – Visit from Project sponsor Tech Showcase subjects assigned	Chapter 3 Strategic Management Chapter 5 The Project in the Organizational Structure	Selection and definition of group projects Quiz 1, 6
3. Jan 26	Project Teams Project Scope Project Scheduling	Chapter 4 Managing Conflict Chapter 8 Scheduling	Quiz 3, 5
4. Feb 02	Tech Showcase Presentations	None	Tech Showcase Presentations
5. Feb 09	Project Management Resourcing Budgeting and Risk Management	Chapter 9 Resource Allocation Chapter 7 Budgeting Chapter 6 Risk Planning	Journal #1 Due Quiz 4, 8
6. Feb 16	Project Monitoring & Control Project Budgets Project Quality	Chapter 10 Project Budgets Chapter 11 Project Quality	Chapter 10 Project Budgets Chapter 11 Project Quality Quiz 7, 9
7. Feb 23	Reading Week		
8. Mar 02	Mid-Term	None	
9. Mar 09	Midpoint check in with Project Sponsor Project Auditing; Closing a Project	Chapter 12 Project Auditing Chapter 13 Project Closure	Status report 1 Due
10. Mar 16	Work on Project (time allocated)	None	Journal #2 Due Quiz 12, 13
11. Mar 23	Work on Project (time allocated)	None	
12. Mar 30	Work on Project (time allocated)	None	Status report 2 due
13. Apr 06	Final group presentations	None	Journal 3 due



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022-2023

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this

policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)