



**Management and Organizational Studies 3360 – Intermediate Accounting I
Course Outline**

FACULTY

Instructor Name	Office Room Number	Office Hours	Email Address
Muhammad Shuja CPA, CA, MBA, B.Engg; Passed CFA Level 3	TBD	Tuesdays: 12:40 pm - 1:20 pm Thursdays: 12:40 pm - 1:20 pm Or by appointment	mshuja@uwo.ca

Section	Instructor	Day	Time	Location
550	Muhammad Shuja	Tuesdays & Thursdays	1:30pm - 4:30 pm	V210

COURSE OBJECTIVE

The course objective is for students to understand the theory, concepts and methods of financial accounting information particularly in the areas of financial statements, revenue recognition, and current and long-term assets. The procedures and practices under International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises will be applied to the various topics in corporate financial accounting and reporting.

PRE-REQUISITES

Business Administration 2257, or MOS 2227A/B, and enrolment in 3rd or 4th year of BMOS or Music Administrative Studies (MAS). Pre-or Corequisite(s): MOS 2310A/B or MOS 3310A/B.

It is the student's responsibility for ensuring that course prerequisites have been completed successfully or special permission from the Dean obtained. According to Senate regulation: "Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

TEXTBOOKS

- Keiso, Weygandt, Warfield, Young, Wicek and McConomy
Intermediate Accounting, Volume 1, 13th Canadian Edition.
Wiley Publishing, (Required)
- Keiso Study Guide, Volume 1, 13th Canadian Edition
Wiley Publishing, (Optional).

Note: The textbook website has additional information such as power point slides and quizzes.

EVALUATION

Midterm	40% (Tuesday; June 7, 2022; In-Class; 3 Hours)
Participation	15%
Final Exam (TBA)	<u>45%</u>
	100%

Participation:

- Course is "In Person" and students are required to sign the attendance sheet for each lecture.
- Use only one set of signature for entire semester, as use of second set of signature is not acceptable. Initials are not acceptable either. If initials or second set of signature are used for a lecture, student is deemed not to have attended the class and will get Zero for that particular class.
- In case a cell is noticed in the hands of student, student will get ZERO participation marks for that particular class.
- In case student is noticed disturbing class, student get ZERO participation marks for that particular class.
- Student get ZERO participation marks for missed classes.

Less than 50%	Rarely contributed, and contribution was technically weak.
50% - 60%	Contributed on infrequent basis and contribution was technically weak.
61% - 70%	Contributed on frequent basis and contribution was technically OK.
71% - 80%	Contributed on frequent basis and contribution reflects good technical knowledge.
81% - 90%	Contributed on regular basis and contribution reflects strong technical knowledge.
91 - 100%	Contributed on continuous basis and contribution reflects very strong technical knowledge.

Pandemic Contingency

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

Weekly Schedule (Tentative)

<u>Week</u>	<u>Date</u>	<u>Topic and In-Class Assignments</u>	<u>Self Study Problems</u>	<u>CICA HBK Part II</u>	<u>IAS IFRS</u>
1	May 17	The CDN Financial Reporting Environment Read Chapter 1 Brief Exercises: 1-9, 1-13, 1-20, 1-23 Conceptual Framework Underlying Financial Reporting Read Ch. 2 Exercises: 2-4 (part a only), 2-6, 2-11 Problems: 2-5, 2-8	All BE from Ch. 1 Ex. 2-2, Ex. 2-13, Ex 2-16 Pr. 2-2, Pr.2-6	1000/1100 1505 1000/1100 1400/1508	IAS Fram- ework

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2	May 19	Chapter 2 Continued Reporting Financial Performance Read Ch. 4 Exercise: 4-1 (add 25% tax rate & 100,000 common shares) Problems: 4-2, 4-7, 4-8	E 4-4 (part a-c) E 4-8, E4-9, E4-10 P4-3, P4-14	1400/1506 1520/1521 3251	IAS: 1, 8, 33 IFRS: 5
3	May 24	Chapter 4: Reporting Financial Performance - Continued Financial Position Read Ch. 5 (pages 208 - 230) Exercise: 5-3 Problems: 5-2, 5-10	E5-2 P5-3, P5-9	3475 1400/1508 1510/1521 3240/3251	IAS: 1, 7, 40
4	May 26	Financial Position - Chapter 5 Continued Revenue Recognition Read Ch. 6 & Appendix 6A Exercises: 6-1, 6-17, 6-23, 6-35 Problem: 6-2	E6-16, E6-33 P6-5	3400 3831 3856	IAS: 11, 18, 41 IFRS: 15
5	May 31	Revenue Recognition - Continued Inventory (Omit Gross Profit Method) Read Ch. 8 (Omit pages 442-443) Exercises: 8-6, 8-22 Problems: 8-1, 8-5	BE8-22 E8-14, E8-21, P8-8	3031 3850	IAS: 2, 11, 23, 41
6	June 2	Chapter 8: Inventory Continues Cash and Receivables Read Ch. 7 & Appendix 7A Self Study: Appendix 3B Exercises: 7-1, 7-15 Problems: 7-2, 7-10 (a,c,d), 7-17	E7-9 (a,b), E7-17 P7-13 (a-c), P7-16	1501 3856	IAS: 1, 32, 39 IFRS: 7, 9
7	June 7	<u>Midterm: June 7 (In Class)</u> <u>Coverage: Chapters 1, 2, 4, 5, 6 & 8</u>			
8	June 9	Investments Read Ch. 9 Exercises: 9-4, 9-8, 9-24 Problems: 9-1 (a,b), 9-12	E9-3, E9-7 P9-4	1582/1601 1602/3051 3856	IAS: 1, 27, 28 IFRS: 3, 7, 9, 13
9	June 14	Chapter 9: Investments - Continued Property Plant & Equipment: Acting Model Basics Read Ch. 10 Exercises: 10-24 Problems: 10-5, 10-8(a)	E10-18, E10-26 (a-b) P10-4, P10-7	3061/3110 3800/3831 3850 AcG16	IAS: 16, 20, 23, 37, 40, 41 IFRS: 2, 6

10	June 16	Depreciation, Disposition and Impairment Read Ch. 11 Problems: 11-3 (part a only, ignore req. #5) 11-4	E11-21, E11-22 P11-6, P11-16	1505/3061 3063/3475	IAS: 16, 36, 40, 41 IFRS: 5, 13
11	June 21	Intangible Assets & Goodwill Read Ch. 12 Exercises: 12-8 Problems: 12-4, 12-8, 12-9	E12-9 P12-1, P12-11, P11-12	1582 3063/3064 3475/3831	IAS: 23, 36, 38 IFRS: 2, 3, 13
12		Chapter 3: Data, Decisions and Measurement.	All BE for Chapter 3		
		Final Exam: Date:-TBD Duration: 3 Hours Coverage: Chapters: 3,7,9,10,11 and 12			



Appendix to Course Outlines: Academic Policies & Regulations Summer 2022

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the

recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf. The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca.

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf. Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>

Office of the Registrar: <https://registrar.uwo.ca/>

Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>

Western USC: <http://westernusc.ca/your-services/#studentservices>

Mental Health & Wellness Support at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca

Community Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.