

Brief Course Outline

Course Title: Leadership in Historical Perspective

Course Number and Section:

GLE

3007G 550

Instructor Name(s): David Blocker

Instructor Email(s): dblocker@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course provides in-depth study of principled leadership as the foundation for ethical governance from a historical perspective. Leaders are examined in different historical and institutional contexts. Students explore tensions between principles and power, and personal responsibility and public accountability.

Learning Outcomes:

This course aims to help students to analyze the criteria for successful leadership and evaluate the basis for ethical leadership in history.

By the end of this course, students should be able to distinguish between different approaches to leadership in history and assess the role of historical context on leadership styles and outcomes.

This course will foster students' ability to read and think critically, to organize and communicate ideas in both written and oral forms, and to conduct historical research.

Textbooks and Course Materials:

All required readings are available through the Huron Library, on the course website or online through the links provided in the syllabus, including.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Response Paper	01/29/2025	5%
Participation	Weekly	20%
Discussion Leader	In consultation with instructor	10%
Essay Proposal	02/24/2025	5%
Annotated Bibliography	03/03/2025	5%

Assignment	Due Date mm/dd/yy	Weight - %
Historiography Essay	03/21/2025	20%
Presentation	In consultation with instructor	10%
Reflection Paper	04/04/2025	5%
Exam	TBD	20%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, December 9, 2024