

## Pilgrimage Course Outline: Fall 2026

### Theology

**Location:** online course

**Day(s):**

**Time:**

**Instructor(s):** Dr. Jeffrey Crittenden

**Contact info:** [jcritte@uwo.ca](mailto:jcritte@uwo.ca)



**Huron**  
THEOLOGY

### Huron University College Land Acknowledgment

Huron is situated on the traditional lands of the Anishinaabeg, Haudenosaunee, Attawandaron, and Lenape peoples, whose sharing and stewardship of the land has been governed by the Dish with One Spoon treaty since time immemorial. We are guided by this treaty in the spirit of peace, friendship, and respect. Huron University College acknowledges its past role in perpetuating colonial and exclusionary relations. Because religious and ecclesial institutions were instrumental in such relations, we consider it our particular responsibility as a Faculty of Theology to work towards justice and reconciliation.

**Course Description:** An overview of the history of pilgrimage, beginning with the indigenous cultures, then the Greek, Hebrew, Roman and early Christian communities will be explored. Building on the historical foundations of pilgrimage, students will then examine how pilgrimage was expanded and developed throughout the world with particular attention to individual pilgrimages (for example, the Camino, the Bruce Trail, Halifax Trail, and the Lycian Way). Finally, students will participate in a pilgrimage (min 25km) and offer a reflection paper on their experiences.

### Course Outcomes:

Upon the successful completion of this course, a student should be able to...

- Understand the history and development of pilgrimage,
- Identify common traits of pilgrimage experience.
- Knowledgeable in the various pilgrimages throughout the world,
- Participate in a pilgrimage of their own design
- Reflect and share their pilgrimage experiences.

### Required Text

The principal text for this course will be:

1. Crittenden, Jeff. (2026). *Leisure Bound and Free: Communities of the Pilgrim*. Eugene, Oregon: WIPF. FORTHCOMING
2. Casson, Lionel. (1994). *Travel in the Ancient World*. Baltimore, Maryland: The Johns Hopkins University Press.
3. Rutherford, Ian and Elsner, Jas (ed). (2005). *Pilgrimage in Graeco-Roman & Early Christian Antiquity*. Oxford, UK: Oxford University Press.

## Method of Evaluation and Criteria for Grading

(only for students choosing to be evaluated for full course credit)

Pilgrimage reflection Journal includes a weekly presentation of a historical pilgrim.

Pilgrimage Interview includes an interview with someone who has participated in a pilgrimage.

Pilgrimage Integrative Paper includes a written paper (min 10 pages) exploring the nature of pilgrimage, a Pilgrimage site focus, participation in a pilgrimage (min of 25km) and reflection on the experience.

1. Class Engagement/Participation – 20%
2. Pilgrimage Reflection Journal (Weekly) – 20%
3. Pilgrimage Interview – 20%
4. Pilgrimage Integrative Project – 40%

## Course Syllabus:

### Week One (hours 1-4)

History of Ancient Pilgrimage (overview)

Indigenous

Greek

Hebrew

Roman

Christian Communities before Constantine (325)

### Week 2 (hours 5-8)

History of Ancient Pilgrimage

Festivals

Games

Sightseeing/Tourism

Cults and Sanctuaries

Healing/Health

Philosophy

Presentation of Pilgrim Reflections

### Week 3 (hours 9-12)

History of Pilgrimage

Christian Communities following Constantine (325) until the 20<sup>th</sup> C.

World Religion and Traditional Pilgrimages

21<sup>st</sup> C Pilgrimages

Presentation of Pilgrim Reflections

Presentation of Pilgrim Interviews

**Week 4 (hours 13-16)**

Pilgrimage Today

Sociology/Psychology of Pilgrimage

Pilgrimage Industry

Tourism

Presentation of Pilgrim Reflections

Presentation of Pilgrimage Integrative Project proposals

For the certificate, a participant must complete the practicum. Required is a human-powered pilgrimage experience of the participants choosing: min 25km walk, 100km by bicycle, one day of paddling or a pilgrimage in consultation with the professor, and submit an Integrative Project.

## **Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2025-2026**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the [Student Code of Conduct](#).

### **Statement on Gender-Based Sexual Violence**

Huron University is committed to building and maintaining a safe learning and working environment. As an institution and community, we are committed to working collaboratively with leaders, students, faculty, and staff to address gender-based sexual violence through prevention and response efforts.

As an academic community who cares for each other and the world, gender-based violence is unacceptable and will not be tolerated. In partnership with community members, Huron will strive towards a campus that is free from gender-based violence in all forms by creating a culture of consent, gender inclusivity, anti-oppression and support, and establishing respectful policies, processes, and support that reinforce this commitment.

Huron recognizes that a culture change regarding gender-based sexual violence requires ongoing commitment from the entire community. It takes time, persistence, and active engagement from everyone to achieve our goal. Huron remains committed to working to end gender-based and sexual violence on our campus and within our larger Western community.

If you are experiencing or have experienced gender-based violence (either recently or in the past), you can find information about support services for survivors at the following website: <https://huronu.ca/community-safety/gender-based-sexual-violence/>

To connect with Huron's Gender-Based Sexual Violence Advocacy Specialist, please fill out this appointment request form: [https://huron.ontarionow.ca/external/referral/?t=gbsv\\_self\\_referral](https://huron.ontarionow.ca/external/referral/?t=gbsv_self_referral)

### **Prerequisite and Anti-requisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the various policies related to examinations and grading here: [Academic Calendar – Examinations and Grading](#)

### **Statement on Scholastic Offences**

Scholastic offences are taken seriously, and students who have committed an act of academic dishonesty should expect significant consequences for their actions. Students are directed to read the [Policy on Scholastic Offences](#), specifically, the definition of what constitutes a scholastic offence. The appeals process is outlined in the [Procedure for Undergraduate Scholastic Offences](#). Non-scholastic offence appeals are outlined in the [Procedure for Undergraduate Student Academic Requests for Relief](#).

All University policies apply to the use of **Generative Artificial Intelligence**. Plagiarism is defined as “copying or stealing another’s words or ideas and attributing them as one’s own.” This definition includes, but is not limited to, the unauthorized use of Generative Artificial Intelligence to create content submitted as one's own work. Use of Generative AI tools (such as ChatGPT, Microsoft Copilot, etc.) in a way that violates the rules of the course syllabus is a scholastic offence.

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>). Additionally, computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Academic Consideration for Missed Work**

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

For detailed guidance, please download the [Academic Consideration Guidance 2025-2026](#) from the Huron University website.

To contact the Huron Academic Advising Team, please visit: <https://huronu.ca/student-life/student-services/academic-advising/>

### **Policy on Academic Consideration**

Students must familiarize themselves with the Policy on Academic Consideration – Undergraduate Students in First Entry Programs found [here](#). As applicable, students should also review the policy for Accommodation for Religious Holidays found [here](#).

Students missing course work for medical, compassionate or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the Office of the Registrar (e.g. December and April exams) and for practical laboratory and performance tests typically scheduled during the last week of the term. Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. Additionally, an instructor may deny academic consideration for any assessment that is not required in the calculation of the final grade or where there is already flexibility in the submission timeframe. Please refer to the course outline for details regarding these specific assessments (as applicable).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course outline. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate (found [here](#)) or, where that is not possible, equivalent documentation by a health care practitioner.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student

Support Services at [hurousss@uwo.ca](mailto:hurousss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronu.ca/student-life/student-services/>

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: [Faculty and Staff Directory - Huron University](#).

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, [Academic Advising - Huron University](#), or review the list of official [Sessional Dates](#) on the Academic Calendar.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: [Student Services - Huron University](#)

Student Quick Reference Guide: [Student Services - Huron University](#)

Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: [Huron University College Students Council - Huron University](#)

Western USC: <http://westernusc.ca/your-services/#studentservices>

Western Office of the Registrar: <https://registrar.uwo.ca/>

### **Wellness and Health Supports at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit [Wellness & Safety - Huron University](#) for more information or contact staff directly:

Wellness Information links: <https://linktr.ee/huronwellness>

Appointment request form: <https://huron.emhware.ca/self-referral>

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through <https://www.uwo.ca/health/>.

Western Calendar: [Academic Calendar – Western University \(uwo.ca\)](#)