

Japanese 3690F 550

Experiential approaches to foreign language pedagogy: A case with Japanese
Intersession 2023

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Course Description

Develops a “reflective practitioner” for the language teacher. This course is designed to provide students with wide-ranging view on the topic of English Education in Japan and its problems. They will learn the history and emergence of the English language paradigm, and the key issues surrounding English teaching and learning in Japan. The students apply the knowledge and skills developed in the course to actual teaching demonstration.

Taught in English.

Prerequisite(s): 1.0 Essay course from Category A or B.

Course Weight: 0.50

Overview:

JPN3690F is an experiential learning course to Yokohama in Japan. The course consists of two components: (1) Online-based preparation throughout May and June 2023 in order for students to prepare teaching demonstrations; and (2) a 10-day intensive stay in Yokohama during the end of June. In this course, everyone must complete the travel component to receive credit. In Japan, students will participate in two activities at Yokohama City University: 1) a business course in which they will help Japanese students

to learn English; and 2) an English course in the university's Continuing Education program, during which they will give an English lesson to Japanese businesspeople.

Learning Objectives:

By the end of the course, students will have:

- knowledge and understanding of the main parameters of Japan Studies and East Asian Studies;
- their ability and skills in discussing and analyzing topics related to foreign language pedagogy;
- critical reading and thinking skills on the subject matter;
- teaching skills through actual teaching demonstrations;
- awareness of self in world by living abroad.

Class Methodology

In March or April, we will have an orientation. We will discuss about the course, as well as global health basics, cultural issues, and your responsibility.

In May and June before leaving for Japan, weekly lectures will take place online in order to prepare for teaching practicum. On the course OWL page, students will watch a recorded lecture, read articles, and submit a reading critical response every week. This can be done on your own (asynchronously). Every Friday about two hours, your group will be assigned a tutorial. This will take place on zoom and students will build a lesson plan.

Tutorial is scheduled:

Ontario Friday, 7:30pm

Winnipeg Friday, 6:30pm

Vancouver Friday, 4:30pm
China Saturday, 7:30am

In Japan, we all will stay in the same hotel. We will meet nightly. Students will submit a reflection via OWL every day.

Required Course Readings

Clark, T., & Hazen, B. (2017). *Business Models for Teams: See How your organization really works and how each person fits in.* Portfolio/Penguin.

The above textbook will be used at the YCU summer program. (Amazon Kindle version is available).

Other required readings are available on Japanese 3690F OWL page and will be posted each week.

Course Requirements

Reading Critical Responses	20%	Due every Friday (pre-departure)
Participation & Teaching Demonstration	15%	In class/zoom (pre-departure)
Participation & Reflection Journal (Blog)	15%	Ongoing evaluation (during trip)
Teaching Practicum & Reflection	20%	Ongoing evaluation (during trip)
Essay	30%	Due July 9 (post-trip)

Course Communication

We will communicate via Western email, OWL, Zoom and Line.

Please check your Western email account regularly. Please send me a quick confirmation when you receive a message. This is a very important Japanese etiquette.

Schedule May 2023-July 2023

Pre-Departure:

March 31 In-person Orientation
 Introduction, Grouping

May 15-19 Week 1
 Reading Assignment: English education in Japan
 Tutorial: Writing a lesson plan-Objectives

May 23-26 Week 2
 Reading Assignment: A task-based approach
 Tutorial: Writing a lesson plan-Approaches

May 29-June 2 Week 3
 Reading Assignment: Classroom communicative activities
 Tutorial: Writing a lesson plan-Activities

June 5-9 Week 4
 Reading Assignment: Teacher's feedback
 Tutorial: Team-teaching Demonstrations

June 12-16 Week 5

Reading Assignment: Community of learning

Tutorial: Feedback on demonstrations

During the trip:

June 21 Leave Canada

June 22 Arrive

June 23–29 YCU summer program (mostly morning) *

June 26-29 YCU continuing education English lessons (6:00pm-7:30pm) **

June 30 Leave Japan

Post-trip:

July 9 Essay Due

***YCU summer program tentative schedule**

Day 1 (8:50 a.m. – 12:00 p.m. Friday, June 23) @YCU Kanazawa-hakkei Campus

Opening Ceremony

Lecture 1 "What is service and social innovation?"

Day 2 (8:50 a.m. – 5:40 p.m. Saturday, June 24) @YCU Minatomirai Satellite Campus

Workshop "Designing the future service-oriented society"

Lecture 2 "Application of service science and technology to social innovation"

Day 3 (9:00 a.m. – 16:00 p.m. Sunday, June 25)

Excursion to Kamakura

Day 4 (8:50 a.m. – 12:00 p.m. Monday, June 26) @YCU Kanazawa-hakkei Campus

Lecture 3 "Case study for understanding social innovation"

Day 5 (8:50 a.m. – 12:00 p.m. Tuesday, June 27) @YCU Kanazawa-hakkei Campus

Lecture 4 "How to develop business model canvas"

Group work for presentation about issues and business solutions regarding service for social innovation

Day 6 (8:50 a.m. – 12:00 p.m. Wednesday, June 28) @YCU Kanazawa-hakkei Campus

Group work for a presentation about issues and solutions regarding service for social innovation

Day 7 (8:50 a.m. – 12:00 p.m. Thursday, June 29) @YCU Kanazawa-hakkei Campus

Group presentation about issues and business solutions regarding service for social innovation

****YCU Continuing Education Program**

Course Title: English Conversation for businesspeople (beginners)-Let's improve communication skills in English using a task-based approach

Day 1 (6:00pm-7:30pm, Monday, June 26) @YCU Minatomirai Satellite Campus

Lesson Topic: At the meeting Part 1 – Greetings, Small talk before the meeting, how to start the meeting

Day 2 (6:00pm-7:30pm, Tuesday, June 27) @YCU Minatomirai Satellite Campus

Lesson Topic: At the meeting Part 2 – Greetings, Conversations during the meeting, Small talk after the meeting

Day 3 (6:00pm-7:30pm, Wednesday, June 28) @YCU Minatomirai Satellite Campus

Lesson Topic: At the lunch meeting Part 1 – Greetings, Conversations at the restaurant

Day 4 (6:00pm-7:30pm, Thursday, June 29) @YCU Minatomirai Satellite Campus

Lesson Topic: At the lunch meeting Part 2 – Greetings, Conversations at the buffet style party

Appendix to Course Outlines: Academic Policies & Regulations Summer 2023

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at:

<https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic

advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at

huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions

about individual programs. Contact information can be found on the Huron website at:
<https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here:
<http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/> Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1> Academic Support & Engagement: <http://academic-support.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services:

huronwellness@huron.uwo.ca Community

Safety Office: safety@huron.uwo.ca

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)