

**JPN3350: Japanese III**  
***French and Asian Studies:***

Faculty of Arts and Social Sciences, Huron University College  
2021-2022

**Instructor:**

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Office hours: T 14:30-15:30 / F 13:30-14:30, or by appointment

**Class Hours/Locations:**

551    T/Th    12:30-14:30      HC-W103

Optional Friday Japanese Conversation Group: F 12:30-13:30 Location TBA

**Prerequisite(s):** Japanese 2250 or Japanese 2260, or permission of the Department.

**COURSE DESCRIPTION**

An intermediate level course in which all aspects of language skills are covered with emphasis on the development of communicative skills. Intended for students who have completed a lower intermediate level such as JPN 2250 or JPN2260, or have equivalent knowledge. Successful completion of JPN3350 prepares for JPN4450.

**COURSE LEARNING OBJECTIVES**

The course aims to help students:

- To acquire more advanced communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To prepare for lower advanced level Japanese (e.g. JPN4450).
- To increase and apply disciplinary knowledge, and develop transferable skills through experiential learning.

**DESCRIPTION OF CLASS METHODS**

Using a textbook titled *Nakama 2*, the more advanced elements of Japanese language will be covered. The course will cover from Chapter 5 to Chapter 8 in the fall, and up to Chapter 11 in the winter, including additional materials that I consider are relevant. A small kanji/vocabulary quiz is given at each class.

The course will be conducted in a communication-based language instruction **with the primary emphasis on the spoken language**, although I will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent for the students' speaking the language in class, and evaluation relies heavily on students' classroom performance (20%). Therefore, it is very important for each student to **come**

**to class thoroughly prepared;** absence without a proper excuse will be heavily penalized for this reason. There is a 10(±) minute break during the class.

The experiential learning: “Momiji Project” will be a part of course work, which includes 4(+) Skype/Zoom calls with seniors, 3 journal writings, 1 group presentation, and 1 reflection paper. One Friday morning (10:30-11:30) will be assigned for your group presentation. For your Skype/Zoom call, you are expected to spend minimum 30 mins X 4 times during a school year.

## **TEXTBOOKS AND OTHER REQUIRED RESOURCES**

Makino, S., Y. Hatasa and K. Hatasa. 2017 *Nakama 2*. Third Edition. Cengage Learning.

## **METHOD OF EVALUATION/ASSESSMENT**

Evaluation of Japanese III relies heavily on students’ classroom performance (20%). Therefore, it is very important for each student to **come to class thoroughly prepared;** absence without a proper excuse will be heavily penalized for this reason.

- Class participation/performance will count as 15% of the final grade. This includes homework and small vocabulary/kanji quizzes. NOTE: Class performance of each class will be graded between 0-5 and **-1 for an absence** without a proper excuse. If you are taking this course from outside Canada and when you cannot join the class, you will be asked to complete a special assignment.
- Each chapter comes with a 50-minutes chapter test, which will be 20% of the final grade.
- The final (April) examination will count as 25%.
- 2 oral interviews are scheduled, which are 20% of the final grade.
- Experiential Learning: Momiji Project will count as 20%

## **SPECIAL INSTRUCTIONS**

**All of the learning sessions for this course will be recorded.** The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings will be available only to the students who are taking the course from outside Canada due to legitimate reasons. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

### **Stipulations/Regulations:**

- 1 Students must attend more than 70% of classes each term (Cf. 5(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with supporting documents submitted to academic counselling.

- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
  - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
  - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

**Special examination:**

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Advising.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron University College to discourage informal arrangements by faculty which circumvent this regulation.

**JPN3350: Japanese III Schedule (Tentative)**

Huron University College

Fall term, 2021- 2022

**September**

09	Th	Review Chapter 5	New Vocabulary Vocabulary Practice Kanji Language I	pp. 218-220 pp. 220-228 pp. 256-259 pp. 236-238	
14	T	Chapter 5	Language I-II	pp. 236-241	VQ

16	Th	Chapter 5	Language III-IV	pp. 242-248	KQ
21	T	Chapter 5	Language I-V Conditionals	pp. 236-251	KQ
23	Th	Momiji Project Introduction			
28	T	Chapter 5	Dialogue/Culture RL & Integration Discussion/Reading	pp. 229-233 pp. 251-255 pp. 259-264	KQ HW
		Chapter 11	Language II	pp. 513-515	
30	Th	<b>Chapter 5 Test (including Chapter 11 Language II)</b>			
		Chapter 6	New Vocabulary Kanji	pp. 266-268 pp. 305-308	
<b>October</b>					
05	T	Chapter 6	Vocabulary Practice Language I	pp. 269-277 pp. 282-288	VQ
07	Th	Chapter 6	Language II-III	pp. 289-294	KQ
12	T	Chapter 6	Language IV-V	pp. 294-301	KQ
14	Th	Chapter 6 Chapter 11	Language I-V Language I	pp. 282-301 pp. 508-512	KQ
19	T	Chapter 6	Dialogue/Culture RL & Integration Discussion/ Reading	pp. 277-281 pp. 301-304, 309-312	HW
21	Th	Chapter 7	Vocabulary Practice Language I	pp. 316-322 pp. 330-332	VQ
26	T	<b>Japan Day</b>			
28	Th	<b>Chapter 6 Test (including Chapter 11 Language I)</b>			
		Chapter 7	New Vocabulary Kanji	pp. 314-316 pp. 346-349	
<b>November</b>					
01-05		Fall Study Break			
09	T	Chapter 7	Language II-III	pp. 332-339	KQ
11	Th	Chapter 7	Language IV-V	pp. 339-343	KQ

16	T	Chapter 7	Language I-V Dialogue/Culture RL & Integration	pp. 330-343 pp. 323-329 pp. 344-345, 349-354	KQ
18	Th	Chapter 7	Language I-V Discussion/Reading	pp. 330-343	HW
23	T	<b>Chapter 7 Test</b> Chapter 8	New Vocabulary Kanji	pp. 356-358 pp. 390-395	
25	Th	Chapter 8	Vocabulary Practice Language I	pp. 358-364 pp. 370-374	VQ
<b>December</b>					
30	T	Interview #1 Day1			
02	Th	Interview #1 Day2			
07	T	Interview #1 Day3			



## Appendix to Course Outlines: Academic Policies & Regulations 2021 - 2022

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Pandemic Contingency**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, typically using a combination of synchronous instruction (i.e., at the times indicated in the timetable) and asynchronous material (e.g., posted on OWL for students to view at their convenience). Any remaining assessments will also be conducted online at the discretion of the course instructor. In the unlikely event that changes to the grading scheme are necessary, these changes will be clearly communicated as soon as possible.

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must

see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

#### **(a) Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may **not** collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

#### **(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the

conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [hurousss@uwo.ca](mailto:hurousss@uwo.ca) for any further questions or information.

### **Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [hurousss@uwo.ca](mailto:hurousss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Academic Support & Engagement: <http://academicssupport.uwo.ca/>  
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [hurouwellness@huron.uwo.ca](mailto:hurouwellness@huron.uwo.ca)  
Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)  
Chaplaincy: [gthorne@huron.uwo.ca](mailto:gthorne@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.