

**HURON UNIVERSITY COLLEGE**  
**DEPARTMENT OF FRENCH AND ASIAN STUDIES**  
**Japanese Program**  
**Japanese 1650F 550: Perspectives on Japan (2098)**  
**Summer 2022**

**Class Time:** Monday 1:30-4:30, Wednesday 1:30-4:30

**Place:** HC-W103

**Instructor:** Christopher White

**Office/Phone:** A20

**E-mail:** cwhite53@uwo.ca

**Office Hours:** M: 4:30-5:30, or by appointment.

**Course Description:**

A multi-disciplinary overview of Japan, including territory, people, language, religion, economy, popular culture, science and technology, among others

**Course Objectives:**

After successful completion of this course, students will be able to demonstrate

- knowledge and understanding of the main parameters of Japan Studies and East Asian Studies;
- their ability and skills in discussing and analyzing topics related to Japan;
- critical reading and thinking skills on the subject matter;
- their ability to use modern research methods;
- their ability to evaluate the relevance and importance of different ideas.

**Class Methods:**

The course presupposes no knowledge of Japanese civilization. Students investigate – and formulate questions – on Japan and East Asia within today's globalized world, identify their own cultural bias toward less familiar subjects, and critically evaluate diverse perspectives. Students are expected to prepare for each class by doing short (preliminary) research.

**Course Readings:** Required readings are available on OWL and will be posted each week.

**Evaluation:**

There are 3 short papers (1-2 pages each) (10x3=30%) and two short essay proposals (10%), the final paper (approx. 5 Pages) (40=40%), and class performance (20%).

**Short Papers:**

The due dates are absolute unless an extension is granted. The short papers are generally revised and resubmitted.

**(Tentative) Lecture and Discussion Topics** available after appendix.

## **Appendix to Course Outlines: Academic Policies & Regulations Summer 2022**

### **Student Code of Conduct**

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

### **Prerequisite and Antirequisite Information**

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### **Attendance Regulations for Examinations**

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here:

[https://www.uwo.ca/univsec/pdf/academic\\_policies/exam/attendance.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/exam/attendance.pdf).

### **Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf). The appeals process is also outlined in this policy as well as more generally at the following website: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/appealsundergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf).

### **Turnitin.com**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

### **Statement on Use of Electronic Devices**

It is not appropriate to use electronic devices (such as, but not limited to, laptops, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

### **Statement on Use of Personal Response Systems (“Clickers”)**

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

### **Academic Consideration for Missed Work**

Students who are seeking academic consideration for missed work during the semester may submit a self-reported absence form online provided that the absence is **48 hours or less** and the other conditions specified in the Senate policy at

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf) are met.

Students whose absences are expected to last **longer than 48 hours**, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds). The Student Medical Certificate is available online at [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf).

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

### **Policy on Academic Consideration for a Medical/ Non-Medical Absence**

- (a) Consideration on **Medical Grounds** for assignments worth *less than 10%* of final grade:  
**Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, and if the student has exceeded the maximum number of permissible Self-Reported absences, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

**(b) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email [huronsss@uwo.ca](mailto:huronsss@uwo.ca).**

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf). Consult [Huron Academic Advising](#) at [huronsss@uwo.ca](mailto:huronsss@uwo.ca) for any further questions or information.

**Support Services**

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron's Student Support Services at [huronsss@uwo.ca](mailto:huronsss@uwo.ca). An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>  
Office of the Registrar: <https://registrar.uwo.ca/>  
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>  
Academic Support & Engagement: <http://academicsupport.uwo.ca/>

Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>  
Western USC: <http://westernusc.ca/your-services/#studentservices>

### **Mental Health & Wellness Support at Huron and Western**

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: [huronwellness@huron.uwo.ca](mailto:huronwellness@huron.uwo.ca)

Community Safety Office: [safety@huron.uwo.ca](mailto:safety@huron.uwo.ca)

Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

### **(Tentative) Lecture and Discussion Topics:**

Summer Term 2022

#### **Week 1 (May 16) Course Introduction**

Elements of Japan Studies/East Asian Studies  
Importance of the critical evaluation of perspectives  
Researching topics/ Research methodology

#### **Week 2 (May 18) Conceptualizing Japan**

Concepts of Country, Nation, History and State  
Conceptions of “Facts of Life” in Japan

#### **Week 3 (May 23) On Pre-Modern History: Topics on Japan (Issue 1)**

Images of Pre-Modern Japanese History

Proposal 1 (Due on June 23<sup>rd</sup>): On what you will investigate on Japan.

#### **Week 4 (May 25) On Modern History: Topics on Japan (Issue 1)**

Images of Modern Japanese History

#### **Week 5 (May 30/June 1) On Japanese Religion, Language, and Societal Etiquette (Issue 2)**

Examining the role of religion and social etiquette  
in Japanese society  
How have images of Japan been shaped by religion and  
Social etiquette

#### **Week 6 (June 6) On Japan in World War II (Issue 3)**

Examining the Japanese experience in World War II

How have images of Japan been shaped by its role in WWII. How has it worked towards changing these images in the postwar period

**Week 7 (June 8) On Japanese Politics (Issue 4)**

Examining the Japanese political system, elections, and bureaucracy  
Discussing Right-wing and Left-wing politics in Japan and the images  
That it projects globally

Proposal 2 (Due June 8<sup>th</sup>): Your Thesis Proposal and Annotated References

**Week 8 (June 13) On Japanese Business Culture and the Economy (Issue 5)**

Examining Japanese business culture, the ‘bubble economy’,  
The ‘lost decades’, and images of economic success and failure  
Why are these images projected and what are the realities?

2 Reflection Papers and 1 Documentary Analysis(Due anytime after  
instruction is given) Opinion Pieces

**Week 9 (June 15) On Japan’s Relationship with Everything Nuclear (Issue 6)**

Examining the effects of the atomic bombs used on Japan  
Discussing the benefits and dangers of nuclear energy  
And Japan’s uneasy relationship with it

**Week 10 (June 20) On Japanese Society: School System and Education (Issue 7)**

Discussing the merits and pitfalls of the Japanese education system.  
Examining the social and psychological effects that the Japanese  
Education system has on its youth

**Week 11 (June 22) On Japanese Society: Anime and Pop Culture (Issue 8)**

How contemporary Japanese pop culture production has constructed a new  
image for Japan since the end of World War II How the world consumes  
Japanese pop culture and forms its own Images of Japan  
Wrap-Up

Final Paper (Due June 20):