

JPN1050: Japanese I

French and Asian Studies:

Faculty of Arts and Social Sciences, Huron University College
2022-2023

INSTRUCTORS:

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Office hours: Mon/Wed: 2pm-3pm, or by appointment

CLASS HOURS/LOCATIONS:

550:	TTh	12:30-2:30	H220	Zainuddin
551:	WF	3:30-5:30	W17	Zainuddin
552:	TTh	3:30-5:30	H112	Zainuddin
553:	MW	12:30-2:30	H220	Zainuddin
554:	MW	9:30-11:30	W101	Zhang

Optional Friday Lunchtime Japanese Conversation Group: TBA

COURSE DESCRIPTION

An introduction to spoken and written Japanese with emphasis on the development of communicative skills. Intended for students with little or no previous knowledge of Japanese. Prepares students for progression to Japanese 2250.

COURSE LEARNING OBJECTIVES

- To acquire basic communicative skills (speech, listening, reading, and writing) of modern Japanese, with a particular emphasis on the spoken language.
- To acquire knowledge about Japanese culture through verbal communication and its mannerisms.
- To acquire and manipulate linguistic signs for communication.
- To **prepare for lower-intermediate level Japanese** (e.g. JPN2250).

DESCRIPTION OF CLASS METHODS

Using the textbook titled *Nakama 1*, the basic elements of Japanese language will be covered. The course will cover roughly up to Chapter 5 in the fall, and up to Chapter 8 in the winter, including additional materials from later chapters. The textbooks are designed for 150 hours of instruction time, while Huron/UWO has 100 hours. We are covering more than 2/3 of the textbooks materials this year. We could cram the entire materials into one course; however, this kind of approach is known to impede your proficiency in the subsequent levels.

The course will be conducted in a communication based language instruction with the **primary emphasis on the spoken language**, although we will maintain a balanced approach as in the textbook. This means that the bulk of class time will be spent on the students' speaking the language in class. Therefore, the students must come to class prepared. We will take a 10(±) minute break during the class.

TEXTBOOKS AND OTHER REQUIRED RESOURCES

- Makino, S., Y. Hatasa and K. Hatasa. 2020 *Nakama 1*. Third Edition. Houghton Mifflin.

METHOD OF EVALUATION/ASSESSMENT

Evaluation of Beginning Japanese relies heavily on students' classroom performance. Therefore, it is very important for each student to **come to class thoroughly prepared**; absence without a proper excuse will be heavily penalized for this reason.

- Class performance will count as 25% of the final grade. This includes homework, small quizzes, and compositions. NOTE: Class performance of each class will be graded between 0-5 and -1 for an absence without a proper excuse.
- Each chapter comes with a chapter quiz, which will be 25% of the final grade.
- 3 oral interviews are scheduled, which are 25% of the final grade.
- The final examination will count for 25%

STIPULATIONS/REGULATIONS:

- 1 Students must attend more than 70% of classes each term (Cf. 6(ii)).
- 2 In principle, we do not make-up small quizzes and chapter quizzes. We will transfer the relevant percentage of up to three missed chapter quizzes to the final exam grade, with a proper excuse submitted to the instructor.
- 3 Without a proper excuse, the missing quizzes will be marked as 0.
- 4 Any students who fail to write an examination on the scheduled date and time will be given zero on that examination without a proper excuse.
- 5 A minimum of 15% of course mark will be returned by November 25th.
- 6 A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:
 - (i) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
 - (ii) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration.

ACCOMMODATION FOR ABSENCE:

Any documentation required for either medical or non-medical academic accommodation (for non-Huron students) must be submitted by the student directly to the appropriate Faculty Dean's office and not to the instructor. **At Huron, all such documentation must be submitted to the Academic Services Centre in the West-wing. It will be the Dean's office that will determine if accommodation is warranted. Please see appendix for policy on missed work.**

SPECIAL EXAMINATION:

A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of documentation verifying a serious illness or emergency that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student's file. In the case of missing a final exam for documented medical reasons, a special exam will be set by Academic Counselling.

Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for home for Christmas or summer vacations. It is the policy of Huron [University] College to discourage informal arrangements by faculty which circumvent this regulation"

TENTATIVE SCHEDULE OF CLASSES, INCLUDING REQUIRED READINGS. (Follows Appendix)



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#) .The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicsupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the medical situation. The instructor **may** require the student to submit documentation to the

academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the **Student Medical Certificate**. The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](https://www.uwo.ca/academic-calendar/) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed **Consideration Request Form**. Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](https://www.uwo.ca/academic-calendar/academic-consideration/medical.pdf). Consult **Huron Academic Advising** at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicsupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)

JPN1050 (550, 552, 553, 554): Japanese I (Tentative)

Huron University College
Fall Term, 2022-2023

September

8	Th	Introduction: Course Requirement & Hiragana			
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12/13	MT	Introduction: Chapter 1	Course Requirement & Hiragana Hiragana: I-IV pp. 1-16 UEX: Introducing yourself Greeting someone/Addressing people/Thanking		Hiragana HW
14/15	WTh	Chapter 1	Hiragana: V-VIII pp. 17-28 UEX: Understanding your instructor's requests Confirming information & making requests Asking for Japanese words...		Hiragana HW
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19/20	MT	Chapter 1 Chapter 2	Quiz New Voc.: pp.32-40 Dialogue & Culture: pp.41-45		Hiragana HW
21/22	WTh	Chapter 2	Language I, II, III	pp.46-55	VQ
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26/27	MT	Chapter 2	Language IV-V	pp.56-64	VQ
28/29	WTh	Chapter 2	Language I-V Listening: pp. 65 Reading: pp. 67-69	Communication: pp. 66 Integration: pp. 70-71	Ch2 HW, VQ

October

3/4	MT	Chapter 2 Chapter 3+4	Quiz Grammar Preview New Voc. pp. 84-93 Katakana pp.73-81	Dialogue & Culture: pp.94-97	
5/6	WTh	Chapter 3	Language I-III Katakana pp. 73-81	pp.98-110	Katakana HW VQ, Sakubun
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10/11	MT	No class	Thanksgiving		
12/13	WTh	Chapter 3	Language IV-V	pp. 111-116	Katakana HW Katakana Q
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17/18	MT	Chapter 3	Language I-V Listening: pp. 117 Reading: pp. 119-121	Communication: pp. 118 Integration: pp. 122	VQ, Ch3 HW
19/20	WTh	JAPAN DAY			

24/25	MT	Chapter 3 Chapter 4	Quiz New Voc.: pp.124-130 Dialogue & Culture: pp.131-135 Kanji: pp. 160-161	
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26/27	WTh	Chapter 4	Lang. I-III pp.136-150	Kanji HW, VQ
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November

31-4 MTWTh **No class (Fall Study Break)**

7/8	MT	Chapter 4	Lang. IV-V pp.151-157	VQ, Sakubun
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9/10	WTh	Chapter 4	Language I-V Reading/Listening pp.158-159, 162-163 Integration pp.164	VQ, KQ Ch4 HW
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14/15	MT	Chapter 4 Chapter 5	Quiz New Voc.: pp.166-169 Dialogue & Culture: pp.173-177 Kanji: pp. 203-205	
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16/17	WTh	Chapter 5	Language I-III pp. 178-189	VQ, Kanji HW
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21/22	MT	Chapter 5	Lang. IV-V pp.190-198	VQ, KQ1
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23/24	WTh	Chapter 5	Language I-V Listening: pp. 199-200 Communication: pp. 201-202 Reading: pp. 206-207 Integration: pp. 208	VQ, KQ2 Ch5 HW
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28/29	MT	Chapter 5	Quiz Interview Practice	Sakubun HW
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December

30/1	WTh	Interview #1	Day 1	
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5/6	MT	Interview #1	Day 2	
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7/8	WTh	Interview #1	Day 3	
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JPN1050 (551): Japanese I (Tentative)

Huron University College

Fall Term, 2022-2023

September

9	F	Introduction: Course Requirement & Hiragana		
14	W	Chapter 1	Hiragana: I-IV pp. 1-16 UEX: Introducing yourself Greeting someone/Addressing people/Thanking	Hiragana HW
16	F	Chapter 1	Hiragana: V-VIII pp. 17-28 UEX: Understanding your instructor's requests Confirming information & making requests Asking for Japanese words...	Hiragana HW
21	W	Chapter 1 Chapter 2	Quiz New Voc.: pp.32-40 Dialogue & Culture: pp.41-45	Hiragana HW
23	F	Chapter 2	Language I, II, III pp.46-55	VQ
28	W	Chapter 2	Language IV-V pp.56-64	VQ
30	F	Chapter 2	Language I-V Listening: pp. 65 Reading: pp. 67-69	Ch2 HW, VQ Communication: pp. 66 Integration: pp. 70-71

October

5	W	Chapter 2 Chapter 3+4	Quiz Grammar Preview New Voc. pp. 84-93 Katakana pp.73-81	Dialogue & Culture: pp.94-97
7	F	Chapter 3	Language I-III Katakana pp. 73-81	Katakana HW VQ, Sakubun
12	W	No class	Thanksgiving	
14	F	Chapter 3	Language IV-V pp. 111-116	Katakana HW Katakana Q
19	W	Chapter 3	Language I-V Listening: pp. 117 Reading: pp. 119-121	VQ, Ch3 HW Communication: pp. 118 Integration: pp. 122
21	F	JAPAN DAY		

26	W	Chapter 3 Chapter 4	Quiz New Voc.: pp.124-130 Dialogue & Culture: pp.131-135 Kanji: pp. 160-161	
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28	F	Chapter 4	Lang. I-III pp.136-150	Kanji HW, VQ
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November

2&4	WF	No class (Fall Study Break)		
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9	W	Chapter 4	Lang. IV-V pp.151-157	VQ, Sakubun
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11	F	Chapter 4	Language I-V Reading/Listening pp.158-159, 162-163 Integration pp.164	VQ, KQ Ch4 HW
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16	W	Chapter 4 Chapter 5	Quiz New Voc.: pp.166-169 Dialogue & Culture: pp.173-177 Kanji: pp. 203-205	
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18	F	Chapter 5	Language I-III pp. 178-189	VQ, Kanji HW
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23	W	Chapter 5	Lang. IV-V pp.190-198	VQ, KQ1
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25	F	Chapter 5	Language I-V Listening: pp. 199-200 Communication: pp. 201-202 Reading: pp. 206-207 Integration: pp. 208	VQ, KQ2 Ch5 HW
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30	W	Chapter 5	Quiz Interview Practice	Sakubun HW
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December

2	F	Interview #1	Day 1	
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7	W	Interview #1	Day 2	
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