

Brief Course Outline

Course Title: **Experiential approaches to foreign language pedagogy: A case with Japanese**

Course Number and Section

JAPANESE

3690F 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Develops a “reflective practitioner” for the language teacher. This course is designed to provide students with a wide-ranging view of English Education in Japan and its problems. They will learn the history and emergence of the English language paradigm and the key issues surrounding English teaching and learning in Japan. The students apply the knowledge and skills developed in the course to actual teaching demonstrations.

Learning Outcomes: one outcome per entry

Students will have knowledge and understanding of the main parameters of Japan Studies and East Asian Studies

Students will have their ability and skills in discussing and analyzing topics related to foreign language pedagogy

Students will have critical reading and thinking skills on the subject matter

Students will have teaching skills through actual teaching demonstrations

Textbooks and Course Materials:

Clark, T., & Hazen, B. (2017). Business Models for Teams: See How your organization really works and how each person fits in. Portfolio/Penguin.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Reading Critical Responses & Lesson Plan	Every Friday	20
Class Participation & Teaching Demonstration	Every Friday	15

Assignment	Due Date mm/dd/yy	Weight - %
Trip Participation & Reflection Journal (Blog)	During the trip	20
Teaching Practicum	During the trip	15
Essay	07/10/26	30

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, May 12, 2026

Huron Brief Course Outline

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].