

Brief Course Outline

Course Title: Islamic Philanthropy in the Modern World

Course Number and Section

ISLAMSTU

5214A 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

Explores Islamic traditions of giving (zakāt, ṣadaqa, and waqf) examining their theological, legal, and ethical foundations and how they shape social welfare, institutions, and philanthropy in Canadian Muslim communities and globally.

Learning Outcomes: one outcome per entry

Analyze the theological, legal, and ethical foundations of zakāt, ṣadaqa, and waqf in Islamic thought.

Evaluate the historical and contemporary roles of Islamic giving in shaping social welfare and institutional development.

Compare Islamic philanthropic models with religious and secular traditions of charity and taxation.

Assess how Muslim communities in Canada interpret and implement Islamic giving in modern social and legal contexts.

Develop critical perspectives on the relationship between faith, finance, and social justice in global contexts.

Textbooks and Course Materials:

This course has no required textbook. All assigned readings are articles and book chapters made available through the Huron Library's course reserves system or via Brightspace. Students are not required to purchase any materials for this course.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Critical Reflection Paper 1	09/21/2026	6.25%
Critical Reflection Paper 2	10/19/2026	6.25%
Critical Reflection Paper 3	11/09/2026	6.25%

Assignment	Due Date mm/dd/yy	Weight - %
Critical Reflection Paper 4	11/30/2026	6.25%
Reading Responses		10%
Research Proposal / Prospectus	11/02/2026	5%
Annotated Bibliography OR Research Paper	12/07/2026	35%
Participation and Discussion		15%
Presentation	12/07/2026	10%

Thursday, August 27, 2026

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For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.