

## Brief Course Outline

**Course Title:** **Islamic Ethics - Theory and Applications**

**Course Number and Section**

ISLAMSTU

5213B 550

**Instructor Name(s):** Ingrid Mattson

**Instructor Email(s):** imattson@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

### Course Description:

: Islamic ethical reasoning is a holistic approach to living in the world while reconciling the principles and tools of Islamic law with the responsive spirit of the Qur'an and the exemplary conduct (the Sunnah) of the Prophet Muhammad ﷺ. In this class, we will examine the foundations, principles, priorities and methods of Islamic ethical reasoning. Students will practice articulating and critiquing ethical positions through discussion, collaborative presentations and written assignments.

### Learning Outcomes: one outcome per entry

- Articulate an Islamic theological foundation for the spiritual purpose and human capacity for ethical reasoning
- Understand the authority of human reason, conscience, and community norms in Islamic ethical deliberations.
- Identify some of the major ethical themes found in the Qur'an and the Sunna.
- Describe the five major maxims (qawā'id) and purposes (maqāṣid) of the Sacred Path and how they are invoked in Islamic ethical reasoning.
- Explain the relevance of social relationships and societal structures as well as power dynamics to the articulation and construction of Islamic ethics.
- Demonstrate an ability to research, support and critique a position on a disputed ethics policy or position using Islamic ethical reasoning.
- Demonstrate an ability to work collaboratively and discuss Islamic ethics respectfully amongst students of diverse faiths and worldviews.

### Textbooks and Course Materials:

No textbook needed. Readings will be uploaded to OWL class site. You are highly recommended to acquire a physical copy of a translation of the Qur'an; preferred translations: Abdullah Yusuf Ali, Mustafa Khattab, Laleh Bakhtiar, M.A. Abdel Haleem or Tarif Khalidi. The Harper Collins Study Quran is also an option which includes a commentary from a wide range of schools of thought, as well as scholarly essays. A variety of translations are

available in the Huron Reading Room. Digital translations of the Qur'an are available online; you may select your own translator and experiment with other options with <https://quran.com/>.

**Methods of Evaluation: one assignment per entry**

Assignment	Due Date mm/dd/yy	Weight - %
Glossary Notebook		10
In Class Test	02/05/2026	20
In Class Mini Essay	02/26/2026	20
Collaborative Case Study	03/19/2026	20
Preliminary Research Presentation	04/09/2026	10
Completed Research Paper	04/15/2026	20

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, December 17, 2025

# Huron Brief Course Outline

## In-course Costs

\$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
  - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].