

Brief Course Outline

Course Title: Introduction to Educational Psychology

Course Number and Section:

PSYCHOL

2620A 550

Instructor Name(s): Dr. Elizabeth Kinghorn

Instructor Email(s): ekinghor@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course provides an introduction to the fundamental concepts and theories in educational psychology, with a focus on how these principles can be applied to real-world teaching and learning in diverse educational settings. Students will explore key topics such as cognitive development, learning theories, motivation, cultural diversity and learner differences, technology, and assessment.

Learning Outcomes:

- o Describe and compare key theories of learning and development, and apply these theories to real-world educational settings, including to your own learning
- o Analyze how individual differences, including cognitive abilities, motivation, socioemotional factors, and cultural backgrounds influence learning and development
- o Recognize and articulate the ethical issues related to the application of psychological principles in educational settings, including the use of assessments, interventions, and research findings.
- o Discuss and critique methodologies and paradigms common in educational psychology research

Textbooks and Course Materials:

There is no required textbook for this course; all course materials, including lecture videos, reading materials, and supplementary media, will be posted for you on the course OWL site. There are no in-course costs related to evaluation in this course.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
In-Class Assignments	Weekly	25
Application Paper	05/27/2025	25
Lesson Plan Draft	06/10/2025	15

Assignment	Due Date mm/dd/yy	Weight - %
Full Lesson Plan & Assessment Rubric	06/27/2025	35

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, April 23, 2025