

GLOBAL HEALTH STUDIES

DEGREE MODULES AVAILABLE: Honors Specialization, Specialization

Our program in Global Health Studies focuses on the promotion of health within conditions of globalization. In this program, students investigate how we may analyse and prepare for the practical advancement of health programs with critical understandings of how population health is understood as both a problem and an objective in conditions framed through global capitalism, the internationalised interests of states, and transnational regimes of global development. Students engage in critical and practical studies in the work of health promotion, environmental and other material forces that shape community health, and practices of health intervention programs in relation to the lived conditions of persons in displaced populations, marginalized communities in the world, and development contexts.

THE GLOBAL HEALTH STUDIES PROGRAM EXAMINES SUCH ISSUES AS:

- Health as a global development problem
- Non-hegemonic resistances and responses to health promotion
- Environmental hazards and health
- Self-determination and health promotion
- Social marginalisations in health promotion
- Rights to the conditions of health
- Interrelations of health promotion and livelihood

For more information, please contact the Director of the Centre for Global Studies through the website: huronatwestern.ca/programs/arts-social-science/centre-global-studies/

SAMPLE CORE COURSES IN: GLOBAL HEALTH STUDIES

CGS 3509F/G - INDIGENOUS PEOPLES AND GLOBAL DISPOSSESSION

An examination of the impact of global capitalism and neo-colonialism on territories Indigenous Peoples use and claim. The course examines strategies to secure land-based community autonomy against global dispossession. The Question of the coexistence of dominant practices of global development with Indigenous way of knowing is addressed.

CGS 3532F/G - INEQUALITIES IN GLOBAL HEALTH

This course examines how social, cultural, and economic systems function to produce global-scale inequalities in health. Emphasis is placed on the impacts of coloniality, systems of racism, cultural oppression, and land dispossession. These studies are engaged through problems of globalization and critical reflection over objectives in global development.

CGS 3533F/G - ANTI-RACISM IN GLOBAL HEALTH PROMOTION

This course confronts problems of racism in global health promotion and generates critical perspectives on how global health objectives can be mobilised through fundamentally anti-racist practices. Students will investigate ways in which global health promotion may function with practices of decolonization and in support of community-based self-determination.

HEALTH SCIENCES 3250F/G - GLOBAL HEALTH PROMOTION

Political, economic, social, cultural, environmental, behavioural and biological factors determine health status. This course will explore issues identified as significant determinants of health (poverty, disease, illiteracy, environmental degradation) and strategies (activism, community development) to promote health within a global context.

GEOGRAPHY 3432A/B - ENVIRONMENTAL HAZARDS AND HUMAN HEALTH

This is a survey course regarding the links between human health and environmental hazard exposure. Issues will include health impacts of water pollution, air pollution, solid and hazardous waste, toxic substances, pesticides and radiation.

HEALTH SCIENCE 4220F/G - HEALTH AMONG MARGINALIZED POPULATIONS

This course examines marginalized populations through various critical perspectives, namely medical anthropology, feminist, and political economy theory. Students will develop an understanding of how macro and micro forces intersect to produce marginality and particular health experiences for people who are relegated to the margins of society.

SOCIOLOGY 3371F/G - GLOBAL HEALTH AND HUMAN RIGHTS

A comprehensive study of the intersection between health and human rights in contemporary global settings. Using a critical lens, and drawing upon recent theoretical and ethnographic studies, the course will explore specific health issues in-depth including HIV/AIDS, emerging infectious diseases, organ donations, violence and displacement, and gender inequalities and health.



DILANI LOGAN

Global Development Studies '16

“The Centre for Global Studies (CGS) truly shifted the direction of my life. Prior to taking classes in CGS, I had an interest in global development but did not know any of the context, language, or history that was necessary for entering the field. Through a diverse array of immersive classes and research experiences led by the incredible faculty in CGS, I gained a strong foundation of skills and knowledge which has consistently served me so far throughout my career with both domestic and international organizations.”