

Brief Course Outline

Course Title: European Imperialism

Course Number and Section:

HISTORY

4702G 550

Instructor Name(s): Dr. Tim Compeau

Instructor Email(s): tcompea@uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Calendar Description: This course examines major themes in European imperialism. With primary emphasis on the British Empires from the 18th to the 20th Century, weekly seminars will explore the development of imperial ideologies, colonial networks of trade and knowledge, colonial violence and resistance, and the role of gender, race, religion and the environment in shaping imperial relationships.

Learning Outcomes:

By the end of the course students will have learned to or refined their ability to:

- apply a working understanding of imperialism and associated interpretative lenses to analyze historical sources and events.
- understand how concepts of gender, race, class, and nationalism influenced the history of European imperialism, how these concepts have changed or persisted over time, and how they continue to shape the present.
- research complex historical topics by constructing a research plan, locating and analyzing sources, determining the components of historical arguments, and drawing conclusions.
- analyze a variety of primary sources including texts, images, songs, and artifacts and utilize them in writing a research essay.
- analyze secondary sources, including their sources, methods, argument, strengths, limitations, potential implications and significance for the field; and use secondary sources to consider why questions asked and topics studied by historians have changed over time.
- write and properly format an essay that uses primary and secondary evidence to support a thesis statement.

Textbooks and Course Materials:

Students are expected to read the entirety of Kim Wagner, *Massacre in the Clouds: An American Atrocity and the Erasure of History* (Public Affairs, 2024). \$44.97.

All other readings can be found through Brightspace.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation		30%
Book Review	Feb. 10	20%
Research Essay	Apr. 4	50%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Friday, January 24, 2025