

Brief Course Outline

Course Title: History of Education in Canada

Course Number and Section:

HISTORY

3203F 550

Instructor Name(s): Thomas Peace

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

Beginning in the seventeenth century and moving towards today, this course explores themes of Indigenous literacy and engagement with colonial educational structures, the development of public schools and universities, and less-formal sites of teaching and learning. It is designed for aspiring teachers and students planning to work in education-related fields.

Learning Outcomes:

Take a broad view of education, challenging students to think about how schooling intersects with other types of education.

- Emphasize the diversity of jurisdictions that govern and determine education policy in Canada.
- Illustrate how social and political change shapes approaches to education, placing particular focus on notions of race, class, gender, language, religion and ability.
- Introduce students to basic ideas about the past and historical thinking.

Textbooks and Course Materials:

N/A. Course materials are available through OWL via the Huron/Western Library.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Weekly summaries	ongoing	30
Seminar Leadership	ongoing	10
Essay Assignment	Scaffolded	35
Final Exam	TBD	25

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

