

Brief Course Outline

Course Title: Youth Cultures in the Twentieth Century

Course Number and Section

HISTORY

2706E 550

Instructor Name(s): David Blocker

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL Brightspace is the official and authoritative source of information for the course.

Course Description:

This course will examine twentieth-century youth cultures in Canada, Britain and the United States: flappers, 'Swing Kids', rebellious teenagers, mods, hippies, punks, and hip hop, to discover their changing natures, their relationship to the dominant society and the official reactions to them.

Learning Outcomes: one outcome per entry

By the end of this course students should be able to recognize and evaluate historical trends and major themes in twentieth-century youth cultures in Canada, Britain and the United States;

By the end of this course students should be able to identify and critique basic concepts in the history of youth cultures;

By the end of this course students should be able to evaluate the relationship of youth cultures to the dominant society as well as official reactions to the perceived problems of youth in twentieth-century Canada, Britain and the United States;

This course aims to help students to organize and present evidence in a coherent manner;

This course aims to help students to cite references correctly in Chicago Style;

This course will foster students' ability to read and think critically;

This course will foster students' ability to organize and communicate ideas in both written and oral forms;

This course will foster students' ability to conduct historical research.

Textbooks and Course Materials:

Students are not required to purchase any course materials.

All required readings are available on the course site on OWL Brightspace or online through the library.

Methods of Evaluation: one assignment per entry

Assignment	Due Date mm/dd/yy	Weight - %
Test	06/03/2026	20%
Participation	Weekly	20%
Essay Proposal and Annotated Bibliography	06/22/2026	10%
Research Essay	07/22/2026	25%
Exam	TBA	25%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, May 11, 2026

Huron Brief Course Outline

In-course Costs

\$000.00

For Textbooks and Course Materials (below), you are required to include the cost of each textbook or other learning material.

Note whether there are any restrictions that would prevent a student from using a second-hand copy. Here is some suggested text:

- Required textbook: [author, title, edition, publisher, date]. Cost: [insert amount].
 - Or include the weblink of the textbook's publisher site that includes the cost information.
- Students need to purchase this edition. Second-hand or older editions will not be sufficient.
- OR Students are welcome to purchase second-hand or earlier editions of this textbook.
- This course has an optional field trip that costs [insert amount].
- This course has a required field component that costs [insert amount].