

Brief Course Outline

Course Title: Youth Cultures in the Twentieth Century

Course Number and Section:

HISTORY

2706E 550

Instructor Name(s): David Blocker

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

This course will examine twentieth-century youth cultures in Canada, Britain and the United States: flappers, 'Swing Kids', rebellious teenagers, mods, hippies, punks, and hip hop, to discover their changing natures, their relationship to the dominant society and the official reactions to them.

Learning Outcomes:

By the end of this course students should be able to recognize and evaluate historical trends and major themes in twentieth-century youth cultures in Canada, Britain and the United States.

By the end of this course students should be able to identify and critique basic concepts in the history of youth cultures.

By the end of this course students should be able to evaluate the relationship of youth cultures to the dominant society as well as official reactions to the perceived problems of youth in twentieth-century Canada, Britain and the United States.

This course aims to help students to organize and present evidence in a coherent manner.

This course aims to help students to cite references correctly in Chicago Style.

This course will foster students' ability to read and think critically.

This course will foster students' ability to organize and communicate ideas in both written and oral forms.

This course will foster students' ability to conduct historical research.

Textbooks and Course Materials:

All required readings are available on the course site on OWL Brightspace or online through the library. Students are not required to purchase any course materials.

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
Participation	weekly	15%
Test	06/04/2025	15%
Primary Source Analysis	06/16/2025	15%
Response Papers (x3)	various dates	15%
Research Essay	07/23/2025	20%
Final Exam	TBA	20%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Tuesday, April 22, 2025