

## Brief Course Outline

**Course Title:** Ten Days that Shook the World

**Course Number and Section:**

HISTORY

2702E 550

**Instructor Name(s):** Jun Fang

**Instructor Email(s):** jfang9@huron.uwo.ca

Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

### Course Description:

American journalist John Reed (1887-1920) coined “ten days that shook the world” to describe ten consecutive days during the Russian October Revolution in 1917. This course uses the phrase differently: for ten separate days, whose case studies we will combine to fashion a discontinuous history of the world since 1910. What runs through all ten days is the key role of interactions across cultures. Such interactions are rarely equal. They build up structured disparities—imperialism, racism—that shape the world; they also invite resistance out of which have emerged concepts concerning the appropriate exercise and limitation of power. As we move among the case studies, our goal is not to gain total knowledge of the world, but to understand the processes by which we claim to know the world.

### Learning Outcomes:

interpret the key role of interactions across cultures
evaluate historiographical debates among historians across a wide range of topics in the world
sharpen analytical skills
articulate critical views

### Textbooks and Course Materials:

All course readings are available at the course website

### Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
First-term research paper	11/6/2025	15%
First-term in-class exam	11/20/2025	15%
Second-term research paper	3/12/2026	20%
Second-term in-class exam	3/26/2026	25%

Assignment	Due Date mm/dd/yy	Weight - %
Class participation	Every class	25%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Wednesday, August 20, 2025