

Brief Course Outline

Course Title: Ten Days that Shook the World

Course Number and Section: HISTORY 2702E 550

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Disclaimer: Information in the brief course outline is subject to change. The syllabus posted on OWL is the official and authoritative source of information for the course.

Course Description:

American journalist John Reed (1887-1920) coined "ten days that shook the world" to describe ten consecutive days during the Russian October Revolution in 1917. This course uses the phrase differently: for ten separate days, whose case studies we will combine to fashion a discontinuous history of the world since 1910. What runs through all ten days is the key role of interactions across cultures. Such interactions are rarely equal. They build up structured disparities—imperialism, racism—that shape the world; they also invite resistance out of which have emerged concepts concerning the appropriate exercise and limitation of power. As we move among the case studies, our goal is not to gain total knowledge of the world, but to understand the processes by which we claim to know the world.

Learning Outcomes:

Interpret the key role of interactions across cultures

Evaluate historiograical debates among historians across a wide range of topics in the world

Sharpen their analytical skills

Articulate their critical views, both in class discussions and in written works

Demonstrate the value of historical inquiry

Textbooks and Course Materials:

Course readings are available at the course website

Methods Of Evaluation:

Assignment	Due Date mm/dd/yy	Weight - %
First-term paper	11/04/2024	15%
First-term in-class test	11/18/2024	15%
Second-term paper	03/10/2025	20%
Second-term exam	03/24/2025	30%

Assignment	Due Date mm/dd/yy	Weight - %
Tutorial participation and class attendance	Whole year	20%

In solidarity with the Anishinaabe, Haudenosaunee, Lūnaapéewak, and Chonnonton peoples on whose traditional treaty and unceded territories this course is shared.

Monday, August 26, 2024