

Huron University College
Department of History
Winter 2022
HISTORY 2415F 550
The Age of Napoleon

Class Meets: Tuesdays: 3:30-5:20 and Thursdays 2:30 to 3:20 **Classroom:** W8

Instructor: Dr. Tim Compeau

Office: A217

Email: tcompea@uwo.ca

Office Hours: Tuesdays 1:30-2:20

Course Description: This course explores the social, cultural, political, and military history of Europe and European empires from the 1790s to the 1820s. Themes examined include the rise of modern nationalism and imperialism; print culture, art, and propaganda; warfare and society; industrialization; myth and memory; slavery and abolition; and the global impact of the Napoleonic Wars.

Method: History 2415F is a lecture course which incorporates a discussion component. Readings will usually be explored in the second half of the Tuesday classes and discussed within a wider context to connect the case studies to broader course themes. Students should come prepared to participate, ask questions, and contribute to the learning experience.

Required Texts:

All readings can be found on JSTOR, OWL, on library reserve, or have their stable URLs listed in the course summary below.

Learning Objectives:

By the conclusion of the course, students will be able to:

- identify and explain the key events, people, ideas, and themes of the Napoleonic Era.
- understand the causes and the impact of this conflict on European and Global History.
- explain the nature of popular support and opposition to Napoleon Bonaparte.
- connect events from the past to current political and social issues.
- express ideas and arguments clearly and concisely both orally and in writing.
- write and properly format an essay that uses primary and secondary evidence to support a thesis statement.

Assignments:

Participation: 10%
Primary Source Assignment: 15% (October 13)
Quizzes: 5% (Sept. 29 and Nov. 17).
Essay Proposal: 5% (October 27)
Final Essay: 35% (Dec. 1)
Final Exam: 30% (December Exam Period)

Primary Source Assignment: 5 pages 12 pt. font with 1-inch margins. Choose from a list of primary sources and compose an essay analyzing the source using research from at least two scholarly sources. You must provide the context for the source, discuss its importance, and address some of the questions found in the instructions found in the resources section on OWL.

Alternate Assignment: Use Huron's Letterpress Studio to fashion a modern facsimile of Napoleonic print culture about a present-day issue and write a brief 500-word explanation. Arrangements must be made by student to access the studio. More details will be provided.

Essay Proposal: Students must submit an essay proposal (250-500 words). The proposal should include research questions, tentative argument, and bibliography including at least 4 scholarly sources and 1 primary source.

Research Essay: Based on essay proposal feedback, students must compose an essay based on primary and secondary sources. Essays must include a strong thesis and statement of historiographical significance. 8-10 pages, 12 pt. font, 1-inch margins.

Participation: Students will be evaluated on the quality of their contributions to in-class and online discussions which show engagement with the course readings, lectures, and wider themes of the course. An online forum will also be available for students to provide written responses and reflections on the readings and lectures. More information will be provided in class.

Final Exam (December Examination Period)

A final exam to be scheduled by the registrar's office will cover material from the entire course.

Written Assignments: All written assignments should be typed, double spaced with one inch margins and include footnotes following the Chicago Manual of Style. See below for the Huron History Department's regulations on late penalties.

History Department Regulations Governing Assignments, Late Penalties, and Extensions

The History Department has specified that:

1. All essays are to be submitted in hard copy, typed and double-spaced on substantial white paper.
2. Footnotes, endnotes and bibliographies are to be prepared according to the Departmental Guide (which follows).

3. Late marks are calculated on the paper copy submitted to the instructor or in the Essay Drop Box (outside A116). Late penalties are calculated according to calendar day, including weekends.
4. In first and second year courses lateness will be penalized as follows: First day late -- 3 marks deduction. Each subsequent calendar day late -- 2 marks per day deduction.
5. Third and fourth year seminars will be penalized for lateness at the rate of half a grade (5%) per day.
6. No paper or seminar will be accepted if it is more than seven calendar days late.
7. Extensions will only be given for assignments worth more than 10% with medical documentation submitted through Academic Counseling.
8. Students must complete the written assignments worth more than 10% to pass essay courses.

Huron Statement on Plagiarism: Plagiarism is an academic offense and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair, or Dean's Office, as well as the Huron University College Statement on Plagiarism, available at the Reference Desk in the Huron University College Library. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources can be found at <http://www.huronuc.on.ca/CurrentStudents/StudentLifeandSupportServices/WritingCentre>

Lecture Schedule and Reading Assignments

Sept. 8: The Age of Napoleon in Myth and Memory

Week 1: Sept. 13-15

Tues: Eighteenth-Century Europe

Discussion Readings: Alexander Mikaberidze, Chapter 2: "The Eighteenth-Century International Order," in *The Napoleonic Wars: A Global History*, (Oxford, 2020), 18-43.

Background Reading: Christopher Brooks, *Western Civilization: A Concise History*, Vol. 2, 147-239, Vol. 3, 16-26.

Thurs: The French Revolution from Corsica

Week 2: Sept. 20-22

Tues: Responses to the French Revolution

Discussion Readings: Emma Vincent Macleod, "Edmund Burke and the War Against the French Revolution," in *A War of Ideas: British Attitudes to the Wars Against the Revolutionary France, 1792-1802* (New York: Routledge, 1998). Edmund Burke, "Reflections on the Revolution in France" (1791). <http://www.fordham.edu/halsall/mod/1791burke.asp>

Thurs: India in the Age of Revolutions

Week 3: Sept. 27-29

Tues: The Egyptian Campaign

Discussion: Zeinad Abul-Magd, "A Crisis of Images: The French, Jihad, and the Plague in Upper Egypt, 1798-1801," *The Journal of World History*, Vol. 23, No. 2 (June 2012): 315-343.

Thurs: **Quiz # 1:** Geography in the Age of Napoleon. Politics of the French Republic, 1794-1799.

Week 4: Oct. 4-6

Tues: Art and Propaganda in the Age of Napoleon

Discussion: Cynthia Saltzman, *Plunder: Napoleon's Theft of the Veronese's Feast* (New York: Farrar, Strauss, and Giroux, 2021), chapter 1.

Thurs: Romanticism

Week 5: Oct. 11-13

Tues: The Rank and File

Discussion: Jacqueline Reiter, "Citizen Soldiers: 'Military Spirit and Recruitment in Britain During the Wars Against France, 1793-1815,'" in Kevin Linch and Matthew Lords, eds., *Redcoats to Tommies: The Experience of the British Soldier from the Eighteenth Century* (Woodbridge, UK: The Boydell Press, 2021). Susannah Cope, *The Life & Extraordinary Adventures of Susannah Cope*, (1810). "Newspaper Account of Army Wives" in *Women, Families and the British Army*, 41-43.

Thurs: Naval Power in the Age of Napoleon (**Primary Source Essay Due**)

Week 6: Oct. 18-20

Tues: The Grand Armée and Napoleon's Empire

Discussion: John A. Lynn, "Toward an Army of Honor: The Moral Evolution of the French Army, 1789-1815," *French Historical Studies*, Vol. 16, No. 1 (Spring, 1989): 152-173.

Thurs: Slavery and Abolition in the Age of Napoleon

Week 7: Oct. 25-27

Tues: The Haitian Revolution

Discussion: Robin Blackburn, "Haiti, Slavery, and the Age of Democratic Revolution," *The William and Mary Quarterly*, Vol. 63, No. 4 (Oct., 2006): 643-674.

Thurs: The German States (**Essay Proposal Due**)

Nov.1-3 READING WEEK. NO CLASSES

Week 8: Nov. 8-9

Tues: The Peninsular Campaign

Discussion: Charles Esdaile, "Guerrillas and Bandits in the Serrania de Ronda, 1810-1812," *Small Wars and Insurgencies*, Vol. 25, No. 4, (2014): 814-827. Gavin Daly, "Barbarity more suited to Savages': British Soldiers' Views of Spanish and Portuguese Violence During the Peninsular War, 1808-1814," *War & Society*, Vol. 35, No. 4 (Oct., 2016): 242-258.

Thurs: The American War of 1812

Week 9: Nov. 15-17

Tues: Russia 1812

Discussion: Sections from David Bell, *The First Total War: Napoleon's Europe and the Birth of Warfare as we Know It* (New York: Houghton Mifflin, 2007) and Charles Esdaile, *Napoleon's Wars: An International History* (London: Penguin, 2007).

Thurs: **Quiz # 2.** Lecture: Defeat, Abdication, and Exile.

Week 10: Nov. 22-24

Tues: The 100 Days

Thurs: The Battle of Waterloo in Popular Culture. Stuart Semmel, "Reading the Tangible Past: British Tourism, Collecting, and Memory after Waterloo," *Representations*, No. 69 (Winter, 2000): 9-37.

Week 11: Nov. 29-Dec.1

Tues: The Congress of Vienna

Discussion: Sections from Adam Zamoyski, *Rites of Peace: The Fall of Napoleon and the Congress of Vienna* (London: Harper Collins, 2007).

Thurs: Legacies of the Napoleonic Wars (**Final Paper Due**)

Week 12: Dec. 6-8

Tues: Exam Review

Thurs: Review

RULES AND REGULATIONS

The History Department has specified that:

1. Accommodation will not be granted for missed classes.
2. All written assignments are to be submitted electronically following your professor's instructions. Students are responsible for making sure they are familiar with each professor's policy on electronic submissions.
3. Footnotes, endnotes and bibliographies are to be prepared according to the Departmental Guide (which follows).
4. Late marks are calculated on the copy submitted to OWL. Late penalties are calculated according to calendar day, including Saturdays.
5. Lateness will be penalized as follows: First day late -- 3 marks deduction. Each subsequent calendar day late -- 2 marks per day deduction to a maximum of 15% of the final assignment grade.
6. Unless Academic Consideration has been granted by the professor, assignments will not be accepted after one week. Extensions will only be given for assignments **worth more than 10%** once appropriate documentation has been submitted through Academic Advising.
7. Students must complete all essay assignments in order to pass essay courses. If essay assignments are not handed in, the default grade will be 48% or the cumulative average of the student, whichever is lower.
8. Assignments will not be accepted after the final date of the examination period unless the student has applied for – and received – incomplete standing
https://www.uwo.ca/univsec/pdf/academic_policies/general/grades_undergrad.pdf

Guide to Footnotes and Bibliographies: Huron History Department

Footnotes have several purposes in a history paper:

- 1- They acknowledge your use of other peoples' opinions and ideas.
- 2- They allow the reader to immediately find your reference.
- 3- They give authority for a fact which might be questioned.
- 4- They tell the reader when a source was written.

- 5- Footnotes can appear either at the bottom of the page or collected together at the end of the essay where they are referred to as endnotes. The numeral indicating the footnotes should come at the end of the quotation or the sentence, usually as a superscript.¹

A footnote gives four main pieces of information which are set off by commas in the following order:

1. Author (surname *after* initials or first name),
2. Title
 - The title of a book is underlined or written in *italics*.
 - The title of an article is put within quotation marks, followed by the periodical in which it was published, underlined or in *italics*
- 3..Place and date of publication in parentheses (),
 - A fuller reference will include the publisher after the place of publication.
 - Article citations do not include the place of publication and publisher.
4. Page number (including volume number if necessary)

For example:

¹J.M.S. Careless, *Canada, A Story of Challenge* (Toronto, Macmillan Co. of Canada, 1970), 207.

²Basil Davidson, "Questions about Nationalism", *African Affairs* 76 (1977), 42.

In subsequent references, a shorter reference can be used. It should include the author's last name, a meaningful short title, and page numbers. For example:

³Careless, *Canada*, 179-206.

Where the reference is *exactly* the same as the preceding one, the Latin abbreviation *ibid.* can be used; where it is the same, but the page number is different, use *ibid.*, followed by the relevant page number. However, the short title form is preferable for subsequent references and the use of other Latin abbreviations such as *op.cit.* is not recommended.

Examples:

a) for a book by a single author: Author, title (place of publication: press, year), p#.

Elizabeth Wilson, *Shostakovich: A Life Remembered* (Princeton: Princeton University Press, 1994), 324.

¹ They should be in Arabic, not Roman numerals or letters.

b) for an article in a book that has chapters by different people: Author, "title of chapter," in title of book, ed. editor's name (place of publication: press, year), total pages of article, page number you are referencing.

Elizabeth Heinemann, "The Hour of the Woman: Memories of Germany's 'Crisis Years' and West German National Identity," in *The Miracle Years: A Cultural History of West Germany, 1949-1968*, ed. Hanna Schissler (Princeton: Princeton University Press, 2001), 21-56, 34.

c) for an article in a journal, magazine, or newspaper: Author, "title of article," title of periodical, vol. # , issue # (year): total pages, the page you are referencing.

Gale Stokes, "The Social Origins of East European Politics," *Eastern European Politics and Societies* 1, 1 (1987): 30-74, 65.

d) for an old work that has been reissued: Try to find a way to include the original publication date somewhere. The easiest method is to use brackets.

Sigmund Freud, *The Interpretation of Dreams*. Trans. and ed. James Strachey (New York: Avon Books, 1965 [1900]), 175.

Bibliography

All the works you consulted, not just those cited in the footnotes, should be included in the bibliography. You may be required to prepare an annotated bibliography, in which you comment on the contents, utility, or worth of each source. If so, make sure you understand what the instructor expects, in particular the length as well as the nature of each annotation.

Generally, list the sources in alphabetical order, by author. The format for a bibliography is similar to that for footnotes, except that the author's surname *precedes* the other names and initials, periods instead of commas are used to divide the constituent parts, publication data is not put in brackets, and page numbers are not included except in the case of articles where the full page reference is necessary. For example:

Careless, J.M.S. *The Union of the Canadas. The Growth of Canadian Institutions 1841-1857*. Toronto: McClelland and Stewart, 1967.

Davidson, Basil. "Questions about Nationalism". *African Affairs* 76 (1977), 39-46.

Sources: University of Toronto Guide to Undergraduate Essays.

<http://www.history.utoronto.ca/undergraduate/essays.html#footnotes>. Accessed October 22, 2012.

Professor Julie Hessler's Guide to Footnotes: <http://darkwing.uoregon.edu/~hessler/>. Accessed October 22, 2012.



Appendix to Course Outlines: Academic Policies & Regulations Fall/Winter 2022

Pandemic Contingency

Huron will continue to follow the guidance of public health and government officials. It is anticipated that there will be no further disruptions to in-person instruction. This is subject to change.

Student Code of Conduct

Membership in the community of Huron University College and Western University implies acceptance by every student of the principle of respect for the rights, responsibilities, dignity and well-being of others and a readiness to support an environment conducive to the intellectual and personal growth of all who study, work and live within it. Upon registration, students assume the responsibilities that such registration entails. While in the physical or online classroom, students are expected to behave in a manner that supports the learning environment of others. Please review the Student Code of Conduct at: <https://huronatwestern.ca/sites/default/files/Res%20Life/Student%20Code%20of%20Conduct%20-%20Revised%20September%202019.pdf>.

Prerequisite and Antirequisite Information

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have not completed any course antirequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Attendance Regulations for Examinations

A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations:

- 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year.
- 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Review the policy on Attendance Regulations for Examinations here: [Academic Calendar - Western University \(uwo.ca\)](#)

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](http://www.uwo.ca/academic_calendar). The appeals process is also outlined in this policy as well as more generally at the following website:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/appealsundergrad.pdf.

Turnitin.com

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Statement on Use of Electronic Devices

It is not appropriate to use electronic devices (such as, but not limited to, laptops, tablets, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Use of Personal Response Systems (“Clickers”)

Personal Response Systems (“clickers”) may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else’s clicker in class constitutes a scholastic offence
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence.

Academic Consideration for Missed Work

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation. Further details concerning policies and procedures may be found at: <http://academicssupport.uwo.ca/>.

Policy on Academic Consideration for a Medical/ Non-Medical Absence

- (a) **Consideration on Medical Grounds for assignments worth *less than 10%* of final grade: Consult Instructor Directly and Contact Academic Advising**

When seeking consideration on **medical grounds** for assignments worth *less than 10%* of the final course grade, the student should contact the instructor directly. The student need only share broad outlines of the

medical situation. The instructor **may** require the student to submit documentation to the academic advisors, in which case she or he will advise the student and inform the academic advisors to expect documentation. If documentation is requested, the student will need to complete and submit the [Student Medical Certificate](#). The instructor may not collect medical documentation. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation.

b) Medical Grounds for assignments worth 10% or more of final grade: Go Directly to Academic Advising

University Senate policy, which can be found at [Academic Calendar - Western University \(uwo.ca\)](#) requires that all student requests for accommodation on medical grounds for assignments worth 10% or more of the final grade be made directly to the academic advising office of the home faculty (for Huron students, the “home faculty” is Huron), with supporting documentation in the form (minimally) of the Senate-approved Student Medical Certificate found at: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

The documentation is submitted in confidence and will not be shown to instructors. The advisors will contact the instructor when the medical documentation is received, and will outline the severity and duration of the medical challenge as expressed on the Student Medical Certificate and in any other supporting documentation. The student will be informed that the instructor has been notified of the presence of medical documentation, and will be instructed to work as quickly as possible with the instructor on an agreement for accommodation. The instructor will not normally deny accommodation where appropriate medical documentation is in place and where the duration it describes aligns with the due date(s) of assignment(s). Before denying a request for accommodation on medical grounds, the instructor will consult with the Dean. The instructor’s decision is appealable to the Dean.

c) Consideration on Non-Medical Grounds: Consult Huron Support Services/Academic Advising, or email huronsss@uwo.ca

Students seeking academic consideration for a **non-medical** absence (e.g. varsity sports, religious, compassionate, or bereavement) will be required to provide appropriate documentation. All consideration requests must include a completed [Consideration Request Form](#). Late penalties may apply at the discretion of the instructor.

Please review the full policy on Academic Consideration for medical and non-medical absence at: [accommodation_medical.pdf \(uwo.ca\)](#). Consult [Huron Academic Advising](#) at huronsss@uwo.ca for any further questions or information.

Support Services

For advice on course selections, degree requirements, and for assistance with requests for medical accommodation, students should email an Academic Advisor in Huron’s Student Support Services at huronsss@uwo.ca. An outline of the range of services offered is found on the Huron website at: <https://huronatwestern.ca/student-life/student-services/>.

Department Chairs, Program Directors and Coordinators are also able to answer questions about individual programs. Contact information can be found on the Huron website at: <https://huronatwestern.ca/contact/faculty-staff-directory/>.

If you think that you are too far behind to catch up or that your workload is not manageable, you should consult your Academic Advisor. If you are considering reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines. Please refer to the Advising website, <https://huronatwestern.ca/student-life/student-services/academic-advising/> or review the list of official Sessional Dates on the Academic Calendar, available here: <http://www.westerncalendar.uwo.ca/SessionalDates.cfm>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP and/or Scholarship/Bursary eligibility.

Huron Student Support Services: <https://huronatwestern.ca/student-life/student-services/>
Office of the Registrar: <https://registrar.uwo.ca/>
Student Quick Reference Guide: <https://huronatwestern.ca/student-life/student-services/#1>
Academic Support & Engagement: <http://academicssupport.uwo.ca/>
Huron University College Student Council: <https://huronatwestern.ca/student-life/beyond-classroom/hucsc/>
Western USC: <http://westernusc.ca/your-services/#studentservices>

Wellness and Health Supports at Huron and Western

University students may encounter setbacks from time to time that can impact academic performance. Huron offers a variety of services that are here to support your success and wellbeing. All Huron staff and faculty have received training on responding to disclosures of Gender-Based Sexual Violence (GBSV); students should know that the Community Safety Office is a resource for survivors, providing support and, if desired, guidance while referring them to the further supports that they may require. Please visit <https://huronatwestern.ca/student-life-campus/student-services/wellness-safety> for more information or contact staff directly:

Wellness Services: huronwellness@huron.uwo.ca
Community Safety Office: safety@huron.uwo.ca
Additional supports for Health and Wellness may be found and accessed at Western through, <https://www.uwo.ca/health/>.

Western Calendar - Policy Pages -

[Academic Calendar - Western University \(uwo.ca\)](#)